



Dedicated To Quality Education



Gridley Unified School District
429 Magnolia Street Gridley, California 95948-2533
Phone (530) 846-4721 Fax (530) 846-4595
Jordan Reeves, Superintendent

August 11, 2020

To: Butte County Public Health Department

Re: Waiver application for in-person elementary instruction

I am officially submitting our waiver application to allow for in-person instruction at both McKinley Primary (TK-1) and Wilson Elementary (2-5) schools in the Gridley Unified School District.

Jordan Reeves

A handwritten signature in blue ink that reads "Jordan Reeves".

Superintendent
Gridley Unified School District

BOARD OF TRUSTEES

Eric Waterbury, President Art Cota, Clerk Stacy Anthony
Lena Sannar Kirsten Sterne-Piazza Sonia Zarate Brandon Oakley

Butte County Waiver Application Cover Form

(for use by a Local Education Agency or equivalent)

Instructions:

Please submit one application for each local educational agency or equivalent. If applying on behalf of a school district please submit one application for elementary schools in the district that are seeking to reopen for in-person instruction. If applying for an independent, private, faith-based, or charter school, please submit an application for each school.

Background Information:

Name of Applicant/District (Local Educational Agency or Equivalent):

Gridley Unified School District

School Type: Traditional Public School

Charter School

Private, Independent, or Faith-Based School

Number of Schools: 2 Enrollment: McKinley (TK-1) Wilson (2-5)

Superintendent (or equivalent) Name: Jordan Reeves

Address: 429 Magnolia Street

Address Line 1 & 2

Gridley

City

Ca

State

95948

Zip

Proposed Grades Reopening: TK K 1st 2nd 3rd 4th 5th 6th

Proposed # of Students per Grade: 21 100 93 85 95 80 97

Proposed Reopening Date: 8/31/2020

School Website Link where the Reopening Plan is Posted:

www.gusd.org

Name of Person Completing Application: Jordan Reeves

Phone Number: 530-846-6115 Email: jreeves@gusd.org

Signature: Jordan Reeves Date: 8/11/2020

I. **Consultation**

Phone number and email for the public to contact the District/School about the waiver:

Phone Number: 530-846-6115 Email: jreeves@gusd.org

Please confirm consultation with the following groups and provide a detailed description of the consultation process. Include the Name of Organization(s), Date(s) Consulted, and any relevant information such as meeting minutes or notes. Attach additional documentation if needed.

 Labor Organizations

Gridley Teachers Association: Early Back/Return to school discussions: June 1, 4, 10; July 2, 20, 31; August 6
California School Employees Association: Early Back/Return to school discussions (CSEA) June 10, July 28
Gridley Unified School District Speacial Board Meeting July 29 (agenda attached)
Information Item 12B. Discussion of plans for reopening (Plans for school reopening August 31, 2020
will be discussed) Attended by over 75 people both in-person and virtually for community discussion.

 School Site Staff

**If no labor organization represents staff at the school, please describe the process for consultation with school staff*

Superintendent staff letter with intent to apply for elementary waiver application; July 30 (letter attached)
Superintendent staff and parent link phone message notification regarding intent to apply for
elementary waiver application; July 30 (letter attached)
McKinley Primary School (TK-1): July 3, 6 (staff survey), 16 and August 3, 6, 10 (Parent and staff
video email notification)
Wilson Elementary (2-5): August 4, 10 (Parent and staff video email notification) August 11

- **Identification and Tracing of Contacts:** Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff, including contact information, to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

- **Physical Distancing:** How space and routines will be arranged to allow for physical distancing of students and staff.

- **Staff Training and Family Education:** How staff will be trained and families will be educated on the application, enforcement of the plan, and information related to testing and contact tracing requirements.

- **Testing of Students and Staff:** How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Describe how staff will be tested periodically to detect asymptomatic infections in accordance with CDPH guidance.

- **Triggers for Switching to Distance Learning:** The criteria the superintendent will use to determine when to physically close the school and prohibit in-person instruction.

- **Communication Plans:** How the superintendent will communicate with students, staff, parents, and the local health department about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

Additional Resources:

CDPH and Cal/OSHA Guidance for Schools and School-Based Programs
<https://files.covid19.ca.gov/pdf/guidance-schools.pdf>

California Department of Education Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools
<https://www.cde.ca.gov/ls/he/hn/strongertogether.asp>

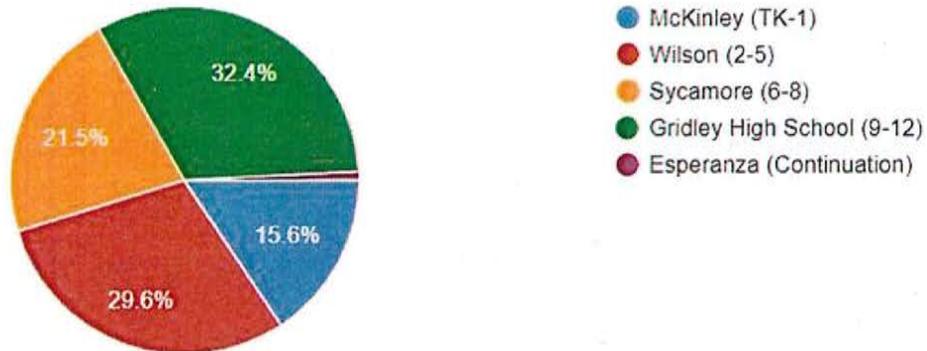
CDPH COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California, 2020-2021 School Year
<https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/Schools%20Reopening%20Recommendations.pdf>

Parent Instructional Choices Survey Results

August 4-10, 2020 for Tentative Return to School on August 31, 2020 (n=882)

Student's School in the coming 20-21 School Year

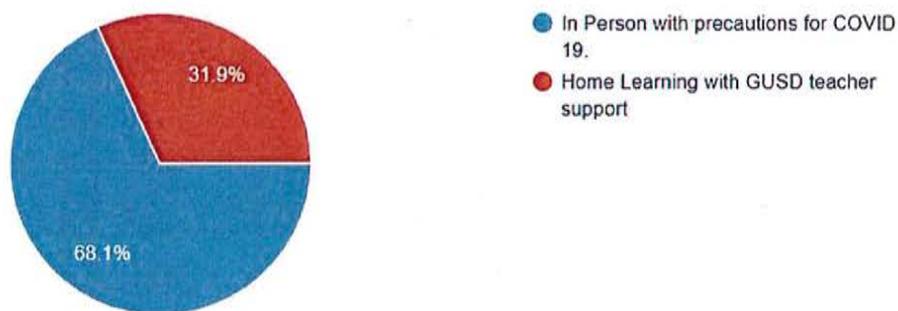
882 responses



McKinley Primary School (gr TK-1)

Currently, all Butte County schools are required to open with a distance learning model. Please indicate your desired placement for your child once we are able to return to school in person, either through a waiver or by coming off the watchlist:

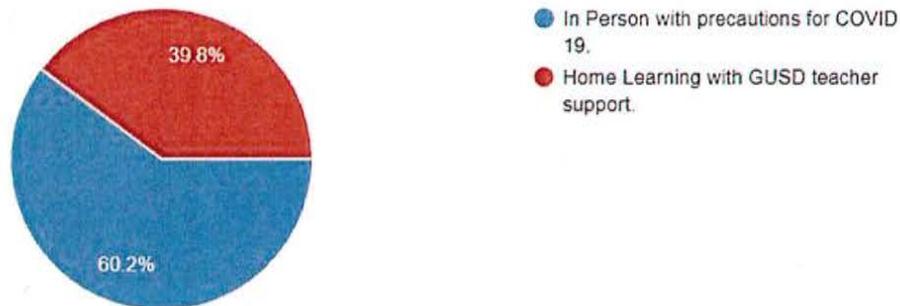
138 responses



Wilson Elementary School (gr 2-5)

Currently, all Butte County schools are required to open with a distance learning model. Please indicate your desired placement for your child once we are able to return to school in person, either through a waiver or by coming off the watchlist. Please be aware that at present, all students and teacher in grades 3-12 are required to wear facemasks at school without documented exemption on file.

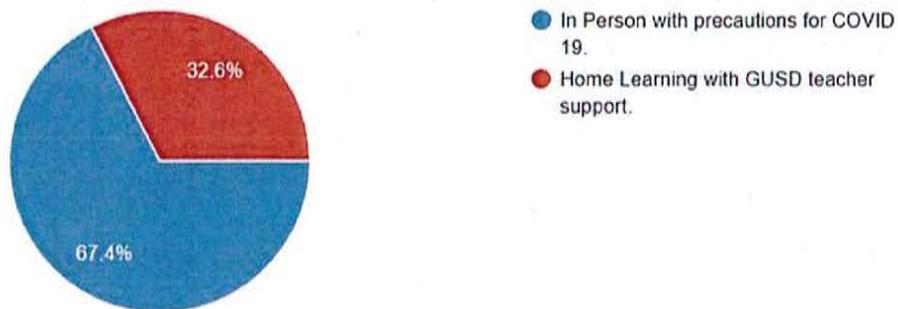
261 responses



Sycamore Middle School (gr 6-8)

Currently, all Butte County schools are required to open with a distance learning model. Indicate below your desired placement for your child once we are able to return in person. Please be aware that at present, all students and teachers in grades 3-12 are required to wear facemasks at school without documented exemption on file.

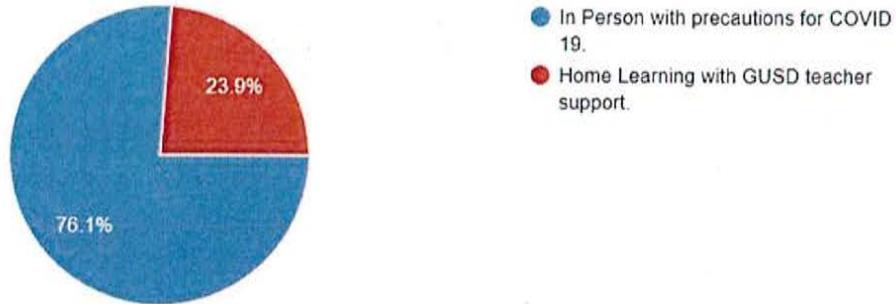
190 responses



Gridley High (gr 9-12)

Currently, all Butte County schools are required to open with a distance learning model. Indicate below your desired placement for your child once we are able to return in person. Please be aware that at present, all students and teachers in grades 3-12 are required to wear facemasks at school without documented exemption on file.

293 responses

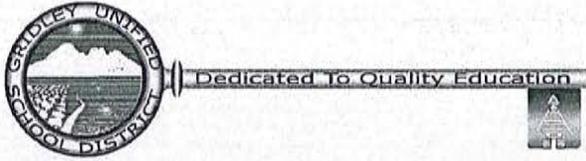


Transportation

Likely Need for Transportation in 20-21

882 responses





**Gridley Unified School District
Board of Education
SPECIAL BOARD MEETING
AGENDA**

Board of Education Members

Eric Waterbury, President

Art Cota, Clerk

Stacy Anthony

Brandon Oakley

Lena Sannar

Kirsten Storne-Piazza

Sonia Zarate

Wednesday, July 29, 2020

6:00 PM Closed Session

6:30 PM Open Session

District Office Board Room

429 Magnolia Street

Gridlev, CA 95948

NOTICE TO THE PUBLIC

As agenda items are discussed by the Board during the Open Session of the Board Meeting, audience participation is permitted. The President will recognize those members of the audience who wish to speak.

The President will set a time limit on each person's remarks if he/she feels it necessary. Individual speakers shall be allowed three (3) minutes to address the Board on each agenda or non-agenda item. With Board consent, the president may increase or decrease the time allowed for individual comments. The Board shall limit the total time for public input on each item to twenty (20) minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Generally, the President will ask Board Members for the remarks prior to recognizing requests to speak from the audience. At the President's discretion, agenda items may be considered in an order other than numerical order.

Closed Sessions may convene before, after or during the Special Meeting. Closed Session items may include personnel, litigation, and negotiations and/or students discipline.

1. Call to order
2. Roll Call and Establishment of Quorum
3. Public comments relative to Closed Session agenda items
4. Recess to Closed Session
 - A. Personnel
 - 1) In accordance with Government Section § 54957, the Governing Board will meet in Closed Session to consider the appointment, employment, evaluation of, performance, discipline, resignation, retirement or dismissal of a public employee(s)
 - a) Superintendent's Evaluation
 - B. Labor Negotiations
 - 1) In accordance with Government Section §54957.6, the Governing Board will meet in Closed Session to consider salaries, salary schedules, or compensation paid in the form of benefits for District's represented and unrepresented employees.
 - C. Real Property
 - 1) Update on real property pursuant to Government Code §54956.8

5. Recall to Order
6. Pledge of Allegiance and Order of Agenda
7. Report from Closed Session
8. Comments from the Board of Trustees Information
9. Comments from the audience (Items not included on the Agenda may be introduced by members of the audience; however, no formal action will be taken at this time.) Information

10. **ACTION ITEM(S):** **Action**

- A. **Approve Illuminate Report Card Consultancy with Carol Sylvester for 2020-21** (Michael Pilakowski)

(BACKGROUND: The Illuminate product has been used to produce Report Cards for K-5 within the district for the past six years and have had minimal revision since their inception. This consultancy will bring in an experienced local trainer who has worked with other districts in the area on their report card implementations.)

- B. **Approve Pilot of Smart NGSS at Sycamore Middle School for 2020-21** (Michael Pilakowski)

(BACKGROUND: Sycamore Middle School science adoption team is requesting approval to purchase a one year licensing for the purposes of completing an adequate piloting of the Smart NGSS science curriculum in grades 6-8.)

- C. **Approve Social Studies Curriculum Updating for Sycamore Middle School** (Michael Pilakowski)

(BACKGROUND: The Sycamore Middle School social science faculty team requests updating of their currently adopted curriculum, *History Alive!*, to the most recent edition which will add online/digital components and allow replacement of the aged/damaged paper copies of the texts. Requested adoption length would be six years, to align with the next adoption cycle in CA for social studies. This adoption update will cover students in grades 6-8.)

- D. **Approve renewal of Attention 2 Attendance for the 2020-21 year** (Michael Pilakowski)

(BACKGROUND: This is the third and final year of GUSD's contract for additional attendance accounting and parental communications services with the Attention 2 Attendance product.)

E. Approve the removal, disposal, and replacement of existing playground equipment at Sycamore School, Special Ed playground. (Heather Naylor)

(BACKGROUND: The existing Special Ed playground equipment needs to be replaced with more age appropriate equipment. The existing equipment will be removed and replaced with new, age appropriate equipment.)

F. Approve the contract for legal services to be provided by Robert E. Thurbon for the 2020-21 school year (Jordan Reeves)

(BACKGROUND: Robert E. Thurbon provides consultation, representation and legal advice to the District.)

11.

CONSENT AGENDA

Action

The following items are to be considered as part of the Consent Agenda. A member of the Board of Trustees may request any items be pulled from the Consent Agenda for individual action. All remaining items may be approved by a single action of the Board. District administration recommends approval of the following Consent Agenda items.

A. Minutes of Regular Board Meeting of June 24, 2020

B. District Expenditure Warrants

- 1) Warrants must regularly be presented to the Board of Trustees for approval. The supplement reflects expenditures from June 2020.

C. Personnel

1) Classified

- a) Approve the following Summer Nutrition Program positions for July 1 – July 2, 2020 and July 13 – July 31, 2020:

Jessica Lopez	-	Head Cook, 6 hours/day, 5 days/week
Nellie Maxwell	-	Assistant Cook, 5.5 hours/day, 5 days/week
Zaravyk Correa	-	Custodian/Cafeteria Assistant, 5.5 hours/day, 5 days/week
Jennifer Gonzalez	-	Cafeteria Helper, 5.5 hours/day, 5 days/week
Maria Heredia	-	Cafeteria Helper, 4 hours/day, 5 days/week
Audelia Cuevas	-	Cafeteria Helper, 4 hours/day, 5 days/week
Paige Maxwell	-	Cafeteria Helper, 2 hours/day, 5 days/week
Yesenia Venegas	-	Cafeteria Helper, 2 hours/day, 5 days/week

- b) Ratify employment for Tammy Carr, Instructional Aide – Specialized Classroom, 6 hours per day, 5 days per week at Gridley High School effective August 31, 2020
- c) Letter of resignation for Tammy Carr, Instructional Aide I, 7 hours per day, 5 days per week at Gridley High School effective August 31, 2020
- d) Letter of resignation for Erica Patterson, Noon Duty Supervisor, 1.25 hours per day, 5 days per week at Wilson Elementary School effective June 6, 2020
- e) Approve recommendation for one (1) Office Clerk position on modified 10 month calendar, 4 hours per day, 5 days per week, at Maintenance/Operations/Transportation Department effective 2020-21 school year
- f) Ratify employment for Jenny Dolan, Administrative Secretary, 8 hours/day, 5 days/week at District Office effective July 27, 2020

D. Donations and Gifts

- 1) To comply with Board Policy 3290, the Board and District appreciates and accepts the following donations(s):

- a) \$8.10 from Box Top Education to Sycamore Middle School
- b) \$2,480.00 from American Legion Baseball to Gridley High School Girls Softbal

12. **INFORMATION ITEM(S):**

Information

- A. **Notification of emergency approval of a purchase in excess of \$15,000 without prior board approval from T-Mobile.** (Michael Pilakowski)
(BACKGROUND: To meet the needs of Gridley families without Internet services who have been required to move to a distance education model, Superintendent Reeves approved purchase of 125 cellular hotspots and service for loan to families totaling \$24,000 using special state COVID-19 relief funding. This item was not placed on a regular board agenda for approval due to the need to get the devices as soon as possible and due to the dwindling supply/availability of them through any vendor.)
- B. **Discussion of plans for school reopening** (Jordan Reeves)
(BACKGROUND: Plans for school reopening August 31, 2020 will be discussed.)

13. Adjourn

Please Note: Interpreter available for Spanish speaking community wanting to attend Board of Trustees meetings. Please call 846-4721 ext. 31 for information. Agenda in Spanish available 24 hours prior to meeting.
Aviso: Interprete disponible para los de la comunidad hispana que desean atender juntas de la mesa directiva. Para mas información por favor de llamar 846-4721 extensión 31. Agenda en español disponible 24 horas antes de la junta.

In accordance with Gov. Newsom's EO N-25-20, meeting may be accessed remotely using Google Meet:
De acuerdo con el EO N-25-20 del gobernador Newsom, se puede acceder a la reunión de forma remota utilizando

Google Meet:

<https://meet.google.com/azr-qmap-tqr>

Join by phone: +1 541-321-6623 PIN: 386 844 013#

07/29/2020 jv

GRIDLEY UNIFIED SCHOOL DISTRICT
429 Magnolia Street
Gridley, CA 95948

MINUTES
SPECIAL BOARD MEETING
July 29, 2020

1. CALL TO ORDER

The Board of Trustees of the Gridley Unified School District met in Special Session in the District Office. Eric Waterbury, Board President, called the meeting to order at 6:00 PM.

2. ROLL CALL / QUORUM

Present: Eric Waterbury, Art Cota, Stacy Anthony (via phone), Kirsten Storne-Piazza, Sonia Zarate (via phone), Brandon Oakley, Lena Sannar (via phone)

Absent:

Administrator: Jordan Reeves, Superintendent

It was established that a quorum was present and that the Board proceed with the order of business.

3. PUBLIC COMMENTS RELATIVE TO CLOSED SESSION AGENDA ITEMS

There were no public comments relative to Closed Session agenda items.

4. RECESS TO CLOSED SESSION

The meeting was recessed into Closed Session at 6:02 PM to discuss Labor Negotiations, Real Property and Personnel.

5. RECALL TO ORDER

Eric Waterbury recalled the meeting to order at 6:38 PM.

Present: Eric Waterbury, Art Cota, Stacy Anthony (via Google Meet), Kirsten Storne-Piazza, Sonia Zarate (via Google Meet), Brandon Oakley, Lena Sannar (via phone)

Absent:

Administrators: Superintendent Jordan Reeves; Administrators: Justin Kern, Kelly Haight, Maggie Daugherty, Mike Pilakowski, Kim Kemmis

Confidential Personnel: Jenny Dolan

Classified Management: Heather Naylor, Julie Vang (via Google Meet)

Visitors: LaDonna Counihan, Jenny Muzzy, Jeannie Mattos

6. Pledge of Allegiance / Order of Agenda

Eric Waterbury led the Pledge of Allegiance and established order of agenda. There were no requests to change the Order of Agenda.

7. Report from Closed Session:

Eric Waterbury reported that the Board discussed Personnel and Labor Negotiations. He noted no discussion was had on Real Property. No actions were taken.

8. Comments from the Board of Trustees

Art Cota noted while staff has been very busy, and he appreciates all the hard work put in , there does seem to be concerns with maintenance and appearance of school properties that he would like to see addressed. Jordan Reeves agreed and added that improvements are underway as the issue has recently been addressed.

8a. Superintendent's Report

Mr. Reeves discussed why the 'Early Back' summer session, to start Monday, August 3, 2020, was cancelled. This decision was made due to Butte County being placed on the state watchlist which does not allow for in person instruction.

9. Comments from the audience

There were no comments from the audience.

10. ACTION ITEM(S):**A. Approve Illuminate Report Card Consultancy with Carol Sylvester for 2020-21 (Michael Pilakowski)**

Michael Pilakowski reviewed the request to bring in a consultant from Chico Unified who is extremely knowledgeable in the report card process. The consultant would be considerably less than having a trainer from Illuminate come out to train.

Art Cota motioned to approve the Illuminate Report Card Consultancy with Carol Sylvester for 2020-21.

Second: Brandon Oakley

Roll call vote as follows:

Ayes: Eric Waterbury, Art Cota, Stacy Anthony, Kirsten Storne-Piazza, Sonia Zarate, Brandon Oakley, Lena Sannar

Noes: None

Abstained: None

Absent: None

Motion carried with a vote of 7/0/0/0

B. Approve Pilot of Smart NGSS at Sycamore Middle School for 2020-21 (Michael Pilakowski)

Michael Pilakowski reviewed the request to continue the pilot of Smart NGSS for the 2020-21 school year, due to the short time period in which the district was able to try the program last year.

Brandon Oakley motioned to approve the Pilot of Smart NGSSs at Sycamore Middle School for 2020-21.

Second: Kirsten Storne-Piazza

Roll call vote as follows:

Ayes: Eric Waterbury, Art Cota, Stacy Anthony, Kirsten Storne-Piazza, Sonia Zarate, Brandon Oakley, Lena Sannar

Noes: None

Abstained: None

Absent: None

Motion carried with a vote of 7/0/0/0

C. Approve Social Studies Curriculum Updating for Sycamore Middle School (Michael Pilakowski)

Michael Pilakowski reviewed the Social Studies Curriculum update request. The update is to align the currently adopted curriculum to the most recent edition.

Art Cota asked what the success rate of students utilizing this curriculum has been. Kelly Haight noted the students have had a high success right with this specific curriculum along with supplemented items. It was also noted, the curriculum is a very rigorous program and the online component has greatly helped.

Art Cota motioned to approve the Social Studies Curriculum Updating for Sycamore Middle School.

Second: Kirsten Storne-Piazza

Roll call vote as follows:

Ayes: Eric Waterbury, Art Cota, Stacy Anthony, Kirsten Storne-Piazza, Sonia Zarate, Brandon Oakley, Lena Sannar

Noes: None

Abstained: None

Absent: None

Motion carried with a vote of 7/0/0/0

D. Approve renewal of Attention 2 Attendance for the 2020-21 year (Michael Pilakowski)

Michael Pilakowski asked to have the renewal of Attention 2 Attendance approved. The automated process eliminates taking take and paying an additional employee to complete these functions.

Brandon Oakley motioned to approve the renewal of Attention 2 Attendance for

the 2020-21 year.

Second: Kirsten Storne-Piazza

Roll call vote as follows:

Ayes: Eric Waterbury, Art Cota, Stacy Anthony, Kirsten Storne-Piazza,
Sonia Zarate, Brandon Oakley, Lena Sannar
Noes: None
Abstained: None
Absent: None

Motion carried with a vote of 7/0/0/0

- E. Approve the removal, disposal, and replacement of existing playground equipment at Sycamore School, Special Ed playground. (Maggie Daugherty)**

Maggie Daugherty asked to have the existing Special Ed playground equipment replaced with more age appropriate equipment.

Kirsten Storne-Piazza motioned to approve the removal, disposal, and replacement of existing playground equipment at Sycamore School, Special Ed playground.

Second: Art Cota

Roll call vote as follows:

Ayes: Eric Waterbury, Art Cota, Stacy Anthony, Kirsten Storne-Piazza,
Sonia Zarate, Brandon Oakley, Lena Sannar
Noes: None
Abstained: None
Absent: None

Motion carried with a vote of 7/0/0/0

- F. Approve the contract for legal services to be provided by Robert E. Thurbon for the 2020-21 school year (Jordan Reeves)**

Jordan Reeves asked to have the Robert E. Thurbon contract approved so that he may continue to provide consultation, representation, and legal advice to the district.

Art Cota motioned to approve the contract for legal services to be provided by Robert E. Thurbon for the 2020-21 school year.

Second: Brandon Oakley

Roll call vote as follows:

Ayes: Eric Waterbury, Art Cota, Stacy Anthony, Kirsten Storne-Piazza,
Sonia Zarate, Brandon Oakley, Lena Sannar
Noes: None
Abstained: None
Absent: None

Motion carried with a vote of 7/0/0/0

11. CONSENT AGENDA

**Kirsten Storne-Piazza motioned to approve the Consent Agenda as presented.
Second: Brandon Oakley**

Roll call vote as follows:

**Ayes: Eric Waterbury, Art Cota, Stacy Anthony, Kirsten Storne-Piazza,
Sonia Zarate, Brandon Oakley, Lena Sannar**
Noes: None
Abstained: None
Absent: None

Motion carried with a vote of 7/0/0/0

Consent Agenda as follows:

- A. Minutes of Regular Board Meeting of June 24, 2020
- B. District Expenditure Warrants
 - 1) Warrants must regularly be presented to the Board of Trustees for approval. The supplement reflects expenditures from June 2020.
- C. Personnel
 - 1) Classified
 - a) Approve the following Summer Nutrition Program positions for July 1 – July 2, 2020 and July 13 – July 31, 2020:
 - Jessica Lopez - Head Cook, 6 hours/day, 5 days/week
 - Nellie Maxwell - Assistant Cook, 5.5 hours/day, 5 days/week
 - Zaravyk Correa - Custodian/Cafeteria Assistant, 5.5 hours/day, 5 days/week
 - Jennifer Gonzalez - Cafeteria Helper, 5.5 hours/day, 5 days/week
 - Maria Heredia - Cafeteria Helper, 4 hours/day, 5 days/week
 - Audelia Cuevas - Cafeteria Helper, 4 hours/day, 5 days/week
 - Paige Maxwell - Cafeteria Helper, 2 hours/day, 5 days/week
 - Yesenia Venegas - Cafeteria Helper, 2 hours/day, 5 days/week
 - b) Ratify employment for Tammy Carr, Instructional Aide – Specialized Classroom, 6 hours per day, 5 days per week at Gridley High School effective August 31, 2020
 - c) Letter of resignation for Tammy Carr, Instructional Aide I, 7 hours per day, 5 days per week at Gridley High School effective August 31, 2020
 - d) Letter of resignation for Erica Patterson, Noon Duty Supervisor, 1.25 hours per day, 5 days per week at Wilson Elementary School effective June 6, 2020
 - e) Approve recommendation for one (1) Office Clerk position on modified 10 month calendar, 4 hours per day, 5 days per week, at Maintenance/Operations/Transportation Department effective 2020-21 school year
 - f) Ratify employment for Jenny Dolan, Administrative Secretary, 8 hours/day, 5 days/week at District Office effective July 27, 2020
- D. Donations and Gifts
 - 1) To comply with Board Policy 3290, the Board and District appreciates and accepts the following donations(s):
 - a) \$8.10 from Box Top Education to Sycamore Middle School
 - b) \$2,480.00 from American Legion Baseball to Gridley High School Girls Softball

12. INFORMATION ITEM(S):**A. Notification of emergency approval of a purchase in excess of \$15,000 without prior board approval from T-Mobile. (Michael Pilakowski)**

Michael Pilakowski notified the board of a previously approved purchase, by Superintendent Reeves, of 125 cellular hotspots and service for loan to families totaling \$24,000. The purchase was not placed on a regular board agenda for approval due to the need to get the devices as soon as possible and due to the dwindling supply/availability of them through any vendor.

B. Discussion of plans for school reopening (Jordan Reeves)

Jordan Reeves discussed plans for school reopening. He noted the district had previously discussed plans of an Early Back school schedule on August 3, 2020, for those families who wished to be a part of it. However, after Butte County was placed on the watch list, the district is no longer able to open early or open as in person instruction. Jordan noted, the plan now is to open August 31, 2020 with the required distance learning instruction.

Jordan also discussed the possibility of obtaining a waiver for the TK-5 students. This waiver would allow those students to start school with in person instruction. No other grade levels would be allowed to be a part of this waiver, at this time. The waiver was presented as an option by the State and is currently still in the process of being developed.

Brandon Oakley questioned how the distance learning would look once school starts. Kim Kemmis responded that the program will have major improvements from the initial process that began in March. She noted, one difference would be the daily contact teachers will have with students to ensure success of all students.

Further discussion was had among the board, staff, and parents regarding the following:

The survey sent out in June.

Having another survey sent out to parents and staff.

The plan if any student/staff should have possible exposure to COVID once in person instruction takes place.

The guidelines for SpEd students meeting in person.

The use of masks and temperature checks once in person instruction takes place.

If a parent orientation will take place so parents can effectively assist students at home.

If orientations for students will take place.

If sports will take place moving forward.

What are the transportation plans once in person instruction occurs.

How social distancing will happen when in person instruction occurs.

Are parents required to send students to school if they are not comfortable with in person instruction.

The Safety Plan.

Mr. Reeves discussed with the group the constant change and unknown that is ahead. He noted the district must comply with the State requirements and are at the mercy of those mandates. It is the hope to have students back in school following all state requirements, as soon as allowed.

15. Adjourn

Eric Waterbury adjourned the meeting at 8:41 PM.

Approved: August 12, 2020

Art Cota, Board Clerk

Jordan Reeves, Superintendent

jd



Gridley Unified School District
429 Magnolia Street Gridley, California 95948-2533
Phone (530) 846-4721 Fax (530) 846-4595
Jordan Reeves, Superintendent

July 30, 2020

Dear Gridley USD Staff,

The Coronavirus has impacted all of our District community; students, staff, and our families. Through it all, GUSD has continuously worked hard to provide uninterrupted educational opportunities for all of our students. Together we have been flexible and innovative as we have learned to navigate safely through this pandemic emergency.

This past Saturday Butte County was placed on the State's Monitoring List due to an increase in the number of positive COVID tests. Until Butte County is off the State Monitoring List for 14 consecutive days, all Butte County schools may only provide distance learning. As a direct result of this we have officially canceled our "Early Back" instructional session that was set to begin on Monday, August 3rd. A parent link message will be sent out tonight in both English and Spanish notifying parents of this cancellation.

Our focus now shifts to our August 25th staff development start and our subsequent August 31st first day of school. As of today all schools in our district will start the school year implementing the distance learning instructional model and follow the distance learning standards for schools as required by our state. Our district will apply for a waiver from the state that would allow for in-person instruction at the elementary levels. The waiver application will be extensive and requires the support of certificated and classified staff as well as parent and community support. In order to receive a waiver our application would have to be approved first by Butte County Public Health and then the California Department of Public Health. In the coming days we will be sending out a second parent survey to our families with updated questions relevant to the current pandemic situation.

The Centers for Disease Control (CDC), the State of California, and Butte County have all provided reentry direction and guidance so school districts like ours can safely reopen facilities when permitted to do so. The execution of this plan will be a new experience. Flexibility and understanding by all of us together, is crucial. I anticipate having our updated reopening plan available to our staff and parents by next week. As with all best laid plans, this plan is subject to change in this ever-evolving pandemic environment.

Working as a team has never been more important and essential. I welcome the opportunity to continue working collaboratively with GTA and CSEA on our plans and procedures which will allow our students and staff to return safely.

Thank you,


Jordan Reeves,

Superintendent Gridley Unified School District

BOARD OF TRUSTEES

Eric Waterbury, President Art Cota, Clerk Stacy Anthony

Gridley Unified School District

Parents and Guardians,

This is Jordan Reeves Superintendent of the Gridley Unified School District

This past Saturday, Butte County was placed on Governor Newsom's State Monitoring List due to an increase in the number of positive COVID tests throughout our county. As most of you know Governor Newsom has mandated distance learning for all students attending schools in counties that are on his watch list. Until Butte County is off the Governor's State Monitoring List for 14 consecutive days, all Gridley schools cannot provide in-person instruction to our students. As a direct result we are officially canceling our "Early Back" instructional session that was set to begin on Monday, August 3rd.

Our district's first official day of school will start on Monday, August 31st. As of today all Gridley schools will start the school year implementing the distance learning model. We understand that this is not the best and most effective way for your child to learn. Unfortunately the decision to keep our schools closed was not ours to make. Our district will apply for a waiver from the state that would allow for in-person instruction at McKinley and Wilson. Our state does not allow for a waiver for middle school and high school. The waiver application will be extensive and requires the support of certificated and classified staff as well as parent and community support. In order to receive a waiver to reopen McKinley and Wilson schools for in-person learning we must receive approval first by Butte County Department of Public Health and then by California Department of Public Health. In the coming days we will be sending out a second parent survey to our families with updated questions relevant to the current situation that Gridley schools face. There is a lot of uncertainty in the world today. The current situation regarding our schools remains fluid and is changing daily. We are still 30 days away from the start of the school year and I will continue to update you as changes are certain to happen along the way. Thank you for your continued patience and understanding.

[Play](#)

Gridley Unified School District
429 Magnolia Street
Gridley, CA 95948

FOR: Gridley Education Foundation

Date: July 30, 2020

Print Name	Signature
Jordan Reeves - Supt.	Jordan Reeves
Chris McIntire - President	Chris McIntire

GRIDLEY UNIFIED SCHOOL DISTRICT
429 Magnolia Street
Gridley, CA 95948

FOR: ADMINISTRATORS-BOARD MEMBERS BACK-TO-SCHOOL DISCUSSION

DATE: JULY 27, 2020

	Print Name	Signature
1	Heather Naylor	Heather Naylor
2	Margie Daugherty	Margie Daugherty
3	Lena Sanna	Lena Sanna
4	Jenny Dolan	Jenny Dolan
5	Michael Huyck	Michael Huyck
6	Jordan Reeves	Jordan Reeves
7	Rikki Lee Buresch	Rikki Lee Buresch
8	Justin Kern	Justin Kern
9	Kim Kemmis	Kim Kemmis
10	Kelly Haight	Kelly Haight
11	Jesse Rodriguez	Jesse Rodriguez
12	Michael Pilcaszki	Michael Pilcaszki
13		
14		
15		
16		
17		
18		
19		
20		

GUSD COVID-19 ADMINISTRATORS MEETING RE: PLANNING SCHOOLS' REOPENING
7/20/2020

NAME	SIGNATURE
Heather Naylor	Heather Naylor
Scott McMillan	Scott McMillan
Kim PARKS	Kim Parks
Rikki-Lee Buresch	R. Buresch
Jesse Rodriguez	Jesse Rodriguez
Mike Huyck	Mike Huyck
Kim Kemmis	Kim Kemmis
Jordan Reeves	Jordan Reeves

Negotiations Meeting

Gridley Unified School District

Date 7/27/2020

Total Hours _____
start 3:00 pm

District Team Name/Title	GTA Team Name/Title	Substitute Required?	Sub Name
Heather Neyle		Y N	
Eric Waterhouse		Y N	
Oliver Seal		Y N	
Christine Sarrone	→	Y N	
Pamela	Pamela Spaulding	Y N	
Jordan Reeves	Mike Erickson	Y N	
Julie Vanc		Y N	
Jesse Rodriguez		Y N	
JUSTIN KERN		Y N	
Kim Kemmis		Y N	
		Y N	
		Y N	
		Y N	

Gridley Unified School District

Date 7/28/2020

CSEA

Total Hours _____

Negotiations

start at 10:30:00 AM

District Team Name/Title	CSEA Team Name/Title	Substitute Required?	Sub Name
<i>Heather Pugh</i>		Y N	
<i>Jordan Greener</i>		Y N	
<i>Antionette Paul</i>	<i>→</i>	Y N	
<i>Jennifer Williamson</i>	<i>→</i>	Y N	
<i>Julie Vang</i>	<i>→</i>	Y N	
		Y N	
		Y N	
		Y N	
		Y N	
		Y N	
		Y N	
		Y N	
		Y N	
		Y N	
		Y N	

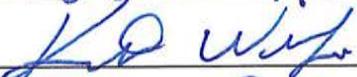
Preparation Time for Negotiation Session:

Name/Title	Hours	Date (s)
_____	_____	_____
_____	_____	_____
_____	_____	_____

Gridley Unified School District
429 Magnolia Street
Gridley, CA 95948

FOR: Gridley Elementary PTA

Date: 8-10-20

Print Name	Signature
Jordan Reeves - Supt	
Kenneth Wolk - PTA	
Jesse Rodriguez	

Meeting ID: 881 9160 1559
 Topic: *McKinley* Early Back Information
 Host: *Principal* Kimberley Kemmis
 Email: kkemmis@gusd.org
 Start Time: 7/3/2020 10:26
 End Time: 11:21 AM

TEACHERS

Participant	Device	IP Address	Location	Speaker	Camera
Kimberley Kemmis	Windows	Public IP: 205.155.216	Chico (US)	Speakers / Headpl Integrated Webcam	
Stephanie Olson	iOS	Public IP: 67.182.69.8	Live Oak (US)	Receiver	Front Camera
Mary	Windows	Public IP: 73.12.154.16	Chico (US)	Speakers (3- Realt HD Webcam	
Julie Busch	Windows	Public IP: 73.151.22.64	Chico (US)	Speaker/Headpho HP Wide Vision HD Camera	
Stephanie Olson	iOS	Public IP: 67.182.69.8	Live Oak (US)	Receiver	Front Camera
Daniel Ocampo	Windows	Public IP: 73.116.76.35	Chico (US)	Speaker / Headph-HP TrueVision HD Camera	
Shannon Mccamy	iOS	Public IP: 73.220.194.2	Chico (US)	Receiver	Front Camera
Mary	Windows	Public IP: 73.12.154.16	Chico (US)	Speakers (3- Realt HD Webcam	
Julie Busch	Windows	Public IP: 73.151.22.64	Chico (US)	Speaker/Headpho HP Wide Vision HD Camera	
Shannon Mccamy	iOS	Public IP: 73.220.194.2	Chico (US)	Receiver	Front Camera
Daniel Ocampo	Windows	Public IP: 73.116.76.35	Chico (US)	Speaker / Headph-HP TrueVision HD Camera	
Sandra Allen	Windows	Public IP: 174.50.172.1	Yuba City (US)	Speakers / Headpl Integrated Webcam	
Sandra Allen	Windows	Public IP: 174.50.172.1	Yuba City (US)	Speakers / Headpl Integrated Webcam	
Misty Weagant	Chrome OS	172.10.243.84	Yuba City (US)	Speakers / Headpl Integrated Webcam	
Misty Weagant	Chrome OS	172.10.243.84	Yuba City (US)	Speakers / Headpl Integrated Webcam	
Karen Rudd	Chrome OS	38.80.253.177	Janesville (US)	Speakers / Headpl Integrated Webcam	
Karen Rudd	Chrome OS	38.80.253.177	Janesville (US)	Speakers / Headpl Integrated Webcam	

Meeting ID: 826 1558 0568
 Host: *Principal* Kimberley Kemmis
 Email: kkemmis@gusd.org
 Start Time: 7/21/2020 8:58
 End Time: 10:11 AM

TEACHERS

Participant	Device	IP Address	Location	Speaker	Camera
Kimberley Kemmis	Windows	Public IP: 205.155.216.3	Chico (US)	Speakers (2- Dell .1080P Webcam	
Michael Tuft	Windows	Public IP: 35.132.167.2C	Florence (US)	Speakers (Realtek HP Wide Vision HD Camera	
Shelley Hamman	Windows	Public IP: 38.80.239.7	Lc Oregon House (US)	Speakers (Realtek HD Webcam	
Karen Rudd	Chrome OS	162.247.32.95	Susanville (US)		
Sandra Allen	Windows	Public IP: 174.50.172.13	Yuba City (US)	Speakers / Headp Integrated Webcam	
Michael Tuft	Windows	Public IP: 35.132.167.2C	Florence (US)	Speakers (Realtek HP Wide Vision HD Camera	
Shelley Beck	Windows	Public IP: 73.220.202.34	Chico (US)	Speakers (Realtek HD User Facing	
Shannon Mccamy	iOS	Public IP: 73.220.194.21	Chico (US)	Receiver	Front Camera
Shelley Hamman	Windows	Public IP: 38.80.239.7	Lc Oregon House (US)	Speakers (Realtek HD Webcam	
Amber Bozzo	iPAD	Public IP: 66.255.231.5C	Yuba City (US)	Speaker	Front Camera
Sandra Allen	Windows	Public IP: 174.50.172.13	Yuba City (US)	Speakers / Headp Integrated Webcam	
Shelley Beck	Windows	Public IP: 73.220.202.34	Chico (US)	Speakers (Realtek HD User Facing	
Mary Manouse	Windows	Public IP: 73.12.154.162	Chico (US)	Speakers (3- Reali HD Webcam	
Shannon Mccamy	iOS	Public IP: 73.220.194.21	Chico (US)	Receiver	Front Camera
Amber Bozzo	iPAD	Public IP: 66.255.231.5C	Yuba City (US)	Speaker	Back Camera
Karen Rudd	Chrome OS	162.247.32.95	Susanville (US)		
Mary Manouse	Windows	Public IP: 73.12.154.162	Chico (US)	Speakers (3- Reali HD Webcam	
Andria Busch	Chrome OS	38.80.238.67	Oregon House (US)		
Andria Busch	Chrome OS	38.80.238.67	Oregon House (US)		
Stacey Cranfill	Windows	Public IP: 73.41.191.195	Chico (US)	Speaker/Headphc HP 2.0MP High Definition Webcam	
Stacey Cranfill	Windows	Public IP: 73.41.191.195	Chico (US)	Speaker/Headphc HP 2.0MP High Definition Webcam	
Diana Pontarolo	Chrome OS	23.241.165.20	Porter Ranch (US)		
Diana Pontarolo	Chrome OS	23.241.165.20	Porter Ranch (US)		
Stephanie Olson	Chrome OS	205.155.216.39	Chico (US)		
Stephanie Olson	Chrome OS	205.155.216.39	Chico (US)		
Julie Busch	Windows	Public IP: 73.151.22.64	Chico (US)	Speaker/Headphc HP Wide Vision HD Camera	
Julie Busch	Windows	Public IP: 73.151.22.64	Chico (US)	Speaker/Headphc HP Wide Vision HD Camera	
Mrs. Foster	Unknown	73.192.153.210	Chico (US)		
Mrs. Foster	Chrome OS	73.192.153.210	Chico (US)		

Meeting ID

862 1190 1860

TEACHER

Participant

Kimberley Kemmis

Stacey Cranfill

Stacey Cranfill

McKinley

Topic

RTS Committee Meeting Kimberley Kemmis

Host

Principal

Email

kkemmis@gusd.org

Start Time

8/3/2020 9:04 11:07 AM

End Time

Device

Windows

Windows

Windows

IP Address

Public IP: 205.155.216.4(Chico (US)

Public IP: 73.41.191.199 Chico (US)

Public IP: 73.41.191.199 Chico (US)

Speaker

Speakers (Realtek) Microsoft Camera Front

Speaker/Headph HP 2.0MP High Definition Webcam

Speaker/Headph HP 2.0MP High Definition Webcam

Meeting ID 836 8554 6385	Topic Hybrid/Waiver RTS Committee	Host Kimberley Kemmis	Email kkemmis@gusd.org	Start Time 8/6/2020 9:50	End Time 11:37 AM
Participant	Device	IP Address	Location	Speaker	Camera
Kimberley Kemmis	Chrome OS	205.155.216.39	Chico (US)	Speakers / Headphones (Realtek Audio)	
Toni Ormachea	Windows	Public IP: 73.12.181.65	Chico (US)	Speakers / Hear Integrated Webcam	
Toni Ormachea	Windows	Public IP: 73.12.181.65	Chico (US)	Speakers / Hear Integrated Webcam	
Toni Ormachea	Windows	Public IP: 73.12.181.65	Chico (US)	Speakers / Hear Integrated Webcam	

McKinley Primary (TK-1) Zoom Meeting Notes

Timestamp	Name (not required, just helpful for me to follow up on individual concerns)	If we remain on the monitoring list I (Mrs. Kemmis) would like to pursue a waiver for modified in-person instruction to begin the school year.	When we are able to return to in person instruction, what do you see as our greatest challenges?	When we are able to return to in person instruction, what are your greatest concerns?	Are you interested in serving on the Return to School Planning Committee?	If yes, what time of the day works best for you?	What concerns you the most about distance learning?	What support do you need in order to make this transition? (check all that apply)	What additional comments or information would you like to add?
7/26/2020 8:18:55	Amber Bozzo	I am in favor of this pursuit	Keeping the children social distanced.	At this time, my greatest concern is NOT returning to in-person instruction and the social/emotional toll it will have on my students and myself. I am ready to return to in-person instruction immediately. Having the ability to reach all students. Making sure that students whose families choose not to educate in person are keeping pace with our benchmarks.	Yes	Morning (8/9 am)	1. The social emotional toll it will have on students, parents, ME. 2. Internet connection issues for students and for myself. 3. Not knowing how to use SeeSaw. 4. DL is very impersonal, so how do I get to know all 24+ students and/or assess them to see where they are for reading, writing and math?	PD Distance Learning in General (Pedagogy, best practices, etc), PD SeeSaw, PD Google Classroom, Collaboration Time, Help with technology (please specify in next question) Collaboration Time, A clear cut distance learning program that provides a seamless transition between in-class and on-line learning. In a dream world that is ☺	
7/26/2020 8:21:25	Debie	I am in favor of this pursuit	Providing the great instruction we are know for and giving students a safe learning environment. social distancing in the classrooms in the building, keeping things sanitized, if we return to a blended/hybrid model- how do we manage in class teaching and distance learning at the same time.	I don't have a lot of concerns (worries)-let's get to it! The possible rotating door of in class/on quarantine because of exposure cycle we could see. This is a what if of course, but has been on my mind. Also, how we can support families who will struggle with any schedule that is not our normal one. Parents who have to work and have difficulty with an A/B schedule.	Yes	Mid-Morning (10/11 am)	Quality of materials and consistent support from families. Being effective! Having things ready so we aren't scrambling. Having the team cohesive to make parents confident that each child is getting the same education-no matter the teacher.	PD Distance Learning in General (Pedagogy, best practices, etc), PD Google Classroom, Collaboration Time, Help with technology (please specify in next question), I am willing to buy my own laptop with the best capabilities for working from home-just guidance on what would be best	
7/26/2020 8:25:14	Stephanie Olson	I am in favor of this pursuit	How to schedule our students so that we can see them everyday. I know we will most likely have to do an A/B rotation.		Yes	Morning (8/9 am)	Supporting students and families getting connected and doing the work while not working myself to a meltdown point. The 10-12 hour days of last spring can't be something I can do for another extended time period. I am also worried about teaching reading through distance learning.	PD Distance Learning in General (Pedagogy, best practices, etc), PD Google Classroom, Collaboration Time	
7/26/2020 8:29:31	Sandra Allen	I am in favor of this pursuit			Yes	Morning (8/9 am)			

7/26/2020 8:54:31	Shannon McCamy	I am in favor of this pursuit	Reduced class size, social distancing from children, keeping up with regular cleaning	Exposure to COVID-19. It seems like a large amount of people in Gridley aren't taking this seriously. And parents are already notorious for sending kids to school sick.	Yes	After lunch (1/2 pm)	That we won't be given enough time to train/prepare for distance learning because our district is so focused on returning in person.	Collaboration Time, General time to plan and prepare our digital classrooms.	I think our PD days should be extended and each grade level should decide how to use those days to best prepare for this crazy year.
7/26/2020 9:02:31	Shelley Beck	I am in favor of this pursuit	My greatest challenge will be my other own children who will be distance learning. Lack of child care for all of my children will be a challenge.	My greatest concern is being exposed or contracting the virus. Getting sick and passing it to my family.	No		I have been doing distance learning PD. I feel much better than I did in the Spring. My biggest concern is if we do distance learning, but teachers still have to come to school. I have no child care for my 3 children (+1 niece that I take care of). I am having incredible anxiety over this.	Collaboration Time, Instead of learning a little bit about all types of distance learning, I would like a directive about what we should be doing. I'd rather get really good at best practices instead of learning how to do EVERYTHING right now.	Thank you for reaching out for our input. We can and will make anything work. I would just like to reiterate that my biggest challenge will be childcare. Thank you.
7/26/2020 9:39:07	Shannon McCamy	I am in favor of this pursuit	Reduced class size, social distancing from children, keeping up with regular cleaning	Exposure to COVID-19. It seems like a large amount of people in Gridley aren't taking this seriously. And parents are already notorious for sending kids to school sick.	Yes	After lunch (1/2 pm)	That we won't be given enough time to train/prepare for distance learning because our district is so focused on returning in person.	Collaboration Time, General time to plan and prepare our digital classrooms.	I think our PD days should be extended and each grade level should decide how to use those days to best prepare for this crazy year.
7/26/2020 9:44:32	Kathryn Kern	I am in favor of this pursuit	Families that don't want to return, trying to socially distance kids and making them wear masks	No concerns	No		Lack of technology, lack of participation, not being able to build adequate relationships with students and parents, assessments	PD Distance Learning in General (Pedagogy, best practices, etc), PD SeeSaw, PD Google Classroom, PD Zoom, Collaboration Time	I would like to come back in person for 2/3 weeks. Even if I just meet with 2 or 3 students at a time for a few hours to do some basic assessments and get to know them and their parents. I feel like I could then put together a distance learning plan for family's based on their schedules and abilities. I just feel like starting the year completely on-line will be extremely difficult not knowing our kids and families. For me personally, working in-person long term will be very difficult with 3 kids at home working on-line. As you can see I feel torn between my kids and the students and job I love. 😊
7/26/2020 9:50:41	Shelley Hamman	I would prefer we start with distance learning consistent with the rest of the district	Keeping students safe/distance (because the virus won't be gone) and at the same time establishing a classroom community, building relationships and helping children to feel safe, so that we can increase student learning and begin to bridge the huge gap in their education. Along with this I will need to manage the Concerns of the parents/families who's children are in my class.	Navigating my children's re-entry to school. I'm sure there will be highs and lows with 3 girls at home. While also keeping my elderly parents who live Nextdoor safe. Along with the above answer.	Yes	Morning (8/9 am)	Students at home by themselves, access to internet/attendance and students emotional and social well being.	PD Distance Learning in General (Pedagogy, best practices, etc), PD SeeSaw, PD Google Classroom, PD Zoom, Collaboration Time	

7/26/2020 9:55:43	Don McVicker	I would prefer we start with distance learning consistent with the rest of the district	Assurance that GUSD will have strict policies in place to protect students and staff.	Remaining healthy during my final year of teaching.	No	Parent accountability and the lack of an adopted home-school curriculum especially for math.	PD Distance Learning in General (Pedagogy, best practices, etc), PD SeeSaw, PPE, cleaning supplies, online certification for cleaning materials & procedures, general procedures for admission to the campus (published).	In my observation, GUSD has not modeled the social-distancing behavior mandated by the state of California. I'm neither an alarmist nor paranoid about contracting the virus. However, we need to be the best possible example for students and their families. After all, how can we ask them to follow the rules, when we don't respect them ourselves. My need for caution is due to several factors. 1.) I am 62 - 63 in April. 2.) I have underlying health conditions being monitored by my physician. 3.) My wife, daughter-in-law, and grandchildren all have compromised respiratory function. 4.) My elderly in-laws are in their 80's & 90's and may require our assistance at a moment's notice.
7/26/2020 10:05:17	Mary Manouse	I am in favor of this pursuit	Making sure everyone (all staff, teachers, students and families) stay healthy and providing effective instruction	Being exposed to lots of different people and being overburdened by being solely responsible for cleaning and thus the health of the surrounding staff, my students and their families	Yes	Not being able to reach students and families, not having the ability to engage through distance learning, being unable to use effective instructional strategies, and families/students having technology issues and not knowing how to help them	PD Distance Learning in General (Pedagogy, best practices, etc), Collaboration Time, Help with technology (please specify in next question)	Troubleshooting help (for Seesaw, Google classroom, Zoom) and simple instructions and language for communicating to families in order to support them
7/26/2020 10:27:11	Michael Tuff	I am in favor of this pursuit	Families that don't want to return, trying to socially distance kids and making them wear masks	No concerns	No	Lack of technology, lack of participation, not being able to build adequate relationships with students and parents, assessments	PD Distance Learning in General (Pedagogy, best practices, etc), PD SeeSaw, PD Google Classroom, PD Zoom, Collaboration Time	I can meet with a Return to School Committee at anytime of day
7/26/2020 11:07:02	Kathryn Kern	I am in favor of this pursuit	social distancing / reducing student numbers (especially Kinder)& sanitation	The district will have the necessary equipment, supplies, precautions & protocols	Yes	teaching reading	Collaboration Time	
			Families that don't want to return, trying to socially distance kids and making them wear masks	No concerns	No	Lack of technology, lack of participation, not being able to build adequate relationships with students and parents, assessments	PD Distance Learning in General (Pedagogy, best practices, etc), PD SeeSaw, PD Google Classroom, PD Zoom, Collaboration Time	

<p>7/26/2020 11:08:13</p> <p>Toni Ormachea</p>	<p>I am in favor of this pursuit</p>	<p>My biggest fear (which could easily turn into our greatest challenge) is being able to continue in person instruction without ongoing interruptions created by new Covid 19 infections within our school setting.</p> <p>Thus, although I would personally and professionally prefer to be face/face with our children (I miss them tremendously!); doing so too early might actually prove to backfire and place our children, staff, and school behind the academic and social/emotional curve - in the long run. It might behoove us to start off with nearly 100% distance learning (preceded by focused training, rubrics, and expectations- even if we have to postpone</p>	<p>Same answer as above. Yes</p>	<p>Yes</p>	<p>I am deeply concerned with how our "new normal" is impacting our children academically, socially, and emotionally. Most families (whether affluent or not) have been negatively impacted by our changing world, the daily news, and the social unrest. If adults aren't careful, their stress and worries will adversely impact their children. Additionally, parents have not been taught to teach... Our families rely upon the experts (our teachers) to educate their children. Last year I witnessed some things that were concerning- students still in their PJ's, background distractions, lack of parental monitoring, etc. Thus, the quality of education is definitely a concern of</p>	<p>Morning (8/9 am)</p>	<p>PD Distance Learning in General (Pedagogy, best practices, etc), PD SeeSaw, PD Google Classroom, Collaboration Time</p>	<p>There will be both positive and negative outcomes that arise with whatever option we go with. Thus, I place my full confidence in our leaders (the district) to make these tough decisions.</p> <p>Respectfully yours, Toni Ormachea School Counselor</p>
<p>7/26/2020 12:04:23</p> <p>Missy Weagant</p>	<p>I am in favor of this pursuit</p>	<p>Having aids and subs that are willing to come back, and having enough classrooms if we have to split our classes in half.</p>	<p>Having to quarantine. Once someone is exposed what will be the protocol. Will the whole school be shut down? Will it only be that classroom and they do distance learning? How do we control kids being sent to school sick?</p>	<p>Yes</p>	<p>Parent participation.</p>	<p>Morning (8/9 am)</p>	<p>PD Distance Learning in General (Pedagogy, best practices, etc), PD SeeSaw, Collaboration Time</p>	<p>Respectfully yours, Toni Ormachea School Counselor</p>
<p>7/26/2020 12:35:10</p> <p>Stacey Cranfill</p>	<p>I would prefer we start with distance learning consistent with the rest of the district</p>	<p>Smaller class sizes; sanitizing, shared spaces, testing</p>	<p>Yes</p>	<p>Delivering content, social aspect, do all students have the necessary tools, making them more accountable.</p>	<p>PD Distance Learning in General (Pedagogy, best practices, etc), PD SeeSaw, Collaboration Time</p>	<p>Mid-Morning (10/11 am)</p>	<p>Collaboration Time, Instead of learning a little bit about all types of distance learning, I would like a directive about what we should be doing. I'd rather get really good at best practices instead of learning how to do EVERYTHING right now.</p>	<p>Thank you for reaching out for our input. We can and will make anything work. I would just like to reiterate that my biggest challenge will be childcare. Thank you.</p>
<p>7/26/2020 16:05:25</p> <p>Shelley Beck</p>	<p>I am in favor of this pursuit</p>	<p>My greatest challenge will be my other own children who will be distance learning. Lack of child care for all of my children will be a challenge.</p>	<p>No</p>	<p>I have been doing distance learning PD. I feel much better than I did in the Spring. My biggest concern is if we do distance learning, but teachers still have to come to school, I have no child care for my 3 children (+1 niece that I take care of). I am having incredible anxiety over this.</p>	<p>Collaboration Time, Instead of learning a little bit about all types of distance learning, I would like a directive about what we should be doing. I'd rather get really good at best practices instead of learning how to do EVERYTHING right now.</p>	<p>Mid-Morning (10/11 am)</p>	<p>Collaboration Time, Instead of learning a little bit about all types of distance learning, I would like a directive about what we should be doing. I'd rather get really good at best practices instead of learning how to do EVERYTHING right now.</p>	<p>Thank you for reaching out for our input. We can and will make anything work. I would just like to reiterate that my biggest challenge will be childcare. Thank you.</p>

<p>7/26/2020 16:57:34</p> <p>Andria Busch</p>	<p>I am in favor of this pursuit</p>	<p>Sufficient and appropriate PPE. Sufficient help cleaning. A bilingual aide available if classes get split up. Enough teachers and subs available.</p>	<p>There are many which have already been listed. One other to consider that I haven't heard mentioned yet is managing parents around the school. There is fifty research supporting kids do not spread COVID, but I think we need to be extremely diligent with parents. I would love to see them drop the kids at external check points and keep them out of the school as much as possible. When they are required to enter I would like to see masks required and fully enforced.</p>	<p>My kids being home trying to learn on their own. Elderly parents. Staying healthy.</p>	<p>No</p>	<p>Just hoping it's not like in the Spring where every teacher was doing something different so collaboration and sharing was non-existent. Concerned about being able to do leveled lessons, concerned about many hours a day on a computer and poor connection issues at my house with my own kids distant learning. Concerned about the amount of time it took last time to keep families responding/participating</p>	<p>PD Distance Learning in General (Pedagogy, best practices, etc), PD SeeSaw, PD Google Classroom, PD Zoom, Collaboration Time, Help with technology (please specify in next question)</p>	<p>I am definitely in favor of the waiver, if possible, my biggest concern is both of my kids that attend different schools will have to distant learn and will be home every day. Not knowing what their work will look like I imagine they will not be able to do it alone every day.</p>
<p>7/26/2020 17:31:39</p> <p>Rob Reihans</p>	<p>I would prefer we start with distance learning consistent with the rest of the district</p>	<p>What I am most concerned about is that we are pretty much unable to socially distance in our current office. I will be unable to have more than one child at a time which makes managing my caseload extremely challenging. Additionally I am concerned that I have kids in pretty much every classroom which could potentially make me a cross pollinator so-to-speak.</p>	<p>Being safe</p>	<p>No</p>	<p>Lack of parent engagement.</p>	<p>PD SeeSaw, PD Google Classroom, SLP specific PD on distance learning best practices.</p>	<p>I don't think my input is valuable to the general Ed population</p>	
<p>7/26/2020 20:11:56</p> <p>Diana P</p>	<p>I am in favor of this pursuit</p>	<p>Being safe</p>	<p>No</p>	<p>Not for my kiddos</p>	<p>1:1 instruction</p>	<p></p>	<p></p>	

<p>7/26/2020 23:19:40</p> <p>Heather Frandrup</p>	<p>I am in favor of this pursuit</p>	<p>Social distancing. The beginning of school (especially TK) requires a lot of physical redirection to help establish norms and routines. They do not have good listening skills and are not used to my voice or following my directions. They have short attention spans and do not stay where you want them. They want to sit/play/talk together. They are unaware of personal space. *Hygiene. This age group is very oral and touch everything. Lots are unable to blow their nose on their own and most do not cover when coughing or sneezing. TK kiddos are not good at hand washing yet. (They can not be trusted to go to the bathroom on their own for weeks. They wander/get</p>	<p>One concern is being able to meet my students needs (in either format). My kiddos were already trained last year. The first semester of TK is based on developing social skills, building hand and finger strength and introducing learning routines. There is a lot of structured play and manipulative use. There are not enough materials for everyone. We usually change everyone has a turn. Waiting for their daily turn is hard enough without the thought of limited access. Another concern is what our partner teacher and aide time is going to look like if we modify our teaching days/times. An additional concern.</p>	<p>No</p>	<p>After lunch (1/2 pm)</p>	<p>Most of my students do not have the materials at home that they need to do many of the manipulative and hand strengthening activities. Many parents have not let them use scissors for safety reasons or just do not want to deal with the mess they create. Some parents seldom take the time to talk and read to their kids or play games with them daily. Distance learning requires more than just handing over a device or a work pack and asking them to be quiet and do their work which is what has been the norm. I get a lot more work out of my students at school than what happens at home. I only had a few students that put the time and effort into their work packets at home that I saw at school. Parents were surprised</p>	<p>PD SeeSaw, PD Zoom, Collaboration Time, Help with technology (please specify in next question)</p>	<p>I have not put tech in my TK students hands in the past, so I will need to become familiar with any device provided. I would like to have SeeSaw and a few of the apps used in kindergarten loaded onto them and be able to trouble shoot some common problems from a distance.</p>
<p>7/27/2020 7:52:22</p> <p>Daniel Ocampo</p>	<p>I am in favor of this pursuit</p>	<p>Social distancing with our TK - 1st graders</p>	<p>Social distancing so our students don't contract COVID 19 from one another and take it home to compromised family members. Many of our families have grandparents/older adults living in one household.</p>	<p>Yes</p>	<p>Morning (8/9 am)</p>	<p>It would be very difficult to teach reading skills to 1st grade students. Also, will all of our families have access in their homes to reliable WiFi?</p>	<p>PD Distance Learning in General (Pedagogy, best practices, etc), PD SeeSaw, PD Google Classroom, PD Zoom, Collaboration Time</p>	<p>I think student learning packets will still be a very important addition to distance learning.</p>
<p>7/27/2020 11:23:06</p> <p>Julie Busch</p>	<p>I am in favor of this pursuit</p>	<p>Keeping sick students home, finding enough time to clean during our full day, and being able to connect and get the information needed and getting to know our students before we have to shut down again and do distance learning.</p>	<p>Keeping our staff and students healthy, myself or a family member getting sick and not having enough sick days to care for them, being able to provide the best education to my students, and having McKinley working in person while my high school student has to do distance learning at home by herself.</p>	<p>No</p>	<p></p>	<p>Just being ready to do it. I think switching back and forth will be hard on everyone. I feel like I personally need some more training, to be fully ready for this. I also think our team needs to be on the same page as much as possible. Having us all do different things, seemed confusing to the office staff and parents.</p>	<p>PD SeeSaw, PD Zoom, Collaboration Time</p>	<p></p>

7/27/2020 14:17:06	Stephanie Gualandi	I am in favor of this pursuit	I think the greatest challenge will be addressing behaviors and social/emotional concerns that may have arisen during this time. I also foresee balancing the special ed and general ed needs as a challenge.	My greatest concern is I do have a compromised immune system. However, I worked with students in person last trimester and had no issues so I am anxious to return to in-person instruction.	No	<p>From a special ed perspective, I am concerned about reaching students effectively through distance learning as well as not putting too much pressure on the families to support academic progress. This was a concern for a couple of my students and their parents last trimester. Again, I also have concerns about what this would look like with balancing special ed minutes and inclusion in the general ed curriculum. (I am expecting that Maggie will be reaching out soon to address the special ed guidelines and protocols, which will be helpful.)</p> <p>PD Distance Learning in General (Pedagogy, best practices, etc), PD Google Classroom, Collaboration Time</p>	
7/27/2020 15:00:37	Karen Rudd	I am in favor of this pursuit	1. Keeping class sizes small (finding space to do the am/pm split even in Kindergarten) 2. Having enough staff and subs to manage the sick days and quarantine days 3. How will we manage to teach in-person some days, and remote for others 4. If we manage to have enough physical space to split am/pm up, how will our aides time be split?	Having space and time enough to split the classes into smaller groups (Kinder) Having enough support staff to run it well (with the extra cleaning and subs for when we need to go home and quarantine) How to Keep my family safe	Yes	<p>1. How to keep learning continuous and rigorous (Grade level team being consistent and unified with the curriculum) What's our Kinder Model look like?</p> <p>2. How to offer support to families with 2 working parents (support for the adults caregivers who will be remote learning with the kids)</p> <p>3. Concerns over NOT connecting with the kids well remotely</p> <p>4. Very concerned about the hands on necessity of kinder kids fine motor skills and how to meet that need with remote learning.</p> <p>PD Distance Learning in General (Pedagogy, best practices, etc), PD Time, Help with technology (please specify in next question)</p>	<p>I need to get better at -sharing the screen - within zoom I want a clear understanding of what (inside toys and outside Recess) We need extra support staff to keep things focused on learning and not have wasted minutes</p> <p>After lunch (1/2 pm)</p>

<p>7/29/2020 13:47:20 Shelley Beck</p>	<p>I am in favor of this pursuit</p>	<p>My greatest challenge will be my other own children who will be distance learning. Lack of child care for all of my children will be a challenge.</p>	<p>My greatest concern is being exposed or contracting the virus. Getting sick and passing it to my family.</p>	<p>No</p>	<p>I have been doing distance learning PD. I feel much better than I did in the Spring. My biggest concern is if we do distance learning, but teachers still have to come to school. I have no child care for my 3 children (+1 niece that I take care of). I am having incredible anxiety over this.</p>	<p>Collaboration Time. Instead of learning a little bit about all types of distance learning, I would like a directive about what we should be doing. I'd rather get really good at best practices instead of learning how to do EVERYTHING right now.</p>	<p>Thank you for reaching out for our input. We can and will make anything work. I would just like to reiterate that my biggest challenge will be childcare. Thank you.</p>
--	--------------------------------------	--	---	-----------	---	--	---

Jordan Reeves

Subject: Jesse Rodriguez's Zoom Meeting
Location: <https://gusd-org.zoom.us/j/8331280492?pwd=eVIZZkRsZEtaS0c3SHdzNTY5ZHU0QT09>
Start: Tue 8/4/2020 9:00 AM
End: Tue 8/4/2020 10:00 AM
Show Time As: Tentative
Recurrence: (none)
Meeting Status: Not yet responded
Organizer: Jesse Rodriguez

----- Forwarded message -----

From: **Jesse Rodriguez** <jesserodriguez@gusd.org>
Date: Mon, Aug 3, 2020 at 4:58 PM
Subject: Invitation: Jesse Rodriguez's Zoom Meeting @ Tue Aug 4, 2020 9am - 10am (PDT) (mgrasty@gusd.org)
To: <mgrasty@gusd.org>, Traci Swanson <tswanson@gusd.org>, Lori Parks <lparks@gusd.org>, <abrink@gusd.org>, Pam Spaulding <pspaulding@gusd.org>

You have been invited to the following event.

Jesse Rodriguez's Zoom Meeting

When

Tue Aug 4, 2020 9am – 10am Pacific Time - Los Angeles

Where

<https://gusd-org.zoom.us/j/8331280492?pwd=eVIZZkRsZEtaS0c3SHdzNTY5ZHU0QT09> (map)

Calendar

mgrasty@gusd.org

Who

- jesserodriguez@gusd.org - organizer
- mgrasty@gusd.org
- Traci Swanson
- Lori Parks
- abrink@gusd.org
- Pam Spaulding

Principal

TEACHERS

[more details »](#)

Jesse Rodriguez is inviting you to a scheduled Zoom meeting.

Jordan Reeves

Subject: Jesse Rodriguez's Zoom Meeting
Location: <https://gusd-org.zoom.us/j/8331280492?pwd=eVIZZkRsZETA50c3SHdzNTY5ZHU0QT09>
Start: Tue 8/4/2020 10:00 AM
End: Tue 8/4/2020 11:00 AM
Show Time As: Tentative
Recurrence: (none)
Meeting Status: Not yet responded
Organizer: Jesse Rodriguez

----- Forwarded message -----

From: Jesse Rodriguez <jesserodriguez@gusd.org>
Date: Mon, Aug 3, 2020 at 4:59 PM
Subject: Invitation: Jesse Rodriguez's Zoom Meeting @ Tue Aug 4, 2020 10am - 11am (PDT) (Anne Sisney)
To: Anne Sisney <asisney@gusd.org>

You have been invited to the following event.

Jesse Rodriguez's Zoom Meeting

When

Tue Aug 4, 2020 10am – 11am Pacific Time - Los Angeles

Where

<https://gusd-org.zoom.us/j/8331280492?pwd=eVIZZkRsZETA50c3SHdzNTY5ZHU0QT09> (map)

Calendar

Anne Sisney

Who

- jesserodriguez@gusd.org - organizer *Principal*
- Anne Sisney *TEACHER*

[more details »](#)

Jesse Rodriguez is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://gusd-org.zoom.us/j/8331280492?pwd=eVIZZkRsZETA50c3SHdzNTY5ZHU0QT09>

Jordan Reeves

Subject: Leadership Zoom Meeting
Location: <https://gusd-org.zoom.us/j/8331280492?pwd=eVIZZkRsZEtaS0c3SHdzNTY5ZHU0QT09>
Start: Tue 8/11/2020 9:00 AM
End: Tue 8/11/2020 10:00 AM
Show Time As: Tentative
Recurrence: (none)
Meeting Status: Not yet responded
Organizer: Jesse Rodriguez

----- Forwarded message -----

From: **Jesse Rodriguez** <jesserodriguez@gusd.org> *Principal*
Date: Tue, Aug 4, 2020 at 10:28 AM
Subject: Invitation: Leadership Zoom Meeting @ Tue Aug 11, 2020 9am - 10am (PDT) (abrink@gusd.org)
To: <abrink@gusd.org>, <mgrasty@gusd.org>, Traci Swanson <tswanson@gusd.org>, Lori Parks <lparks@gusd.org>, <sstone@gusd.org>, <mhuyck@gusd.org>, Pam Spaulding <pspaulding@gusd.org>

You have been invited to the following event.

Leadership Zoom Meeting

When

Tue Aug 11, 2020 9am – 10am Pacific Time - Los Angeles

Where

<https://gusd-org.zoom.us/j/8331280492?pwd=eVIZZkRsZEtaS0c3SHdzNTY5ZHU0QT09> (map)

Calendar

abrink@gusd.org

Who

- jesserodriguez@gusd.org - organizer
- mgrasty@gusd.org
- Traci Swanson
- Lori Parks
- sstone@gusd.org
- abrink@gusd.org
- mhuyck@gusd.org
- Pam Spaulding

} TEACHERS

Jordan Reeves

Subject: Intervention Zoom Meeting
Location: <https://gusd-org.zoom.us/j/8331280492?pwd=eVIZZkRsZEtas0c3SHdzNTY5ZHU0QT09>
Start: Tue 8/11/2020 10:00 AM
End: Tue 8/11/2020 11:00 AM
Show Time As: Tentative
Recurrence: (none)
Meeting Status: Not yet responded
Organizer: Jesse Rodriguez

----- Forwarded message -----

From: **Jesse Rodriguez** <jesserodriguez@gusd.org>
Date: Tue, Aug 4, 2020 at 11:08 AM
Subject: Invitation: Intervention Zoom Meeting @ Tue Aug 11, 2020 10am - 11am (PDT) (Anne Sisney)
To: Anne Sisney <asisney@gusd.org>, <sfrancis@gusd.org>

You have been invited to the following event.

Intervention Zoom Meeting

When

Tue Aug 11, 2020 10am – 11am Pacific Time - Los Angeles

Where

<https://gusd-org.zoom.us/j/8331280492?pwd=eVIZZkRsZEtas0c3SHdzNTY5ZHU0QT09> (map)

Calendar

Anne Sisney

Who

- jesserodriguez@gusd.org - organizer *Principal*
- Anne Sisney *TEACHER*
- sfrancis@gusd.org

[more details »](#)

Jesse Rodriguez is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://gusd-org.zoom.us/j/8331280492?pwd=eVIZZkRsZEtas0c3SHdzNTY5ZHU0QT09>