RETURN-TO-SCHOOL PLAN:

COVID-19 PROTOCOLS

Oroville Christian School

Oroville, CA

September 25, 2020

Est. 1977

OCS is a ministry of the Evangelical Free Church of Oroville

OCS is a member of the Association of Christian Schools, International

INTRODUCTION

This plan has been formulated to help navigate the reestablishment of our school where employees, students, and families feel safe and to reduce the impact of COVID-19 conditions upon returning to our schools. The guidelines referenced in this plan are based on guidance from the Centers for Disease Control and Prevention (CDC), the American Association of Pediatrics, California Department of Public Health as well as recommendations from county, and local authorities. This plan will be updated regularly based on current information.

The needs at Oroville Christian School are different than those of other schools. Because we are not subject to the restrictions of other schools, we can more readily require things of students and staff regarding procedures and materials. Our population is relatively small and rural.

We are excited about our return to school on September 10. Our priorities are:

1. **Safety:** Mitigating and slowing the growth of COVID-19 in the context of a return to work and school. Understanding that there is inherent risk in returning from social distancing while in a pandemic, we also understand that we are part of a societal decision - in this case, as a part of the Butte County community - that accepts balancing COVID-19 risk against the need for life to continue.
    a. Cohorts: In the spirit of "reducing the denominator," students are organized into discrete cohorts to minimize the spread of COVID-19 between groups.
    b. Hygiene: Within cohorts, we will emphasize strong hygienic practice.
    c. Distance options: If a student or their family member is in a higher-risk group, we will give them the option of continuing distance learning.
2. **Presence:** Keeping school open daily. We firmly believe that our core mission of evangelism, discipleship, and education best occur when students are present with their teachers and each other. In addition, we do not want to burden parents with challenging schedules that require them to stay home and out of work. We want our students at school in their cohort for the full day.
3. **Growth:** Despite limitations, we want our children to continue their spiritual and academic progress at grade level.

This document will be updated regularly. The OCS administrator/principal will share the updated document on the school website and distribute the updated version to parents via the school information system.

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PHASES AND REVISIONS

But those that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not grow weary; and they shall walk, and not faint.
Isaiah 40:31

Information and direction about the phases and timeline will be sent to all constituents before implementation. Please see below for a summary of the phases and timelines.

Timeline

Phase	Timing	Items
Planning	May 2020	● Supplies, equipment ● Prepare detailed work schedule for phases ● Prepare building for reopen with thorough cleaning
Phase 1	June 2020	● Implement social distancing protocol, hand sanitization stations, and air purifiers
Phase 2	July 2020	● Prepare faculty and staff for return to school
Phase 3	September 2020	● Return to in-person instruction ● Expand operation based on recommendations and data from applicable local and state agencies ● Determine what restrictions/guidelines stay in place

Revisions

Updates to this protocol and other current information will be posted to the school community internally through email and publicly on our school's website (WWW.OCSEAGLES.COM).

GENERAL PROTOCOLS

Social Distancing

Social distancing is an effective way to prevent the spread of COVID-19. Employees, students, parents, and visitors should practice staying the recommended minimum of six-feet distance from others and eliminating contact with others whenever possible.

- Traffic Flow – markings on the floor will mark the walking direction throughout the campus to maintain the social distancing requirements.
- Ad-hoc Interactions/Gatherings – Non-essential/informal meetups and visiting should be avoided.

Student Cohorts

- All gatherings of large groups, including chapel and assemblies, will be suspended until safe to do so. Alternatives will be substituted. Before and after school care will be suspended or limited, as well.
- Students will always remain with their classmates/cohorts, including structured recess.
- All teachers and students are not to visit another classroom/cohort.
- Any student showing signs of illness will have their temperature taken in the office with a non-contact thermometer, and students with a temperature at or above 100.4°or showing any COVID-19 symptoms will be immediately masked, isolated in designated "isolation space", and sent home.
- Students will have a designated space solely for their use in their classrooms.
- Students will not share spaces, supplies, or work in groups (social distancing will remain throughout the day).
- Students will use restrooms at designated times, and no more students will be admitted into a restroom at a time than there are sinks in the restrooms.

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General Measures

- OCS has established communication with local and State authorities to determine current disease levels and control measures in our community. OCS will continue with this communication as information is updated regularly and rapidly changing.
    - OCS will review and refer to, if applicable, the relevant county variance documentation. Documentation can be found here.
    - OCS is in consultation with the local county health officer and designated BCPH staff, who are best positioned to monitor and provide advice on local conditions and outbreaks among students and/or staff.
        - Robert S. Bernstein, MD, PhD, MPH, FACPM

202 Mira Loma Drive Oroville, CA 95965
RBernstein@buttecounty.net
FAX (530) 538-2164
Butte County COVID-19 Call Center: 8am-5pm, Mon-Fri **530-552-3050**

- OCS is working in collaboration with other schools and school partners in our County, including Butte County Office of Education.
- OCS is regularly reviewing updated guidance from state agencies, including the California Department of Public Health and California Department of Education.

OCS is Promoting Healthy Hygiene Practices

The health and safety of our students, staff, and families is of the utmost importance. When the 2020-2021 school year begins, on-campus school will look much different than previous years due to the new health and safety measures. This plan to reopen our school is based on current guidance from California Department of Public Health and Butte County Public Health and will be updated as conditions warrant.

- OCS will teach and reinforce washing hands, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes among students and staff.
  - OCS will teach students and remind staff to use tissue to wipe their nose and to cough/sneeze inside a tissue or their elbow.
  - OCS will establish routines to ensure students and staff regularly and frequently practice hand hygiene at staggered intervals throughout the day, including before and after eating; after coughing or sneezing; after classes where they handle shared items, such as outside recreation, art, or shop; and before and after using the restroom. OCS will use signage to help remind of this important practice: Key times to wash your hands Did you wash your hands?
  - Students and staff will wash their hands for 20 seconds with soap and water, rubbing thoroughly after application. Soap products marketed as "antimicrobial" are not necessary or recommended.
  - OCS staff will model and practice handwashing. For example, lower grade levels will use bathroom time as an opportunity to reinforce healthy habits and monitor proper handwashing.
  - OCS students and staff will use fragrance-free hand sanitizer when handwashing is not practicable. Sanitizer must be rubbed into hands until completely dry. Note: frequent handwashing is more effective than the use of hand sanitizers.
  - Ethyl alcohol-based hand sanitizers (containing at least 60% ethanol) are preferred and will be used when there is the potential of unsupervised use by children.
    - Isopropyl hand sanitizers are more toxic when ingested or absorbed in skin.
    - OCS will not use hand sanitizers that may contain methanol which can be hazardous when ingested or absorbed.
  - Children under age 9 will only use hand sanitizer under adult supervision. Call Poison Control if consumed: 1-800-222-1222.

- OCS has equipped classrooms with hand sanitizing stations throughout the entire school campus.
- OCS will develop routines enabling students and staff to **regularly** wash their hands at staggered intervals.
- OCS has adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trashcans, face coverings, and hand sanitizers with at least 60 percent ethyl alcohol for staff and children who can safely use hand sanitizer.
- Information contained in the CDPH Guidance for the Use of Face Coverings will be provided to staff and families, which discusses the circumstances in which face coverings must be worn and the exemptions, as well as any policies, work rules, and practices the employer has adopted to ensure the use of face coverings.
- OCS recognizes that employers must provide and ensure staff use face coverings in accordance with CDPH guidelines and all required protective equipment.
- The California Governor's Office of Emergency Services (CalOES) and the Department of Public Health (CDPH) are and will be working to support procurement and distribution of face coverings and personal protective equipment. Additional information can be found here.
- OCS will strongly recommend that all students and staff be immunized this fall season against influenza unless contraindicated by personal medical conditions, to help:
    - Protect the school community
    - Reduce demands on health care facilities
    - Decrease illnesses that cannot be readily distinguished from COVID-19 and would therefore trigger extensive measures from the school and public health authorities.

Face Coverings

- In accordance with CDPH guidance, face coverings **are required to be worn by everyone on campus** unless a person is exempt as explained in the guidelines -OCS applicable examples of these exemptions are below:
    - Persons younger than two years old. These very young children must not wear a face covering because of the risk of suffocation.
    - Persons with a medical condition, mental health condition, or disability that prevents wearing a face covering. This includes persons with a medical condition for whom wearing a face covering could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a face covering without assistance.
    - Persons who are hearing impaired, or communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication.
    - Persons who are engaged in outdoor work or recreation such as walking, bicycling, or running when they can maintain a distance of at least six feet from others.
    - **Note:** Persons exempted from wearing a face covering due to a medical condition who are employed at OCS should wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it. This

should be discussed with the person's physician and documentation may be asked to be provided.
  - Employees and students are encouraged to bring and wear their personal face covering from home. Because this may not always be possible, OCS will provide face coverings as needed.
  - Those exempt from wearing a face covering shall provide a written medical exemption signed by a physician licensed to practice in the State of California.
  - All visitors to OCS shall be required to wear face coverings while on campus unless exempt. If exempt, visitors must contact the school principal before arriving to arrange for proper precautions based on needs of individual.
- OCS will teach and reinforce use of face coverings, or in limited instances, face shields.
- Students and staff will be frequently reminded not to touch the face covering and to wash their hands frequently. Opportunities will be created, and routines will be established to ensure this takes place.
- Information will be provided to all staff and families at OCS on proper use, removal, and washing of cloth face coverings.
- Appropriate staff has been trained on how people who are exempted from wearing a face covering will be addressed. These exempted individuals are to be directed to call and speak with the principal before arriving on campus to discuss their needs and safest options available for all involved to help prevent the spread of COVID-19 via respiratory droplets not contained by a face covering.

Students

Age	Face Covering Requirement
Under 2 years old	**NO**
2 years old-2nd grade	**Strongly Encouraged****
3rd grade – 8th grade	**Yes, unless exempt**

**Face coverings will be strongly encouraged for young children between two years old and second grade, if they can be worn properly. A face shield is an acceptable alternative for children in this cohort who cannot wear them properly.

- Persons younger than two years old, anyone who has trouble breathing, anyone who is unconscious or incapacitated, and anyone who is otherwise unable to remove the face covering without assistance are exempt from wearing a face covering.
- A cloth face covering, or face shield should be removed for meals, snacks, naptime, or outdoor recreation, or when it needs to be replaced. When a cloth face covering is temporarily removed, it will be placed in a clean paper bag (marked with the student's name and date) until it needs to be put on again.

- To comply with this guidance, OCS must EXCLUDE students from campus if they are not exempt from wearing a face covering under CDPH guidelines and refuse to wear one provided by the school. OCS will provide face coverings to students who inadvertently fail to bring one to school to prevent unnecessary exclusions. OCS will offer alternative educational opportunities for students who are excluded from campus.

Staff

- All OCS staff must use face covering in accordance with CDPH guidelines unless Cal/OSH standards require respiratory protection.
- In limited situations where a face covering cannot be used for pedagogical or developmental reasons, (i.e. communicating or assisting young children or those with special needs) a face shield can be used instead of a cloth face covering while in the classroom as long as the wearer maintains physical distance from others, to the extent practicable. Staff must return to wearing a face covering outside of the classroom.
- Workers or other persons handling or serving food must use gloves in addition to face coverings. OCS will consider where disposable glove use may be helpful to supplement frequent handwashing or use of hand sanitizer; examples are for workers who are screening others for symptoms or handling commonly touched items.

OCS is Ensuring Teacher and Staff Safety

- OCS shall ensure its staff maintain physical distancing of at least 6 feet from each other because OCS realizes this is critical to reducing transmission of COVID-19 between adults.
- OCS ensures that all staff will use face coverings in accordance with CDPH guidelines and Cal/OSHA standards.
- OCS will support staff who are at higher risk for severe illness or who cannot safely distance from household contacts at higher risk, by providing options such as telework, where appropriate, or teaching in a virtual learning or independent study context.
- OCS has and will continue to conduct all staff meetings, professional development training and education, and other activities involving staff with physical distancing measures in place, or virtually, where physical distancing is a challenge.
- OCS will minimize the use of and congregation of adults in staff rooms, break rooms, and other settings.
- Staff has been provided with information on COVID-19, including preventing the spread and who is especially vulnerable
- Staff has been trained on the importance of not coming to work if they have a new, persistent cough, fever (>100.3), difficulty breathing, chills, muscle pain, headache, sore throat, recent loss of taste or smell, congestion or runny nose, nausea or vomiting, or diarrhea or if they or someone they had contact with has been diagnosed with COVID-19.
- Staff has been trained they may return to work after a COVID-19 diagnosis when they meet CDC criteria to discontinue home isolation, which includes 10 days since symptom onset, 24 hours of no fever without the use of fever-reducing medications, overall symptom improvement and release of home isolation provided by Butte County Public Health.
- OCS has implemented procedures for daily symptom monitoring for staff

- Staff is expected to self-screen for symptoms of COVID-19 at home daily before coming to the work place (including temperature and symptom checks using CDC guidelines). If symptoms and/or temperature are present, staff is required to stay home and report via a phone call to the principal.
- When staff reports to campus to begin each shift, the school principal or principal's designee will don appropriate PPE (face covering, face shield, etc.) and perform temperature check using no-touch thermometer and symptom screening for COVID-19. The principal will retain a record of these screenings in a locked file cabinet in his office for a minimum of 90 days.

OCS is Intensifying Cleaning, Disinfecting and Ventilation

The safety of employees and students at OCS is the priority. Our school has been completely cleaned and disinfected and will continue to adhere to all necessary safety precautions.

- Drinking fountain use will be suspended until further notice. Staff and students shall bring their own reusable water bottles.
- Staff shall clean and disinfect frequently-touched surfaces (door handles, light switches, sink handles, bathroom surfaces, tables, student desks, chairs) at school at least daily, and as practicable frequently throughout the day by trained custodial staff.
- OCS does not have school buses so this plan will not address cleaning or spacing on buses.
- All shared equipment and touchable surfaces are cleaned and sanitized between each use.
- Entrances and exits are equipped with proper sanitation products, including alcohol-based hand sanitizer and/or sanitizing wipes.
- Hand washing facilities will always stay operational and stocked and additional soap, paper towels, and hand sanitizer are supplied when needed.
- Sanitizing supplies are provided to promote employees' personal hygiene. This may include tissues, no-touch trash cans, hand soap, adequate time for handwashing, alcohol-based hand sanitizers, disinfectants, gloves, and disposable towels.
- OCS will limit use and sharing of objects and equipment, such as toys, games, art supplies and playground equipment to the extent practicable.
- Cleaning products are used that meet the Environmental Protection Agency (EPA)'s-approved for use against COVID-19 list.
    - To reduce the risk of asthma and other health effects related to disinfecting, OCS will select disinfectant products on list N with asthma-safer ingredients (hydrogen peroxide, citric acid or lactic acid) as recommended by the US EPA Design for Environment program.
    - OCS will avoid products that contain peroxyacetic (peracetic) acid, sodium hypochlorite (bleach) or quaternary ammonium compounds, which can cause asthma.
    - OCS will follow label directions for appropriate dilution rates and contact times. Provide workers training on the chemical hazards, manufacturer's directions,

Cal/OSHA requirements for safe use, and as applicable and as required by the Healthy Schools Act.

- Custodial staff and any other workers who clean and disinfect the school site will be equipped with proper protective equipment, including gloves, eye protection, respiratory protection, and other appropriate protective equipment as required by the product instructions. All products will be kept out of children's reach and stored in a space with restricted access.
- OCS will establish a cleaning and disinfecting schedule to avoid both under- and over-use of cleaning products

Category	Area	Frequency
Workspaces	Classrooms, offices	At least daily and as practicable frequently throughout the day
Appliances	Refrigerators, microwaves, coffee machines	At least daily and as practicable frequently throughout the day
Electronic equipment	Copy machines, shared computer monitors, televisions, telephones, keyboards	At least daily and as practicable frequently throughout the day
General used objects	Handles, light switches, sinks, restrooms	At least daily and as practicable more frequently throughout the day
Common areas	Cafeteria, library, gyms, common areas	At the end of each use/day, between groups

- OCS will ensure proper ventilation during cleaning and disinfecting. OCS will introduce fresh outdoor air as much as possible, for example, by opening windows and doors where practicable. When cleaning, OCS will air out the space before children arrive; OCS plans to do thorough cleaning when children are not present. When using air conditioning, OCS will use the setting that brings in outside air. OCS will replace and check air filters and filtration systems to ensure optimal air quality.
    - OCS recognizes that if opening windows and/or doors poses a safety or health risk (e.g., by allowing pollen or smoke laden air in or exacerbating asthma symptoms) to persons using the facility it should consider alternatives. For example, maximize central air filtration for HVAC systems (targeted filter rating of at least MERV 13).
- OCS has provided HEPA air purifiers to each room on campus.

OCS is Implementing Distancing Inside and Outside the Classrooms

Arrival and Departure

- Realizing that the more interactions and the longer the interaction times, the higher the risk of COVID-19 transmission, OCS will minimize contact at school between students, staff, families and the community at the beginning and end of the school day. OCS will always prioritize minimizing contact between adults.
- OCS is staggering arrival and drop off-times as consistently as practical to minimize scheduling challenges for families. Students are expected to exit their vehicles with face coverings in place and will be directed by awaiting staff and principal to head directly to their classrooms where teachers are at their doors waiting to screen them upon arrival for sign/symptoms of COVID-19 before being admitted. Students admitted are expected to enter and go directly to their assigned seats.
- OCS has designated routes for entry and exit and is using as many entrances as feasible. OCS will limit direct contact with others as much as practical.
- OCS will be implementing health screenings of students and staff upon arrival at school (see Checking for Signs and Symptoms section below).

Classroom Space

- OCS recognizes the importance of keeping students and staff in cohorts. To reduce possibilities for infection, students must remain in the same space and in cohorts as small and consistent as practicable, including for recess and lunch. OCS will keep the same students and teacher or staff with each group, to the greatest extent practical.
- OCS plans to prioritize the use and maximization of outdoor space for activities where practical.
- OCS will minimize movement of students and teachers or staff as much as practical.
- OCS is maximizing the space between seating and desks. Teachers and other staff desks are distanced at least six feet away from student desks. Markings have been placed on classroom floors to promote distancing and desks are arranged in a way that minimizes face-to-face contact.
- OCS has rearranged furniture and play spaces to maintain separation and proper social distancing.
- Staff has developed instructions for maximizing spacing and ways to minimize movement in both indoor and outdoor spaces that are easy for students to understand and are developmentally appropriate.
- Activities where there is increased likelihood for transmission from contaminated exhaled droplets such as band and choir practice and performances are not permitted.
- Activities that involve singing will only take place outdoors and distancing will be maintained.
- **See Appendix B: Facility Adjustments**

Non-Classroom Spaces

- All nonessential visitors, volunteers and activities involving other groups at the same time have been limited or cancelled.
- OCS will limit communal activities, stagger use, properly space occupants and disinfect in between uses as practical.
- OCS will use outdoor space, weather permitting for instruction as often as practical.
- OCS will minimize congregate movement through hallways as much as practicable. There will be no passing times and students will always stay with their designated cohorts.
- OCS will create visual guidelines on the floor that students can follow to enable physical distancing moving about with their designated cohorts.
- Students will eat lunch with their designated cohorts in classrooms or outdoors. If the cafeteria must be used, students will be in their cohort groups with physical distancing maintained. Students will bring food from their home or if they wish lunch will be provided by Thermalito Union Elementary School District in individually bagged meals. No sharing of foods and utensils will be tolerated.
- Recess activities will be held in separated areas designated by cohort.
- See Schedule below:

Schedule

Daily Hours	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
Before School	**8:00-8:25**	**8:00-8:25**	**8:00-8:25**	**8:00-8:25**	**8:00-8:25**
K-2	Rehnert/Jensen	Rehnert/Jensen	Rehnert/Jensen	Rehnert/Jensen	Rehnert/Jensen
3-8	Teacher	Teacher	Teacher	Teacher	Teacher
Recess – AM 1	**9:55-10:15**	**9:55-10:15**	**9:55-10:15**	**9:55-10:15**	**9:55-10:15**
K-1	Krampitz	Krampitz	Krampitz	Krampitz	Krampitz
2-4	Rodney	Rodney	Rodney	Rodney	Rodney
Recess – AM 2	**10:15-10:35**	**10:15-10:35**	**10:15-10:35**	**10:15-10:35**	**10:15-10:35**
	King	King	King	King	King
Lunch & Recess	**11:45-12:25**	**11:45-12:25**	**11:45-12:25**	**11:45-12:25**	**11:45-12:25**
K-1	Rodney	Rodney	Rodney	Rodney	Rodney
2-4	Krampitz	Krampitz	Krampitz	Krampitz	Krampitz
	Bates	Bates	Bates	Bates	Bates
5-8	**12:05-12:45**	**12:05-12:45**	**12:05-12:45**	**12:05-12:45**	**12:05-12:45**
	Nelson	Nelson	Nelson	Nelson	Nelson
	Bates	Bates	Bates	Bates	Bates
Dismissal	**3:15**	**3:15**	**1:30**	**3:15**	**3:15**

Protocol: Students will alternate days eating lunch in the lunch area and eating lunch at their assigned seats in their classrooms. The hot lunch program, staffed internally by an aid, will deliver to classrooms masked and gloved. Students will put their trash in their class's trash can. Students will recess in separate areas of the campus. Play structures will not be in use.

Sports and Extra-Curricular Activities

- All sports, assemblies, field trips and other activities that require close contact or that would promote congregating are not permitted at this time.
- Physical education at OCS will only be permitted when the following can be maintained:
  - Physical distancing of at least six feet
  - A stable cohort, such as a class, that limits the risks of transmission (see CDC Guidance on Schools and Cohorting).
  - Activity can take place outside to the maximum extent practicable
- For sports that cannot be conducted with sufficient distancing or cohorting, only physical conditioning and training is permitted and ONLY where physical distancing can be maintained. Conditioning and training should focus on individual skill building (e.g., running drills and body weight resistance training) and should take place outside, where practical. Indoor physical conditioning and training is allowed only in counties where gyms and fitness centers can operate indoors.
- OCS will avoid equipment sharing, and if unavoidable, clean and disinfect shared equipment between use by different people to reduce the risk of COVID-19 spread.
- Consistent with guidance for gyms and fitness facilities, cloth face coverings must be worn during indoor physical conditioning and training or physical education classes. Activities that require heavy exertion should be conducted outside in a physically distanced manner without face coverings. Activities conducted inside should be those that do not require heavy exertion and can be done with a face covering. Players should take a break from exercise if any difficulty in breathing is noted and should change their mask or face covering if it becomes wet and sticks to the player's face and obstructs breathing. Masks that restrict airflow under heavy exertion (such as N-95 masks) are not advised for exercise.
- OCS will provide information to parents or guardians regarding this and related guidance, along with the safety measures that will be in place in these settings with which parents or guardians must comply.
- Activities where there is increased likelihood for transmission from contaminated exhaled droplets such as band and choir practice and performances are not permitted.

OCS is Limiting Sharing

- OCS will keep each child's belongings separated and in individually labeled storage containers, cubbies, or areas. OCS shall ensure belongings are taken home each day to be cleaned.
- OCS will require each family to provide their own supplies to minimize sharing of high-touch materials (art supplies, equipment, etc.).
- Students will not be sharing electronic devices, clothing, toys, books,
- and other games or learning aids.

OCS is Training All Staff and Educating Our Families

But those that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not grow weary; and they shall walk, and not faint.

Isaiah 40:31

- OCS faculty and staff met on August 6th to discuss and train on the protocols necessary to open school under the new plan. Once the return to school plan is approved, an additional day will be scheduled for staff to review the policies and procedures. In addition, staff will be required to watch these videos: BCPH COVID-19 Basics, BCOE Return to Work. In addition to the posting on the school's website and social media pages, families have received instructions on the plan in the school newsletter sent August 12th. Furthermore, an educational video for parents is planned to detail the changes needed to return safely to in-person instruction. The video will include:
    - Enhanced sanitation practices
    - Physical distancing guidelines and their importance
    - Proper use, removal, and washing of face coverings
    - Screening practices
    - How COVID-19 is spread
    - COVID-19 specific symptom identification
    - Preventing the spread of COVID-19 if you are sick, including the importance of not coming to work if staff members have symptoms, or if they or someone they live with has been diagnosed with COVID19.
- All trainings will be conducted to ensure facial coverings are worn and a minimum of six-foot distancing is always maintained and if possible, shall be conducted virtually.
- Employees have been trained on the following topics:
    - Information from the Centers for Disease Control and Prevention (CDC) on COVID-19, how to prevent it from spreading, and which underlying health conditions may make individuals more susceptible to contracting the virus.
    - Self-screening at home, including temperature and/or symptom checks using CDC guidelines.
    - The importance of not coming to work if employees have a frequent cough, fever, difficulty breathing, chills, muscle pain, headache, sore throat, recent loss of taste or smell, or if they or someone they live with have been diagnosed with COVID-19.
    - The importance of seeking medical attention if an employees' symptoms become severe, including persistent pain or pressure in the chest, confusion, or bluish lips or face. Updates and further details are available on CDC's webpage.
    - The importance of frequent handwashing with soap and water, including scrubbing with soap for 20 seconds (or using hand sanitizer with at least 60% ethanol or 70% isopropanol when employees cannot get to a sink or handwashing station, per CDC guidelines).
    - Manufacturer's directions and Cal/OSHA requirements for safe use of personal hygiene and cleaning products.
    - The importance of physical distancing, both at work and off work time (see Physical Distancing section above).
    - Proper use of face coverings, including:

- Face coverings do not protect the wearer and are not personal protective equipment (PPE).
- Face coverings can help protect people near the wearer, but do not replace the need for physical distancing and frequent handwashing.
- The importance of washing and/or sanitizing hands before and after using or adjusting face coverings.
- Avoid touching eyes, nose, and mouth.
- Face coverings to be washed after each shift.

- **See Appendix C: Come to Work Flowchart**

OCS will Check for Signs and Symptoms of COVID-19

OCS will use both passive and active screening upon arrival and throughout the day to monitor for signs of illness on campus.

- There will be no discrimination against anyone who has symptoms or tests positive for COVID-19. OCS will educate its students, families and staff that those who become infected with COVID-19 are not negligent and should be treated as anyone would be with a communicable disease (such as the flu) which is with compassion and understanding. We will reinforce this in our modeling and caring for students and their families.
- OCS will actively encourage staff and students who are sick or who have recently had close contact with a person with COVID-19 to stay home. As with any illness and especially with COVID-19, OCS has policies in place that encourage sick staff and students to stay at home without fear of reprisal, and OCS will ensure staff, students and students' families are frequently reminded of this.
- OCS has informed families that they must conduct a symptom screening of their student(s) before they leave from home for school. Anyone showing symptoms of illness shall remain home. (see parent/guardian agreement in attachments)
- Upon arrival, OCS will implement screening and other procedures for all staff and students entering the facility.
  - Upon arrival at school, the student will have their temperature taken (before being allowed to enter his/her classroom) with a no-touch thermometer to ensure it is not >100.3. The student will also be asked if they or anyone in their home is exhibiting COVID-19 symptoms.
- OCS has readily available and encourages the use alcohol-based hand sanitizer and soap and water where sinks are available.

- OCS will document/track incidents of possible exposure and notify Butte County Public Health officials, staff and families immediately of any exposure to a positive case of COVID-19 at school while maintaining confidentiality, as required under FERPA and state law related to privacy of educational records. Additional guidance can be found here. The OCS principal is the designated staff liaison and will serve a coordinating role to ensure prompt and responsible notification.
- If a student is exhibiting symptoms of COVID-19, staff should communicate with the parent/caregiver and refer to the student's health history form and/or emergency card.
- OCS will remain alert and monitor staff and students throughout the day for signs of illness; students and staff with a fever of >100.3, cough or other COVID-19 symptoms will be masked (if not already wearing a face covering), isolated in designated isolation room and sent home.
- OCS does not have policies that penalize students and families for missing class due to illness.

Plan for When a Staff Member, Child or Visitor Becomes Sick

- An isolation room/space (separate from others) has been identified to separate anyone who becomes ill while at school with COVID-19 symptoms.
- When students or staff exhibit COVID-19 symptoms at school, they should immediately be required to wear a face covering (if not already) and be required to wait in the designated isolation area until they can be transported home or to a healthcare facility. OCS will immediately contact parents and/or designated guardians for prompt pick up and recommend they follow up with their physician and consider COVID-19 testing. COVID-19 symptoms:
    - Fever (>100.3), new persistent cough, shortness of breath or difficulty breathing, chills, repeated shaking with chills, fatigue, muscle pain, headache, sore throat, congestion or runny nose, nausea or vomiting, diarrhea, new loss of taste or smell.
- For serious injury or illness, OCS will call 9-1-1 without delay. Reasons to seek medical attention include: COVID-19 symptoms become severe, including persistent pain or pressure in the chest, confusion, or bluish lips or face. Updates and further details are available on CDC's webpage.
- OCS will notify BCPH immediately of any positive case of COVID-19, and exposed staff and families as relevant while maintaining confidentiality as required by state and federal laws. Additional guidance can be found here.
- OCS will close off areas used by any individual suspected of being infected with the virus that causes COVID-19 and will not use the area before cleaning and disinfection. To reduce risk of exposure, OCS will wait 24 hours before cleaning and disinfecting. If it is not possible to wait 24 hours, OCS will wait as long as practical. OCS will ensure a safe and correct application of disinfectants using personal protective equipment and ventilation recommended for cleaning. Disinfectant products will be kept away from students.

- OCS will advise sick staff members and students **not to return** until they have met CDC criteria to discontinue home isolation, including at least 24 hours with no fever, symptoms have improved and at least 10 days since symptoms first appeared. Further guidance from CDPH on when to return to school or work can be found here**.**
- OCS ensures that students, including students with disabilities, will have access to instruction when out of class, as required by federal and state law.
- OCS will provide distance learning opportunities to students while they are away from school due to COVID-19 (if they are not so sick that they cannot participate).
- OCS vows to implement the necessary processes and protocols if our school has an outbreak, in accordance with CDPH guidelines which contain detailed recommendations for establishing a plan to identify cases, communicating with staff and other exposed persons, and conducting and assisting with contact tracing.
- OCS will investigate the COVID-19 illness and exposures and determine if any work-related factors could have contributed to risk of infection. OCS will update protocols as needed to prevent further cases.

Testing of Students and Staff for COVID-19

- Once schools are re-opened to at least some in-person instruction, CDPH recommends that surveillance testing be implemented based on the local disease trends. If epidemiological data indicates concern for increasing community transmission, schools should increase testing of staff to detect potential cases as lab testing capacity allows.
- School staff are essential workers, and staff includes teachers, paraprofessionals, cafeteria workers, janitors, bus drivers, or any other school employee that may have contact with students or other staff. School districts and schools shall test staff periodically, as testing capacity permits and as practicable.
    - All OCS staff will be tested over 2 months, with 25% of staff are tested every 2 weeks. If a school reopens to in-person instruction, but the county is later again placed on the county monitoring list, schools should begin testing staff, or increase frequency of staff testing but are not required to close.
- Available testing sites in Butte County can be found at https://www.buttecounty.net/Portals/21/COVID-19/COVIDTestingLocations.pdf?ver=2020-06-26-092239-917, and only PCR tests should be used (not "antigen" tests nor "antibody" tests).
- The Department of Managed Health Care has filed an emergency regulation to require health plans to pay for COVID-19 testing for all essential workers, including school staff.

- **See Appendix D for Steps to Take While Waiting for Results**

Process to Investigate COVID-19 Cases and Communicate to Staff and Families

OCS will maintain communication systems that allow staff and families to self-report symptoms and receive prompt notifications of exposures and closures, while maintaining confidentiality, as required by FERPA and HIPAA and state law related to privacy of educational records and other privacy laws.

	Student or Staff with:	Action:	Communication:
1.	COVID-19 Symptoms (e.g., Fever >100.3, new persistent cough, shortness of breath or difficulty breathing, chills, repeated shaking with chills, fatigue, muscle pain, headache, sore throat, congestion or runny nose, nausea or vomiting, diarrhea, new loss of taste or smell)	· Mask, isolate and send home · Student/Staff must stay home for 1) 10 days from symptom onset AND 2) have overall symptom improvement AND 3) be fever-free for 24 hours w/o fever reducing medication prior to returning to school · Recommend testing (if positive, see #3, if negative, see #4) · School/classroom remains open	· No action needed

2.	**Close contact (†) with a confirmed COVID-19 case**	· **Send home** · **Quarantine for 14 days from last exposure** · **Recommend testing (but this will not shorten the 14-day quarantine.** · **School/Classroom remain open**	· **Consider school community notification of a known contact**
3.	**Confirmed COVID-19 case infection**	· **Notify the local public health dept.** · **Isolate case (if at school) and exclude from school for 10 days from symptom onset or test date if asymptomatic** · **Identify contacts (†), quarantine & exclude exposed contacts (likely entire cohort (††) for 14 days after the last date the case was present at school while infectious** · **Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine)** · **Disinfection & cleaning of classroom and primary spaces where case spent significant time** · **School remains open**	· **School community notification of a known case**
4.	**Tests negative after symptoms**	· **If COVID-19 PCR test is administered 3-5 days from symptom onset and the test is negative, the student can return to school as long as 1) fever-free for 24 hours w/o use of fever reducing medication AND 2) symptoms have improved AND 3) evidence of negative PCR test is provided**	· **Consider school community notification if prior awareness of testing**

(†) A contact is defined as a person who is <6 feet from a case for >15 minutes. In some school situations, it may be difficult to determine whether individuals have met this criterion and an entire cohort, classroom, or other group may need to be considered exposed, particularly if people have spent time together indoors.

(††) A cohort is a stable group with fixed membership that stays together for all courses and activities (e.g., lunch, recess, etc.) and avoids contact with other persons or cohorts.

- **See Appendix E for Student Triage Form**

Response to COVID-19 Positive Case

- Butte County Public Health (BCPH) shall be notified by Mark Bates (Principal) of all positive COVID-19 cases. Mr. Bates has completed a 3-hr contact tracing course **(See Appendix F)**.
- Mark Bates will communicate and interview the positive case and work with BCPH to determine all close contacts
    - Close contact is defined as persons within 6ft for longer than 15 minutes regardless of mask usage
    - A list of determined close contact names and phone numbers will be created and submitted to BCPH via fax or secure email.
- In accordance with CDPH and BCPH guidance, if an employee or student is diagnosed with COVID-19, BCPH officials will provide assistance to OCS in the assessment of potential worksite exposures, and any recommended testing, quarantine, or isolation instructions.
- OCS employees and families shall notify the school principal of positive COVID-19 cases and contact him with concerns of possible exposures. Mark Bates 530-533-2888 mbates@ocseagles.com
- Butte County COVID-19 Call Center: 530-552-3050

Protocols for COVID-19 Outbreak and Triggers for Switching to Distance Learning

- In accordance with CDPH guidance, school closure may be appropriate when at least 5 percent of the total school community (teachers/student/staff) has an active case within a 14-day period (for OCS 5% would be 8 or more). OCS would strongly consider making a school closure decision and switch to distance learning when 4 cases are reported in a 14-day period (which is less than the 5% recommended by CDPH).

- The BCPH Officer may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.
    - If a school is closed, it may typically reopen for in-person learning after 14 days and the following have occurred:
        - Cleaning and disinfection
        - BCPH investigation and consultation

The person(s) responsible for implementation of this Plan is:

_Mark Bates_____ _Administrator_____
Name Title

I, Mark Bates, certify that all employees and families have been provided a copy of it and have reviewed it and received training as required.

_____ _____
Name Signature

SCHOOL SCHEDULE & ROUTINES

Morning Drop-Off

Staffing: Teachers and Principal

Drop-Off Hours: 8:00 AM - 8:25 AM

Protocol: Students will exit their cars with face coverings in place and be directed to head to their classroom following markings on ground illustrating walking direction to maintain the social distancing requirements. Teachers will be at their doors to admit students after temperature checks and symptom screenings. Once admitted, students will enter and go directly to their assigned seats.

After School Pick-Up

Time: 3:15PM - 3: 30PM

Staffing: Teachers and Principal

Protocol: Each class will exit the building using their designated doors and report to their specific class assigned spot. Parents will drive through the parking lot and children will be loaded into the cars. Each class will have a specific space in which they will remain until their parent arrives to pick up in their car.

Extended Care

Hours of Operation: 7:30AM – 8:00AM; 3:20 PM - 5:30 PM

Staffing: EDSS Staff

Student to Staff Ratio: <15:1

Protocol: Extended care will be held in a converted gym space with distanced and assigned student desks. Each student will have their own supplies. They will be the only population to use the space during the day. The facility will be cleaned between shifts. Parents will pick-up and drop-off at the southeast door of the gym, and they will not be admitted into the space.

APPENDIX A: FAQ

What if a student arrives late?
Students that are more than 10 minutes late should check in at the office to be admitted.

What about the traditional recess before the start of school?
Grades will have a newly assigned structured recess time slot with their teacher scheduled near the start of the school day instead of recess before school from 8:00-8:25 AM.

What if a student needs to use the restroom?
Restroom time is scheduled as a class during their allotted lunch and recess time.

What is the plan for inclement weather recess and physical education?
The gymnasium will serve as the space designated for when it rains, is too hot, or the air quality prohibits being outside; however, just like recess, it will be used by one class at a time.

What if students are outside doing calisthenics during after school care when a parent comes to pick up a child?
The EDSS employee at the entrance will contact the employee with the students on the playground to send up the student. The parent will not be admitted inside to gather their child.

APPENDIX B: FACILITY ADJUSTMENTS

- Gym has been converted to a space to ensure social distancing in extended care.
- Classroom rugs, group tables, and superfluous furniture has been removed and individual desks or tables installed with six-foot gapping between student stations.
- Students have their own designated space (desk/table) with their own supplies, water bottle, and cleaning materials.
- Spots outside classrooms and restrooms are designated six feet apart for student lineup and for parent pick-up.
- Social distancing and best practices signage posted around campus and distributed to families.

APPENDIX C: COME TO WORK FLOWCHART

SHOULD I GO TO WORK TODAY?

ASK YOURSELF THE TWO QUESTIONS BELOW

ARE YOU EXPERIENCING COVID-19 SYMPTOMS?

- FEVER (100.4 OR HIGHER) OR CHILLS
- NEW PERSISTENT COUGH
- SHORTNESS OF BREATH
- NEW LOSS OF TASTE OR SMELL
- NAUSEA/VOMITING
- DIARRHEA
- UNEXPLAINED FATIGUE
- UNEXPLAINED MUSCLE PAIN
- UNEXPLAINED HEADACHE
- UNEXPLAINED SORE THROAT
- UNEXPLAINED CONGESTION
- UNEXPLAINED RUNNY NOSE

OR

HAVE YOU BEEN IN CONTACT WITH SOMEONE:

- who tested positive for COVID-19?
- who has symptoms and is being tested for COVID-19?
- who is subject to quarantine by BCPH?

YES

1. Stay home.
2. Notify Mark Bates immediately.
3. Consider contacting your healthcare provider to discuss symptoms.

NO

KEEP CALM & CARRY ON!

Don't forget your face covering and Workplace Guidelines.

NO

YES

1. Stay home.
2. Notify Mark Bates to further discuss details and if you are required to stay home.

Return to Work When:

1. Fever is gone 24 hours without the use of fever-reducing medications (Tylenol, Advil, etc.) AND
2. Symptoms have improved AND
3. At least 10 days since symptoms first appeared OR
   a. If you receive a negative COVID-19 test (no sooner than 3 days from start of symptoms) before 10 days you may return as long as #1 & #2 are true.
   b. If you bring a medical note stating it is ok to return due to a reason other than COVID-19, you may return sooner as long as #1 & #2 are

Additional Information:

If after reviewing this chart you still have questions, please don't hesitate to contact Mark Bates at 530-532-2888 or mbates@ocseagles.com

Link: Guidance on Returning to Work or School after COVID-19 Diagnosis

Link: Face coverings

Link: Families First Coronavirus Response Act: Employee Paid Leave

APPENDIX D: STEPS TO TAKE WHILE WAITING FOR RESULTS

3 Key Steps to Take While Waiting for Your COVID-19 Test Result

To help stop the spread of COVID-19, take these 3 key steps NOW while waiting for your test results:

1 Stay home and monitor your health.

Stay home and monitor your health to help protect your friends, family, and others from possibly getting COVID-19 from you.

Stay home and away from others:

- If possible, stay away from others, especially people who are at higher risk for getting very sick from COVID-19, such as older adults and people with other medical conditions.
- If you have been in contact with someone with COVID-19, stay home and away from others for 14 days after your last contact with that person.
- If you have a fever, cough or other symptoms of COVID-19, stay home and away from others (except to get medical care).

Monitor your health:

- Watch for fever, cough, shortness of breath, or other symptoms of COVID-19. Remember, symptoms may appear 2-14 days after exposure to COVID-19 and can include:
  - Fever or chills
  - Cough
  - Shortness of breath or difficulty breathing
  - Tiredness
  - Muscle or body aches
  - Headache
  - New loss of taste or smell
  - Sore throat
  - Congestion or runny nose
  - Nausea or vomiting
  - Diarrhea

2 Think about the people you have recently been around.

If you are diagnosed with COVID-19, a public health worker may call you to check on your health, discuss who you have been around, and ask where you spent time while you may have been able to spread COVID-19 to others. While you wait for your COVID-19 test result, think about everyone you have been around recently. This will be important information to give health workers if your test is positive.

Complete the information on the back of this page to help you remember everyone you have been around.

3 Answer the phone call from the health department.

If a public health worker calls you, answer the call to help slow the spread of COVID-19 in your community.

- Discussions with health department staff are **confidential**. This means that your personal and medical information will be kept private and only shared with those who may need to know, like your health care provider.
- Your name will not be shared with those you came in contact with. The health department will only notify people you were in close contact with (within 6 feet for more than 15 minutes) that they might have been exposed to COVID-19.

cdc.gov/coronavirus

CS 318271-A 08/27/2020

But those that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not grow weary; and they shall walk, and not faint.
Isaiah 40:31

APPENDIX E: STUDENT TRIAGE FORM

Oroville Christian School COVID-19 Student Triage

School Health - COVID-19 Testing

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear **2-14 days after exposure to the virus**. Any student with symptoms consistent with COVID-19 should be referred to the school nurse for evaluation on whether testing is needed. **These symptoms should be outside of the student's baseline.**

Fever	Cough	Fatigue	Headache
Sore throat	Congestion	Runny nose	Diarrhea
Shortness of Breath	Difficulty breathing	Muscle/body aches	Nausea/Vomiting
New loss of taste or smell			

Name:_____ Date:_____ Time: _____

Class: _____

SECTION 1: Presenting symptoms:

❑ Fever (100.4 or higher) ❑ *Cough **(new uncontrolled cough that causes difficulty breathing. For students with chronic allergic/asthmatic cough, a change in their cough from baseline)** ❑ Shortness of breath ❑ Difficulty breathing ❑ Vomiting ❑ Diarrhea	❑ Sore throat ❑ Runny nose/congestion ❑ Chills/shaking or exaggerated shivering ❑ New loss of smell or taste ❑ Muscle pain ❑ Nausea ❑ Headache ❑ Fatigue

❑ Other: _____

**If coughing, does the student have asthma? If so, follow his/her asthma action plan. If the student is having severe difficulty breathing, shortness of breath, difficulty speaking, or lips are blue call 911.*

When did symptoms begin?_____

Clinical Findings

Temp:_____ °F SaO2: ____% RR: ____bpm HR: _____bpm BP:____/_____

Notes:_____

Staff Signature:_____
Date_____

Parents notified to pick up their child and refer to their Primary Medical Provider at:
_____

Your child/student presented to the office with symptoms that would require him/her to stay home and to refer to your medical provider regarding potential testing for COVID-19. Please ensure your student meets the criteria below before he/she returns to school.

Return to School Guidelines

Situation		Returning to School
❑	Student exhibits symptoms of COVID-19	The student can return to school if ❑ 10 days have passed since symptoms first appeared. **AND** ❑ Fever free for 24 hours, without the use of fever-reducing medication **AND** ❑ Improvement in symptoms (e.g., cough, shortness of breath, etc.) **OR** ❑ 3-5 days from symptom onset, obtain a COVID-19 test at an approved testing location that comes back negative for COVID-19 **AND** symptoms have improved **AND** no fever for 24 hours **OR** ❑ Obtain a medical professional's note clearing student for return based on an alternative diagnosis
❑	Positive for COVID-19	The student can return to school if ❑ 10 days have passed since symptoms first appeared. **AND** ❑ fever-free for 24 hours, without the use of fever-reducing medication **AND** ❑ Improvement in symptoms (e.g., cough, shortness of breath, etc.)

Return to school date: _____

APPENDIX F: CONTACT TRACING CERTIFICATION

Certificate of Completion of

MAKING CONTACT: A TRAINING FOR COVID-19 CONTACT TRACERS

Mark Bates

Successfully completed

Making Contact: A Training for COVID-19 Contact Tracers

Lesson 1: The Basics of COVID-19

Lesson 2: The Basics of Contact Tracing

Lesson 3: Effective Communication and Interviews

Lesson 4: Case Monitoring & Resources

On September 23, 2020

Making Contact: A Training for COVID-19 Contact Tracers is provided by the Association of State and Territorial Health Officials (ASTHO) and the National Coalition of STD Directors (NCSD).

APPENDIX G: SIGNAGE

Surface Cleaning

Additional Details

- Teacher will spray area to ensure wait time and proper coverage

Restroom Use

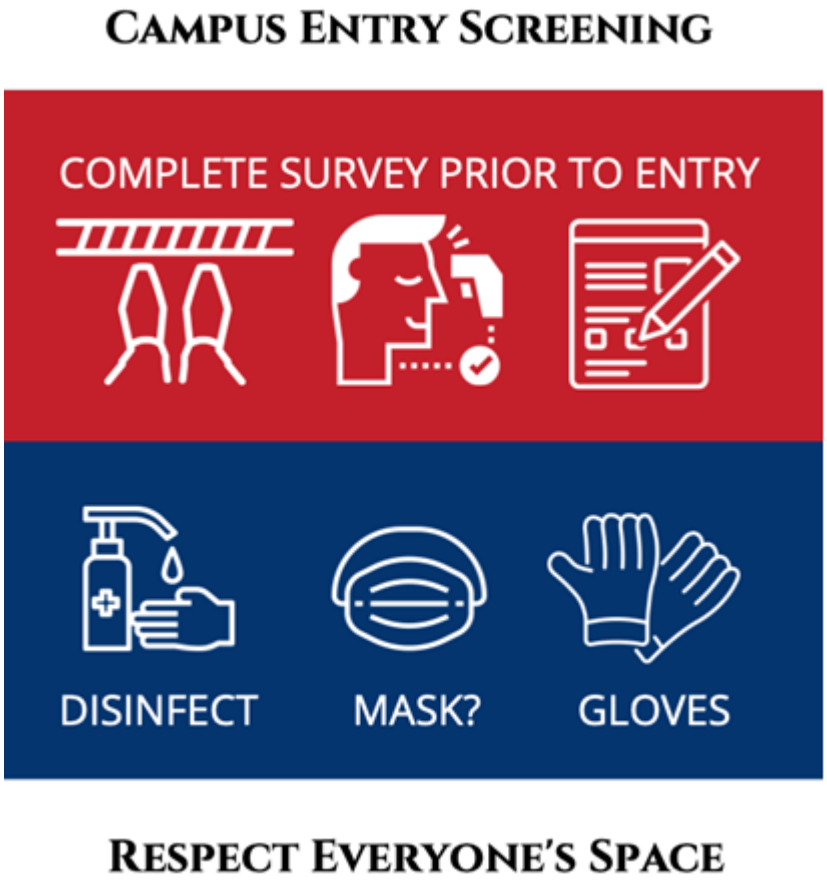
Additional Details

- No more students in a restroom than sinks
- X Marks the Spot (spaced line up spots outside restroom)
- Students will disinfect hands on returning to class

Teacher Cleaning Expectations

Screening

Campus Entry Point (Adults)



Healthy Hygiene Practices

In Each Classroom

Healthy Hygiene Practices (cont.)

In Each Classroom

Classroom Signage

WEAR

YOUR MASK

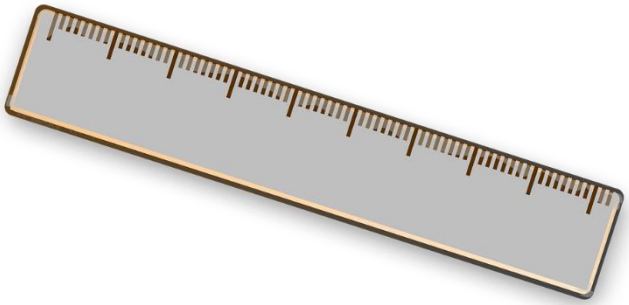
Classroom Signage (cont.)

STAY

6 FEET

But those that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not grow weary; and they shall walk, and not faint.
Isaiah 40:31

APART



Classroom Signage (cont.)

COUGH

INTO YOUR

But those that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not grow weary; and they shall walk, and not faint.
Isaiah 40:31

ELBOW

Classroom Signage (cont.)

WASH

YOUR

HANDS

Classroom Signage (cont.)

USE ONLY YOUR

But those that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not grow weary; and they shall walk, and not faint.
Isaiah 40:31

BELONGINGS

Classroom Signage (cont.)

DON'T SHARE SCHOOL

But those that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not grow weary; and they shall walk, and not faint.
Isaiah 40:31

SUPPLIES

Classroom Signage (cont.)

USE

But those that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not grow weary; and they shall walk, and not faint.
Isaiah 40:31

HAND SANITIZER

Classroom Signage (cont.)

DO NOT SHARE

FOOD AND DRINKS

But those that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not grow weary; and they shall walk, and not faint.
Isaiah 40:31

Classroom Signage (cont.)

WE CHECK OUR TEMPERATURE EVERYDAY

But those that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not grow weary; and they shall walk, and not faint.
Isaiah 40:31

Classroom Signage (cont.)

STAY HOME FROM SCHOOL IF YOU ARE SICK

Classroom Signage (cont.)

DRINK

ENOUGH

WATER

Classroom Signage (cont.)

WAYS WE KEEP OUR CLASSROOM HEALTHY:

But those that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not grow weary; and they shall walk, and not faint.
Isaiah 40:31

Daily Health Screening (Adults)

Name:

Position:

Q1: Since your last time on campus, have you had any of the symptoms listed below, or been in close contact with a person lab confirmed to have COVID-19? **If yes, circle what applies, make sure you have a face covering on and see your supervisor immediately.**

- Fever (a temperature of 100.4 or more)
- New, persistent cough
- Sore throat
- Chills
- Muscle pain
- Congestion or runny nose
- Headache
- Fatigue
- New loss of taste or smell
- Vomiting/Nausea
- Shortness of breath
- Diarrhea

Running Record

Date	Temp	Symptoms (Y/N)	Screened by	Signature

< OFFICE USE ONLY >

If a person is exhibiting symptoms or exceeds the body temperature of 100.3, they will be instructed to put a mask on (if not already in place) and to go home or to the nearest health center.

Then, complete the following section of this form:

Date the employee was sent home: _____ Recorded temperature: _____

Are visible signs of respiratory illness present? _____ Yes _____ No

Date the employee returned to work: _____

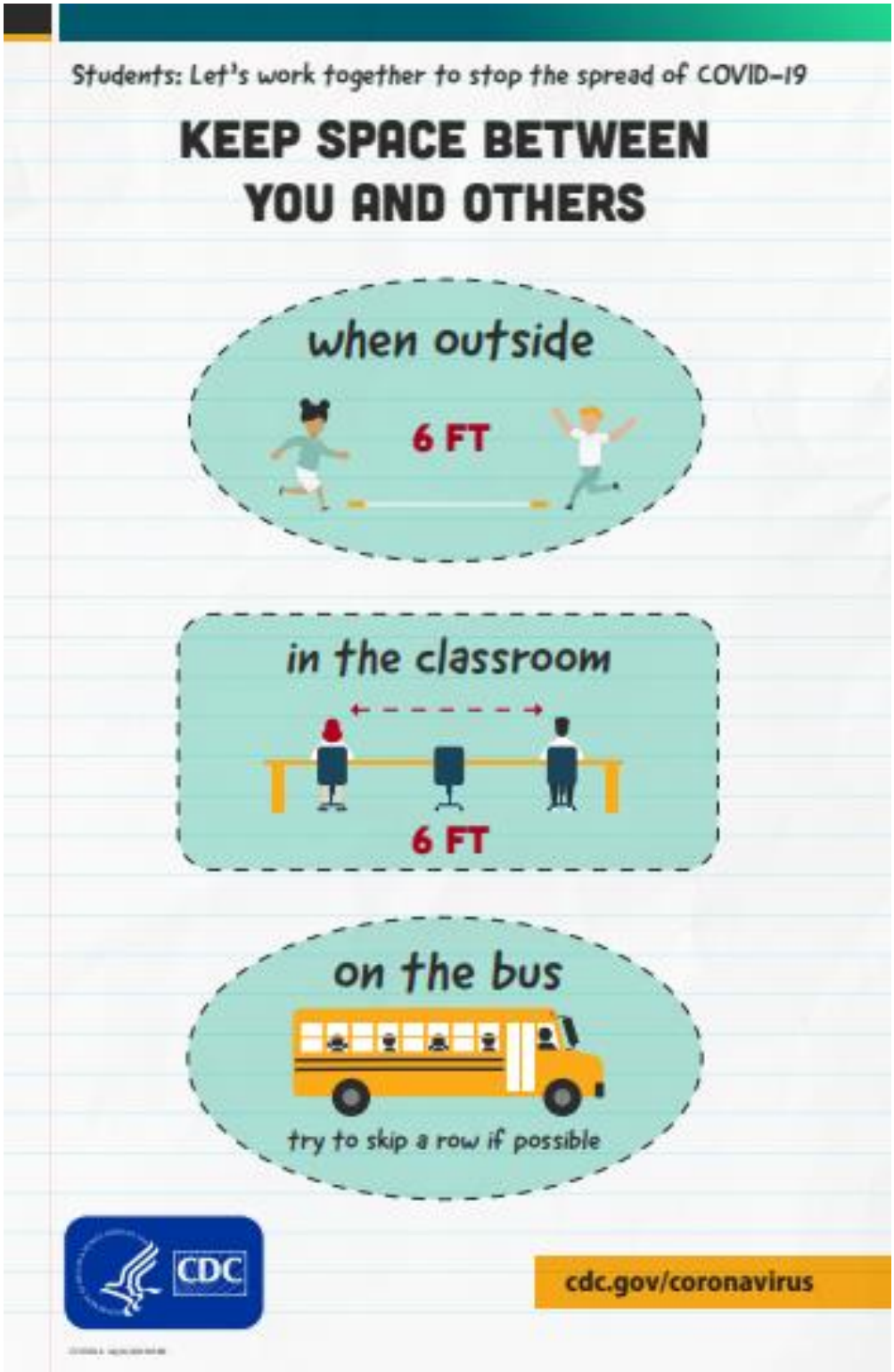
Student Checklists

Home Checklist for the Front Door

End of School Day Reminders

Additional Facility Signage

Additional Facility Signage (cont.)



Additional Facility Signage (cont.)

But those that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not grow weary; and they shall walk, and not faint.
Isaiah 40:31

Additional Facility Signage (cont.)

But those that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not grow weary; and they shall walk, and not faint.
Isaiah 40:31

Additional Facility Signage (cont.)

But those that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not grow weary; and they shall walk, and not faint.
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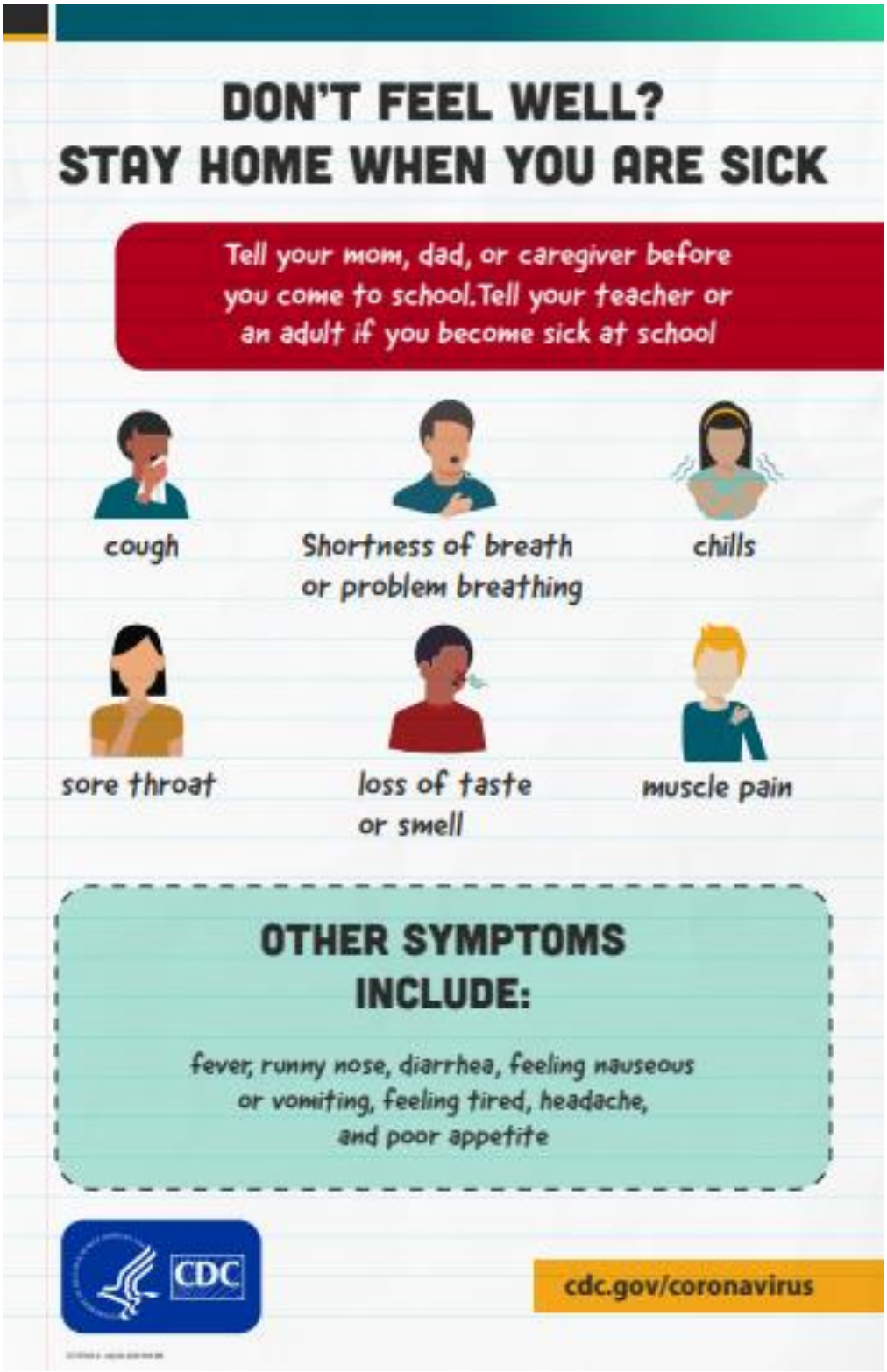
Additional Facility Signage (cont.)



But those that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not grow weary; and they shall walk, and not faint.
Isaiah 40:31

APPENDIX H: AGENCY UPDATES

Links to pertinent agency documents are below. This list will be updated regularly.

Resourced information:

- CDC Portal Page for K-12 Education
- CDC School Decision Tree
- CDC Guidance for Cleaning and Disinfecting
- CDC School Signage
- California Department of Public Health COVID-19 Update Portal
    - CDPH Guidance for Schools (last updated 8/3/2020)
- https://www.buttecounty.net/ph/COVID19/Schools
- https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/COVID19CountyDataTable.aspx
- https://files.covid19.ca.gov/pdf/guidance-schools.pdf
- https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Schools-FAQ.aspx#
- https://www.buttecounty.net/Portals/21/COVID-19/COVIDTestingLocations.pdf?ver=2020-06-26-092239-917
- https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/Schools%20Reopening%20Recommendations.pdf
- https://www.cdph.ca.gov/Pages/LocalHealthServicesAndOffices.aspx#
- https://files.covid19.ca.gov/pdf/guidance-schools-cohort-FAQ.pdf