

Butte County Waiver Application Cover Form

(for use by a Local Education Agency or equivalent)

Instructions:

Please submit one application for each local educational agency or equivalent. If applying on behalf of a school district please submit one application for elementary schools in the district that are seeking to reopen for in-person instruction. If applying for an independent, private, faith-based, or charter school, please submit an application for each school.

Background Information:

Name of Applicant/District (Local Educational Agency or Equivalent):

Durham Unified School District

School Type: Traditional Public School

Charter School

Private, Independent, or Faith-Based School

Number of Schools: 2 Enrollment: 538

Superintendent (or equivalent) Name: John Bohannon

Address: PO Box 300 (Physical Address: 9421 Putney Drive)
Address Line 1 & 2

Durham, CA, 95938
City State Zip

Proposed Grades Reopening: TK K 1st 2nd 3rd 4th 5th 6th

Proposed # of Students per Grade: 13 77 62 70 80 72 86 78

Proposed Reopening Date: Sept. 2, 2020

School Website Link where the Reopening Plan is Posted:

durhamunified.org

Name of Person Completing Application: John Bohannon

Phone Number: 530-895-4675 Email: jbohannon@durhamunified.org

Signature:  Date: 8-20-20

■ Parent and Community Organizations

Throughout the summer a reopening committee met, which included members from administration, teachers, classified staff, and parents. At the meeting on Wednesday, Aug. 12, the committee agreed that the waiver to reopen schools should be written and Durham TK-6th grade students should be allowed to return to in class instruction. Additionally, the district sent out a survey to all parents, , receiving a response that showed nearly 80% were in favor of the waiver.

Re-Opening Committee meeting dates: June 22, July 15, July 20, Aug. 5, Aug. 12, Aug. 19

II. Elementary School Reopening Plans

Please confirm that elementary school reopening plan(s) addressing following, consistent with guidance from the California Department of Public Health and the local health department, have been published on the website of the local educational agency (or equivalent):

■ Cleaning and Disinfection: How shared surfaces will be regularly cleaned and disinfected and how use of shared items will be minimized.

■ Cohorting: How students will be kept in small, stable, groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the cohort.

■ Entrance, Egress, and Movement Within the School: How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

■ Face Coverings and Other Essential Protective Gear: How CDPH's face covering requirements will be satisfied and enforced.

■ Health Screenings for Students and Staff: How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

■ Healthy Hygiene Practices: The availability of handwashing stations and hand sanitizer, and how their use will be promoted and incorporated into routines.

■ **Identification and Tracing of Contacts:** Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff, including contact information, to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

■ **Physical Distancing:** How space and routines will be arranged to allow for physical distancing of students and staff.

■ **Staff Training and Family Education:** How staff will be trained and families will be educated on the application, enforcement of the plan, and information related to testing and contact tracing requirements.

■ **Testing of Students and Staff:** How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Describe how staff will be tested periodically to detect asymptomatic infections in accordance with CDPH guidance.

■ **Triggers for Switching to Distance Learning:** The criteria the superintendent will use to determine when to physically close the school and prohibit in-person instruction.

■ **Communication Plans:** How the superintendent will communicate with students, staff, parents, and the local health department about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

Additional Resources:

CDPH and Cal/OSHA Guidance for Schools and School-Based Programs

<https://files.covid19.ca.gov/pdf/guidance-schools.pdf>

California Department of Education Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools

<https://www.cde.ca.gov/ls/he/hn/strongertogether.asp>

CDPH COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California, 2020-2021 School Year

<https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/Schools%20Reopening%20Recommendations.pdf>

SCHOOL OPENER COMMITTEE MEETING

June 22, 2020

Primary goal is to come back to a Traditional 5 day a week school on August 19th 2020.

Based on the parent and teacher survey 80% wants traditional. Entire county is on board for Traditional.

Kids need school, we will do all we can to meet guidelines, which are not requirements, they are guidelines. The purpose of this committee is to try and meet the guidelines in a practical way.

What is the best we can do:

Distancing 6' per student. We will not be 6' a part.

Masks/shields: State sending a 60- day supply. County will distribute. Not sure as to how this will work. Who will wear them, what the suggested requirements will be.

Hand washing stations / Hand sanitizer: Continue to educate the importance of hand washing.

Non touch thermometers. DUSD has 20 non touch thermometers on order.

Lunch in smaller groups: How do we serve food? Debbie: DHS no problem, DIS Breakfast???? DIS Lunch maybe split grades. DES: change times for different grades, Breakfast is good- a workable plan. Intermediate needs more options. What are we doing with the kids that come to cafeteria in early morning.? Doorway Thermometer. \$1000. More discussion to come.

Busses: More kids ride the bus in the afternoon, than morning. Seating charts for bus. Families/Siblings sit together. Seating dependent on bus routes; first on fill back of the bus forward. Communications with families regarding bussing are needed sooner than later. Who really needs bus service? Get paperwork as soon as possible; **Prior to school start**. Send out letter to those families to get forms earlier.

What do you do with the sick kid at the bus stop? Parents are supposed to do a wellness check before they go to school. What do you do with the sit jumpers? Modify bus regulations for students.

SPED: Waived for special education.

Plan for students arriving with temps/symptoms- Flowchart – All superintendents BC, have formed a sub-committee they are creating flowcharts as to what needs to be done and who is responsible for it. Where will we isolate students if needed? Portables? If they are symptomatic, BC Health contacts their contacts, direct or indirect, isolation for 14 days. We need a minimum of two weeks distance learning plans in place in case this happens.

Plan for class and/or total school closure goes with the above question. Will this be a class or whole school????

Distance learning plans for temporary closure. Should we have a distance learning plan for Distance Learning – Accellus. It contains full curriculum all core subjects and electives. \$100 /yr. / student. Minimum of 100 licenses. So \$10,000 / yr. for Durham.

Campus access/volunteer? Will we have volunteers?? How do we do wellness checks?

Staff health assessments?

Facility use agreements:

Instruction plans for hand washing: Provide video to learn how to effectively wash.

Outdoor spaces for education where distancing can be met:

Maintaining spaces for recess. Cleaning of equipment.

Protection in office spaces: Shield from Public in office? Plexi glass: 4 offices: DO, DES, DIS & DHS.

Cleaning and disinfecting plan and procedures: Wipe down equipment, playground after recess? How often do we clean? A written plan is needed that shows when we are expected to clean. Who will be doing the disinfecting? Teachers, Custodians,

Close drinking fountains: We have to provide bottled water. No re-useable water bottles. Must supply bottled water for all students.

Sport bussing: Parent transportation?? Football will start Wednesday, June 24th, 2020.

What about Behavioral Health? No discussion held yet.

Home School Program here? How do we staff it???

What about textbooks? Chrome books per students. Library ??? Locker rooms???? PE ?? Net off parts of the locker rooms? What is there to use at DHS restrooms.

Communication with families: Black Board Connect. The Board has directed Superintendent to compose a strategic plan for a Traditional 5 day per week school opening for August 19th, 2020. The committee met today to start the conversation regarding the composition of the plan.

Meet once a week. John will share the template for committee members to sign up for areas that they are able to help with.

Use Google Meet for our next meeting. John will send out the template to the emails provided by committee members. Invite folks to help out serving.

Next meeting date will be: July 1 at 11am. Meetings will take place Wednesdays at 11am.

Send out calendar invite.

SCHOOL OPENING COMMITTEE **MEETING**



Wednesday, July 1, 2020

11AM TO NOON

ZOOM Meeting

Join Zoom Meeting

<https://durhamunified.zoom.us/j/85365529664?pwd=Zk9JT3hBejJGVWhCUWxqTmR6d3Mwdz09>

Meeting ID: 853 6552 9664

Password: 9tddSh

TELECONFERENCE: +1 669 900 6833 US

July 1, 2020

ZOOM Meeting

Open School Committee Mtg. 11am

Attending:

John Bohannon

Tina Blenn

Lisa Atlas

Lora Fox

Karla Rigsbee

Jona O'Shea

Alex Hernandez

Carrie Vanella

Becky Watner

Marijeanne Birchard

Nick Wilson

Greg Ballinger

Eric Kolstad

Debbie Slightom

5-day traditional school is still the goal. YCUSD has 2 options: Mon/Tue Group ~ Wed Clean day and a Thurs/Fri. Group or

Group 1 week – Group 2 week

DUSD has looked into purchasing desk barriers for students and teachers. They run around \$60/desk.

Karla: Back packs will be a problem. We need a system to keep them outside. Students tend to pile them up outside of classrooms. Will not be able to use classroom cubbies either.

John: The students will need all their own supplies. No sharing. We will be ordering distance markers and discuss points of entry and exit.

Jona: Teachers will need to take a more hands on approach. Help sanitize during the day. Hand sanitizers will be needed in each classroom and hallway and any point of entry.

John: disinfectant foggers have been ordered. They will be used on the bus as well as in the classrooms.

Question: How do you clean in between classes? Keep students in cohorts?

Need to order:

Hand sanitizer for each classroom

Face coverings

Face shields for staff

Thermometers

Clear plexi glass barriers for all offices. Keep public out of offices. Use sliding windows, email – ask to serve by appointments if possible.

Strategies for Blended Program will be presented at the July 22 Board meeting.

We have flexibility this year with instructional minutes.

Another big question is: How do we support non-online access?? How do you handle no support from home?

We need to be prepared for full on-line learning. Looking at the Acellus Program \$100/student – 100 minimum license. Will we be using Guardian email?

Transportation:

We need details to see how many students will need transportation. Maybe use assigned seating and have families seat together.

We need to send out information/survey to our parents as soon as possible.

Will staff check students' temperatures as they get off the bus? They should be checked prior to entering the bus. Who will be doing that, the bus driver? What if a child has a fever and is standing alone at the bus stop??

New guidance is coming out July 6-10th. We still need to have a distance learning plan in place just in case we have to shut down. Having the Acellus program will keep our students learning without much interruption if we have to change from one model to the next.

Teachers will need a toolkit:

Plug in curriculum to plan

Be using chrome books daily for ease of transition if needed.

Establish a zoom foundation for kids/teachers to help with on-line learning.

Karla: Teachers will need a checklist – help gains success. Guidelines, morning meetings, collaboration daily.

DHH Program- Severe/Mod. We need to do our due diligence. Follow up with interrupter. Train to use google meet-Zoom.

John: Develop forms for parents. We need to inform parents about expectations, possible problems that we are continuing to work out. We need the bus list asap. Look into Guardian Email, Debbie – let me know your food plan – Grab and Go.

July 14, 2020

ACELLUS Webinar 10am

Open School Committee Mtg 11am.

Attending:

John Bohannon

Eric Kolstad

Greg Ballinger

Karla Rigsbee

Lora Fox

Alex Hernandez

Jill Hernandez

Debbie Slightom

Tina Blenn

Lisa Atlas

Carrie Vanella

Becky Watner

Marijeanne Birchard

Nick Wilson

Watched Acellus Webinar: Good, bad, like, dislike?? Use Google classroom?? Teachers need training to feel comfortable using what ever.

Topic: Strategic Program that will be used from Stage 1 throughout Stage 4 until Traditional teaching has returned. Karla Rigsbee would like to have students attend school the first day, in small groups, to meet with her and get their homework expectations adhered to. Marilyn Bertolucci commented on the importance of teachers in their classrooms using the white board. Bringing cohort groups together will help if there is a quarantine issue (will only effect that group, not the whole school).

Debbie Slightom mentioned AM/PM classrooms. Chico might use this model.

John Bohannon asked about started school after Labor Day... Marijeanne Birchard likes the idea. Gives Durham a chance to have personal development for teachers using google classroom. Get a solid program going prior to students in the classroom or online. Becky Watner agrees with the after Labor Day start date.

Re-Opening Topics

Work Group	Team Members
<p>Health and Safety</p> <ul style="list-style-type: none"> ● Safety protocols, decisions for reopening and planning for potential outbreaks ● Prevention, Health and hygiene practices (and education) ● Campus access ● PPE, Cleaning/Disinfecting, Distancing 	
<p>Mental Health and Well-being (& Schoolwide SEL)</p> <ul style="list-style-type: none"> ● Student Mental Health and Wellness ● Staff Mental Health and Wellness ● School-wide Social Emotional practices ● Community partnerships to support family wellness 	
<p>Instructional Programs and Continuity of Learning (including Early Learning)</p> <ul style="list-style-type: none"> ● Instructional Models and Schedules ● Standards, Pacing, Instructional Strategies and Assessment ● Social-Emotional Learning (classroom practices) ● Student Groups and Equity (SpEd, ELL, etc.) ● Early Learning 	
<p><u>School/District Services</u></p> <ul style="list-style-type: none"> ● Transportation ● Food Services ● M & O ● Human Resources and Business ● Technology infrastructure support 	
<p>Communication, Coordination and Community Engagement</p> <ul style="list-style-type: none"> ● Stakeholder communication (various media) ● Coordination w/ regional officials & districts ● Re-exit/entry decision-making criteria ● Community engagement 	
<p>Professional Learning and Continuity of Relationships and Learning</p> <ul style="list-style-type: none"> ● Professional learning ● Relationships and school connectedness ● Collaboration structures, schedules and content ● Tiered responsiveness and support 	

July 20, 2020

ZOOM Meeting

Open School Committee Mtg. 11 am.

Attending:

John Bohannon

Eric Kolstad

Greg Ballinger

Karla Rigsbee

Lora Fox

Alex Hernandez

Jill Hernandez

Debbie Slightom

Tina Blenn

Lisa Atlas

Carrie Vanella

Becky Watner

Marijeanne Birchard

Nick Wilson

Governance Guide: hand out

- Student's not sharing supplies
- Masks on order – ages 3-12 must wear masks
- Face Shields on order
- Health Screenings: Thermometers – Transportation policies changing
Everyone is screened prior to entering school.
- Have a Blended Model for School
- Plexi Glass is being installed around the District as well as moving furniture i.e. desks, tables, chairs to ensure social distancing within reason.

STAGE 1 – STAGE 4

Stage 1 County Watch List

Stage 4 Traditional School

Discussed possible scenarios for the Blended Model schedule. Distance learning and online learning are two totally different things. Superintendent recommends the use of Acellus as it will incorporate the teacher's curriculum as well as having a solid lesson plan from the program. After further discussion regarding implementation of Acellus with current curriculum most members agreed to the value of the program. Parents represented on the committee were positive with the addition. They agreed that keeping a constant platform will be imperative to success for the student's education.

Superintendent asked the MOT manager for a cleaning plan. The plan developed will be taken to the Board meeting on July 22 which will include:

All teachers will conduct lessons on campus – whether it is blended or distance learning

Purchase Acellus

Each School Site will be submitting their learning plan.



Durham families,

We realize these are very challenging times for all of us, and especially uncomfortable for parents trying to make the best educational decisions for their children. We assure you the Durham Unified School District is working hard to build the best plan possible to keep our students and staff safe while providing the best possible education for all of our students.

It seems like every time we turn on the news or receive guidance from all of the state and local agencies responsible for helping us through this situation, there is something new or something changing. DUSD created a Planning Committee to help plan for the start of the 2020-2021 school year. The team has been meeting weekly in an attempt to design a plan that is best for Durham.

Currently, we are developing plans based on the stages designated in California's Pandemic Roadmap. The attached documents will show how the district plans to implement safety guidelines, planned educational models based on the Stage we are in, and procedures we will follow in the event of a positive Covid-19 test or contact with a person who tested positive.

We are getting this information out now in order to allow parents to ask questions and plan for the needs of their children and families. There is much work to be done, but we will have all of our plans in place for the start of the 2020-2021 school year.

As the Superintendent, I am always looking for input and ideas for how we can best support our students. Please feel free to reach out to me!

Thank you,

A handwritten signature in blue ink, appearing to read 'John Bohannon', with a long, sweeping underline that extends to the right.

John Bohannon

Superintendent

2020-2021 Safety Guidelines

Sanitation

- Hand Sanitizer dispensers will be placed at the entry/exit point of each classroom
- Hand Sanitizer units will be placed at common areas
- Disinfecting will be completed daily on high volume touch points throughout campuses
- Cleaning protocols to ensure proper disinfecting will be reviewed and modified as needed
- Sharing of supplies between students will be minimized. When sharing is necessary, supplies will be appropriately disinfected

Personal Protective Equipment

- Durham Unified will follow face covering guidelines set by County Health Departments using guidance created by the state. Current guidance (as of July 17, 2020) requires face coverings for all staff. For students, face coverings are required for 3rd grade and above and recommended for 2nd grade and younger.
- Food Handlers and health care staff will wear all required personal protective equipment

Health Screening

- Daily wellness checks will be administered as students get to school and classrooms (temperature checks)
- Families are recommended to take temperatures daily before going to school
- Anyone with a fever of 100.4 degrees or higher may not go to school site
- Students and adults would screen themselves for respiratory symptoms such as cough and shortness of breath prior to coming to school each day. Students and adults experiencing those symptoms should not attend school.

Social Distancing

- Social Distancing signage will be in place
- Physical barriers will be installed as determined by administration in high traffic areas on campuses.
- Classroom furniture and equipment will be arranged for social distancing to the greatest extent possible.

California Stages of Re-Opening and DUSD's Plan

(<https://www.gov.ca.gov/wp-content/uploads/2020/04/Update-on-California-Pandemic-Roadmap.pdf>)

Stage 1: Safety and Preparedness

- Making essential workforce environments as safe as possible

DUSD Plan: Most restrictive state stage and would require Distance Learning Only. Would be an upgraded model with more built in supports than the Distance Learning model in the Spring.

Stage 2: Lower Risk Workplaces

- Creating opportunities for lower risk sectors to adapt and re-open
- Modified School Programs and Childcare re-open

DUSD Plan: (This is where the County and state are now):

- **Modified Blended Program** with only half of the student population on campus at any given time.
- **Distance Learning Online Learning Program** for families that want to choose this option

Stage 3: Higher Risk Workplaces

- Creating opportunities for higher risk sectors to adapt and re-open

DUSD Plan:

- **Traditional Program with Covid-19 safety guidelines in place**
- **Distance Learning Online Learning Program** for families that want to choose this option

Stage 4: End of Stay at Home order

- Return to expanded workforce in highest risk workplaces

DUSD Plan

- **Traditional Program**
- **Distance Learning Online Learning Program** for families that want to choose this option

What is Durham's Modified Blended Program?

The idea behind a blended program is to have some in person learning and some distance learning in order to keep our numbers of people low on campus to allow for following the state's social distancing guidelines. Durham's plan is to have half of our students attend on Monday and Wednesday and the other half attend on Tuesday and Thursday. On days a student is not physically attending school, they will be engaged in Distance Learning. Fridays would be a Distance Learning day for all students and a teacher work day for teachers. The Teacher work day on Friday could include extended instruction for some students in need of additional support.

Sample Weekly Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Students in Group A	In-Person instruction at School	Distance Learning	In-Person instruction at School	Distance Learning	Distance Learning*
Students in Group B	Distance Learning	In-Person instruction at School	Distance Learning	In-Person instruction at School	Distance Learning*

* This day will be used for teacher planning and possible small group instruction (most likely virtually through Zoom or Google meet). Teachers will bring the class(s) together via technology once per day.

What will Distance Learning Look like in Durham?

Durham will purchase Acellus Online Learning. This program offers online instructional videos and full curriculum for K-12 students. For students in the blended model, Teachers will assign the appropriate courses for students to utilize in Distance Learning. Students will have some in person classes/content and some online.

For families and their students who choose the full Distance Learning model, as opposed to attending two days on campus, a teacher or teachers will assign a full schedule of Acellus classes and support students and families successfully navigate the curriculum.

Positive Covid-19 Tests and Confirmed Contact

Durham Unified will follow the guidance of the Butte County Health Department regarding protocols for the following situations:

- **When a staff member or students tests positive for COVID-19**
- **When it is safe for previously infected or exposed staff or students to return to school**
- **When a student or staff member has close contact with a confirmed Covid-19 case**

Durham Unified is working with all Butte County school districts and the Butte County Department of Health to develop consistent protocols to follow. They are now being updated in response to the most recent guidance released by the state on July 17, 2020.



Guidance for Schools Regarding COVID-19 Infection and Exposure

The purpose of the guidance is to help Schools and their members determine next steps when being notified that a person has been diagnosed with COVID-19 or has been exposed to a person diagnosed with COVID-19. This guidance is not intended to replace medical evaluation or any other recommendations by the [U.S. Centers for Disease Control and Prevention \(CDC\)](#) or the [California Department of Public Health \(CDPH\)](#).

All information is subject to change.

BACKGROUND

Coronavirus Disease 2019 (COVID-19) is an infection caused by a virus that can spread from person to person through respiratory droplets when a person coughs or sneezes. While it is primarily spread by coming into close contact (about 6 feet) of a person who is infected with COVID-19, it may also be spread by touching a surface with the virus on it and then touching your mouth, nose, or eyes.

There is currently no vaccine to protect against COVID-19. The best way to protect yourself is to avoid being exposed to the virus that causes COVID-19. This includes staying home as much as possible, avoiding close contact with others, cleaning and disinfecting frequently touched surface, and washing your hands with soap and water or using an alcohol-based hand sanitizer.

[EPA-approved disinfectants](https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2) can be found online at <https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2>. Bleach solutions (for example 1/3 cup bleach added to 1 gallon of water) and 70% alcohol solutions are also effective alternatives if the EPA-approved disinfectants are in short supply.

Anyone who is ill should stay home. Symptoms may appear 2-14 days after exposure to the virus. Symptoms of COVID-19 include, but are not limited to:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Everyone is at risk of getting COVID-19, but some people are at higher risk for more severe illness, including hospitalization and death. Persons who are at higher risk include those who are over 65 years of age and people with [serious underlying medical conditions](#), particularly if not well controlled. More details regarding people who may be at higher risk can be found online at <https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-at-higher-risk.html>.



When an Employee/Student tests positive for COVID-19

Butte County Public Health will be notified of positive cases and will reach out to the school. If you are notified by an employee or student that they have tested positive for COVID-19, contact Butte County Public Health immediately at (530) 552-3929.

Butte County Public Health will guide the school through the following steps.

If Infected Employee/Student is at home, instruct to stay home. If Infected Employee is at work, send home immediately. If Infected Student, mask and isolate until parent/guardian arrives.

BCPH will Determine whether the Infected Employee/Student has had prolonged direct contact (within 6 feet for more than 15 minutes) with other employees or students of the school during the two days before symptoms first started or since the case tested positive.

BCPH and school will assess full or partial closure of the school based on employee/student close contact during infectious period and physical presence on campus.

In conjunction with BCPH, school will identify individuals who may have had close contact with the Infected Employee/Student and the last date of exposure.

School performs assessment of school site and arranges for thorough cleaning and disinfecting of areas where the infected employee/student was present on campus.

BCPH will call all close contacts of Infected Employee/Student.

School may allow Infected Employee/Student to work remotely if they are well enough and are able to perform work duties or distance learning from home or other off-site location.

Infected Employees/Students should not return to School site until meeting criteria (see page 3 Returning to School). Butte County Public Health will determine when the Infected Employee/Student is released from isolation.

Written documentation of release from isolation may be provided by Butte County Public Health. For confirmation of release call (530) 552-3929.

Schools will communicate necessary messaging to parents and school community via letters, email, robo calls, etc.

Based on the CDC's [Cleaning and Disinfecting](https://www.cdc.gov/coronavirus/2019-ncov/hcp/return-to-work.html) and [Discontinuation of Home Isolation](https://www.cdc.gov/coronavirus/2019-ncov/hcp/disposition-in-home-patients.html)
<https://www.cdc.gov/coronavirus/2019-ncov/hcp/return-to-work.html>
<https://www.cdc.gov/coronavirus/2019-ncov/hcp/disposition-in-home-patients.html>
<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

Action items are designated by color:
School - Blue
BCPH - Yellow
Collaboration - Green

Returning to School after Testing Positive for Covid-19

Infected Employees/Students who have been diagnosed with COVID-19 may not return to school until they meet the CDC criteria for discontinuation of isolation. Butte County Public Health will utilize the following Symptom/Time based strategy.

BCPH will determine if the patient has had symptoms consistent with COVID-19 infection (regardless if before or after testing)

No Symptoms

At least 10 days have passed since positive test result AND

No symptoms have developed since positive test result

Note: Positive results after 10 days do not necessarily mean that the Infected Employee/Student is still infectious to others. There are reports of patients having positive tests for weeks and months after no longer being infectious.

Butte County Public Health will determine when the Infected Employee/Student is released from isolation.

Symptoms

Infected Employee/Student must have no fever (without the use of fever-reducing medication) for 72 hours AND

Infected Employee/Student must have improved, resolving respiratory symptoms AND

At least 10 days have passed since symptoms first appeared

Written documentation of release from isolation may be provided by Butte County Public Health. For confirmation of release call (530) 552-3929.

Recovered Employee/Student may return to school. Employee/Student should follow all recommendations by their healthcare provider and Public Health, maintain good hygiene practices, and continue to self-monitor for any symptoms.

Close contacts to a lab-confirmed COVID-19 case

BCPH will provide follow up to close contacts. Close contact is defined as being within 6 feet of a person during their infectious period for 15 minutes or longer. This can occur 2 days before symptoms appear or the positive test is collected, and during the first 10 days from symptom onset or the positive COVID test.

BCPH will monitor Employee/Student for symptoms during their quarantine period. It is recommended that all those in quarantine get tested for COVID-19 on day 3 to 5 and day 14 of their quarantine period.

Allow Exposed Employee/Student to work remotely or distance learn during their self-quarantine if able to perform duties from home.

Exposed Employee/Student becomes symptomatic.

No Symptoms

Exposed Employee/Student may return to work/school 14 days after their last exposure to the person who tested positive, as long as they remain asymptomatic.

COVID test recommended for symptomatic individuals.

Exposed Employee/Student is diagnosed with COVID-19.

Exposed Employee/Student tests negative for COVID-19, or diagnosed with an illness other than COVID-19.

Exposed Employee/Student should continue their quarantine period. Exposed Employee/Student may return to work/school after 14 days have passed since they last had exposure to the Positive Case during the infectious period.

Follow Guidance for Employee/Student is Diagnosed with COVID-19.

Written confirmation of release from quarantine may be provided by BCPH. For confirmation of release, call (530) 353-5471.

Action items are designated by color:
 School - Blue
 BCPH - Yellow
 Collaboration - Green

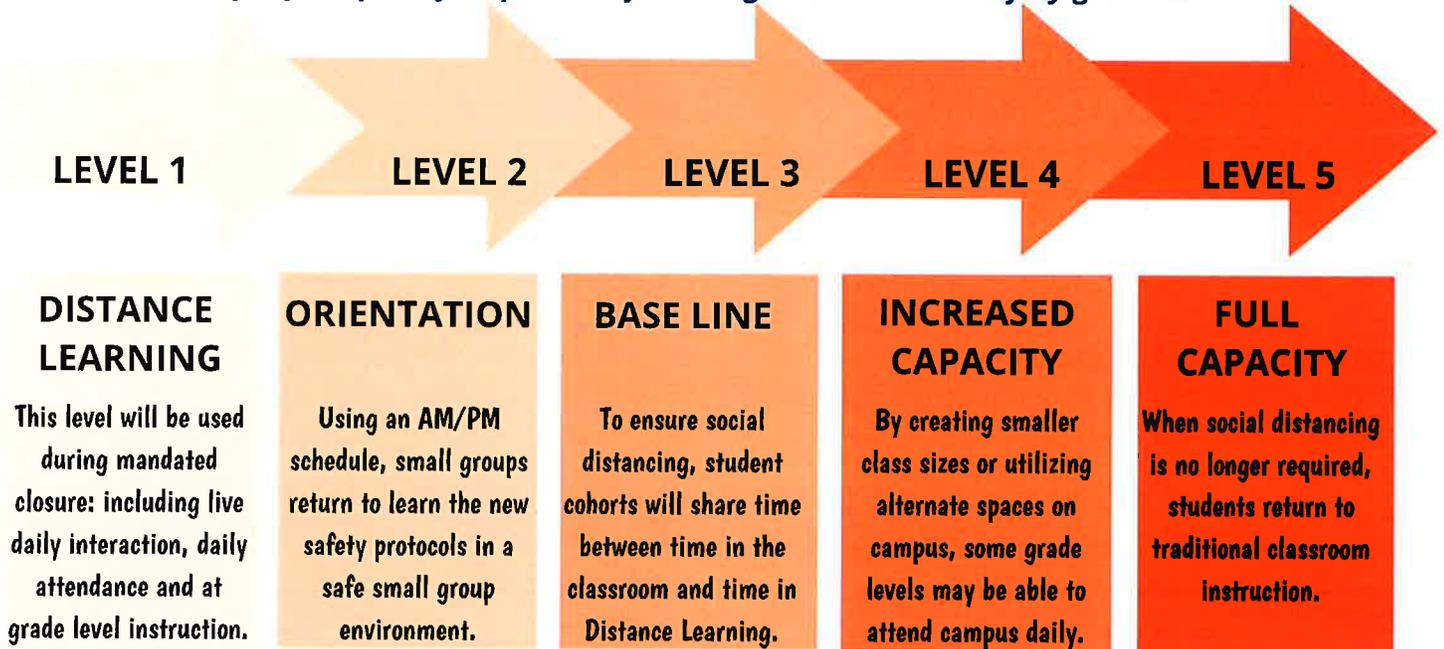
Chico Country Day School

2020-2021

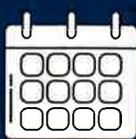


CCDS is committed to following the guidelines of health professionals to protect the health and safety of our students, staff and community.

In response to shifts in capacity and information, CCDS is prepared to serve our community through each of the following five levels. Our goal is to get every student back on campus everyday as quickly as possible following all health and safety guidelines.



In collaboration with public health officials, CCDS is developing protocols, practices, and procedures to protect the health and safety of our students, staff and community.



- Modify school schedules
- Limiting visitors on campus
- Starting with students in smaller groups
- Option to stay in Distance Learning



- Daily health screening for staff and students
- Following disinfecting guidelines
- Prioritizing hygiene lessons



- Serving meals in small groups
- Spacing classroom furniture at least 6 feet apart



- Following guidelines for face coverings
- Eliminating large gatherings

Chico Country Day School



LEVEL 1 DISTANCE LEARNING

Families have the option to select Distance Learning in the fall and still remain attached to a classroom. Your classroom will have a seat waiting when your family is ready to return. If local health officials call for the closure of our school, we will be prepared to launch our revised distance learning plans school-wide including increased daily engagement through a mix of digital and physical content.

LEVEL 2 ORIENTATION

After the traumatic experiences of forced school closures and shelter in place, we believe a period of orientation will be important to re-acclimate our community back to school. In the upper grades it may take less time than in the lower grades for all our students to learn the new safety procedures. During this period, we would like to bring students back in small groups, to ensure each student gets the individual attention needed to feel safe.

LEVEL 3 BASE LINE

Once a grade level has ensured that the orientation goals have been met, students will alternate between on campus days and distance learning days. While this is not ideal, this will help CCDS meet the recommendation of public health officials to ensure 6' social distancing.

LEVEL 4 INCREASED CAPACITY

If a grade level can be regrouped into smaller class sizes, or alternate locations can be developed on campus, so that all students can meet social distancing guidelines, then a grade level may return to school daily. CCDS will strive to increase capacity starting with our youngest students who we believe will struggle most with Distance Learning.

LEVEL 5 FULL CAPACITY

When social distancing requirement is no longer in place, students and staff will return to school for traditional classroom instruction.

Health Screening

Students and Staff:

- Home screening for symptoms
- Verbal health screen upon entry
- Temperature check at classroom
- Hand washing upon entry and throughout day

Prioritizing Hygiene

- Teach and reinforce regular hand washing and sanitizing practices
- Face coverings to be worn by all staff and students
- Individual student supplies

Scheduling

- Staggered arrival
- Staggered lunch and recesses
- Minimizing mixing of classes
- Maximizing use of outdoor space
- Orientation to teach and adjust to new protocols

Distance Learning

- Daily attendance
- Daily live interaction with staff and classmates
- Students learn at the same pace as students in class
- Monitoring progress on standards & report cards

August 5, 2020

ZOOM Meeting

Open School Committee Mtg. 1 pm

Attending:

John Bohannon

Eric Kolstad

Cheri Wiley

Karla Rigsbee

Lora Fox

Alex Hernandez

Debbie Slightom

Tina Blenn

Lisa Atlas

Marijeanne Birchard

Superintendent Bohannon started the meeting by saying this committee would continue to meet through the beginning of school. The time of the meetings will change to 1 pm.

Because the DUSD school board has set the start date for DUSD to September 2, 2020, it will give us more time to look into the Elementary School Waiver program. Butte County will release their guidelines on August 6th. Gridley and Biggs Unified will apply for the waiver, DUSD will explore it. TK-6 only.

We will send out a survey regarding the waiver option. Principal Atlas from Durham Elementary School said there is a positive response to her site returning in a Blended model. It is important to have a Distance Learning Model in place for those families that choice to stay with Distance Learning. Would like to see the State and County Guidelines regarding the waiver. She also volunteered to help the Superintendent in submitting this waiver.

We will need better technical support. DUSD is looking into the State contract with T-Mobile and Apple. Will know about the plan and cost on August 6th. We will make sure each student has their own device.

Principals will have their strategic plans by the next meeting. It looks like August 24-25 will be teacher work days. Prior to those dates, each teacher will attend an Acellus webinar and obtain a login. Continue with collaboration and planning. First day back for teachers will be August 31st. Some teachers may use this day as a supply distribution day for students. Waiting to see what each site/teachers come up with.

Food Service: Debbie Slightom has her department ready. All meals will be a Grab and Go sack meal. Hoping the State changes their service to offer all students free food, not just free and reduced.

Durham Unified School Re-Opening Planning

I. Well-checks

1. Staff

- Complete Google survey daily
- Don't come to school if ill

2. Students

- **Survey** - Daily Well check survey
- **Communication** - Regular Communication with families regarding keeping symptomatic students home
- **Temp checks** - attempting to determine the best strategy for this, especially for bus riders.

II. Safety Protocols

1. **Hand washing/Hand Sanitizer education and locations** - State sending hand sanitizer and the district is looking for more to order.
2. **Cleaning plan** - Working with Eric Kolstad on best plans for sanitizing classrooms regularly.
3. **Protective Screens in public locations**
4. **Masks/Shields** - District will follow State requirements for masks - currently (July 6, 2020) the state is requiring masks in public when social distancing is not possible. State is sending shields and masks for staff and students - **district exploring options for ordering more.**
5. **Protocols for Positive Covid-19 Test/Symptoms** - County school districts are working with Butte County Public Health to develop consistent protocols/flow charts. We should have a draft of these this week.

III. Feeding Protocols

1. Debbie Slightom is working with Principals to develop feeding plans for each school site. The goal is for this plan to include lunches by cohort and allow for social distancing.

IV. Bus Protocols

1. **Ridership** - We are taking the list of bus riders from the 2019-2020 school year. We will be contacting each family. The goal is to find out how many riders, and who they will be, that require the bus to get to school. If families can transport their children, we will suggest they do so in order to allow for more social distancing on the buses. The list is currently with Alex to assess which families will need him to contact them.
2. **Seat Assignments** - We will be working on assigned seating on buses. The reason for this is twofold - have students from the same family sit together and fill the bus from the rear first, so students aren't constantly walked past other students.
3. **Cleaning** - Busses will need to be cleaned between routes. Working on best cleaners and processes.

V. Classroom impacts

1. Will have to rely on direct full-group instruction in order to keep as much social distancing as practical.
2. Individual supply boxes (crayons, rulers, etc) will need to be supplied in order to reduce contact from sharing supplies.
3. Will have to work on how to store backpacks, so they are distanced from each other.
4. Perhaps markers outside of the classroom, like at stores, that display proper social distancing.
5. Sanitizing products needed and teachers will likely need to help with the sanitizing process.

6. Technology (Chromebooks) need to be assigned to individual students instead of sharing and they will need to be sanitized regularly.

VI. Alternative Schedules

- This will be a topic for this week's discussion.
- Here are some examples from CDE Guidance:

1. Example A: Two-Day Rotation Blended Learning Model

Students report to school on two designated days based on grade level for in-person instruction (example: Monday/Wednesday for grade levels K–3, Tuesday/Thursday for grade levels 4–6). On the other days, students are engaged in enrichment opportunities aligned with academic goals established by the school through various programs, either on site or with community partners, that are coordinated by school instructional staff. This could mean small group instruction for certain student groups, such as English learners receiving designated English language development. On Fridays, all students would be engaged in distance learning opportunities and teachers in collaborative planning and/or professional learning opportunities. An important consideration is maximizing pre-existing student–teacher relationships. This could include students returning to teachers they had before the closure, creating advisory groups that build on positive relationships, or instituting looping to ensure students know who they will be working with for the next two or more years.

2. Example B: A/B Week Blended Learning Model

Half of the student population attends in-person learning opportunities four full days per week while the other half is engaged in distance learning opportunities. The students would alternate each week. All grade bands would be included. The instructional program would be sequenced to accommodate both asynchronous and synchronous learning opportunities for students. One day a week, all students would be engaged in distance learning while teachers would use the time for collaborative planning and

professional learning. LEAs may also decide to have certain grade levels attend only in-person instruction while other grade levels engage in only distance learning instruction.

3.

Blended Learning

SAMPLE ELEMENTARY SCHEDULE OPTIONS

Students divided into two cohorts:

A and B Model: **

2 Days - Group A (TK-6): 8:30-2:30pm • (half of the class has full day instruction for 2 full days)

2 Days - Group B (TK-6): 8:30-2:30pm • (half of the class has full day instruction for 2 full days)

1 Day - teacher planning/collaboration, small group instruction, office hours, parent conferencing, staff meetings, professional learning

*Start and end times are estimates
**When not physically in school, students complete lessons and learning projects assigned by the teacher through virtual/remote learning.

Blended Learning

SAMPLE SECONDARY SCHEDULE OPTIONS

Students divided into two cohorts:

A and B Model: **

2 Days - Group A (Periods 1-3 day 1 and Periods 4-6 day 2): 7:30-1:00pm • (half of the students assigned in each period have longer class periods 2 days a week, seeing each teacher only once per week)

2 Days - Group B (Periods 1-3 day 1 and Periods 4-6 day 2): 7:30-1:00pm • (half of the students assigned in each period have longer class periods 2 days a week, seeing each teacher only once per week)

Each afternoon and 1 full day - small group instruction, student feedback, teacher planning/collaboration, office hours, parent conferencing, staff meetings, professional learning

Blended Learning

SAMPLE ELEMENTARY SCHEDULE OPTIONS

Students divided into two cohorts:

A and B Model: **

4 Days - Group AM (TK-6): 8:00-11:00am • (half of the class has half day instruction for 4 days in the morning)

4 Days - Group PM (TK-6): 12:00-3:00pm • (half of the class has half day instruction for 4 days in the afternoon)

1 Day - teacher planning/collaboration, small group instruction, office hours, parent conferencing, staff meetings, professional learning

*Start and end times are estimates
**When not physically in school, students complete lessons and learning projects assigned by the teacher through virtual/remote learning.

Blended Learning

SAMPLE SECONDARY SCHEDULE OPTIONS

Students divided into two cohorts:

2 Day Rotations/Compressed Model: *

Students take approximately 3 classes per term (mini-semester or semester)
2 Days - Group A (Periods 1-3): 7:30-1:00pm • (half of the class has instruction in all three classes 2 days per week for longer class periods, seeing each teacher 2 days per week)

2 Days - Group B (Periods 1-3): 7:30-1:00pm • (half of the class has instruction in all three classes 2 days per week for longer class periods, seeing each teacher 2 days per week)
Each afternoon and 1 full day - small group instruction, student feedback, teacher planning/collaboration, office hours, parent conferencing, staff meetings, professional learning

*Start and end times are estimates
**When not physically in school, students complete lessons and learning projects assigned by the teacher.

August 12, 2020

ZOOM Meeting

Open School Committee Mtg. 1 pm

Attending:

John Bohannon

Nick Wilson

Cheri Wiley

Karla Rigsbee

Lora Fox

Alex Hernandez

Debbie Slightom

Tina Blenn

Lisa Atlas

Robbin Pedrett

Superintendent Bohannon told the committee that the Waiver Survey had been sent out. He also was sending out a Meet/Greet the Superintendent You Tube for Durham families. We have a YouTube program for the District to help stay connected with our community and families.

The webpage for resources has been updated for distance learning. Acellus webinar has been added as well as login instructions. We are hoping this will be a useful tool to all.

Principal Atlas has begun working on the waiver with Superintendent Bohannon. The school model would be 2 days on and 3 days off. The third day would be used for individual help. Carrie Vanella, a parent at multiple school sites, wants DUSD to apply for the waiver and is glad to see it move forward. She feels like 80% of the community would support this.

Teachers will be designing their Meet and Greet and use it to hand out supplies and logins. Many things are being finalized. Distance Learning bell schedules, parent education (use Clever) and class schedules.

Hand sanitizer stations have been added to classrooms, offices and entry ways. Signage has been posted as well i.e. Social Distancing, Wash your hands, Wear your Mask. Marks will be added to the sidewalks outside of Elementary School for student lines. DUSD PPE has been received: Face Shields, face masks, and hand sanitizer.

Looking into HotSpot purchase. Locating the areas of high need. There are several.

August 19, 2020

ZOOM Meeting

Open School Committee Mtg. 11:30 pm

Attending:

John Bohannon

Jill Hernandez

Jona O'Shea

Karla Rigsbee

Lora Fox

Debbie Slightom

Tina Blenn

Lisa Atlas

Carrie Vanella

Topic for today: Restarting the School Year

We have received the Intermediate School Schedule from Principal Fox. This schedule will be added to the DUSD website on August 21.

Durham High School has also completed its schedule for Distance Learning Principal Pedrett reported.

Durham Elementary School sent out class list to parents on August 18th. Supplies are ready to distribute – this will happen either August 24-25 after workshops.

Special Education will be accepting the High School and Intermediate Schedules. They have been actively reaching out to parents as well as the teachers. All IEP's will be online.

MOT has installed all hand sanitizing stations and is waiting for more plexi glass to complete barriers for office staff.

Food Service reported that all meals will remain Grab and Go until Traditional school begins.

Parent Vanella responded with appreciation for everyone coming together and getting so much done and organized. She feels like DUSD is ready for the school year, so much better prepared from last year. We are moving forward and was very happy to a complete schedule that seems very do able.

You Tube videos will now be produced weekly to help address any problems that may arise or spot light highlights for DUSD.

Superintendent Bohannon thanked everyone for their dedication to the students of Durham and stated he was confident for a very successful school year.

DURHAM INTERMEDIATE SCHOOL

Communication sent home this Friday

- Letter from me
- Student Schedule
- Virtual Meeting Schedule
- Sign Up Genius Link for teacher meet and greet

August 24 & 25

- BCOE Edtech in the AM
- Afternoons in classrooms - gather supplies, plan, collaborate, etc.

Meet and Greets

- Sept. 2,3,4 - By Sign Up Genius
- Student, Parent, Homeroom Teacher with social distancing
- Chromebooks
- Supplies
- Google Classroom codes
- Log in

6th Grade

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 AM	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom

11:15 AM	Period 5/elective	Period 6 / PE	Period 5/elective	Period 6 / PE	
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~12:30 PM	Lunch	Lunch	Lunch	Lunch	Lunch
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1:15 PM	O/R Virtual Connect	O/R Virtual Connect	O/R Virtual Connect	O/R Virtual Connect	
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Afternoon	Team Meetings Team Collaboration Small Group Intervention Meetings if needed	Planning Department Collaboration	Parent/Student Contact		
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7th/8th Grade

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 AM	Period 1	Period 2	Period 1	Period 2	Period 1

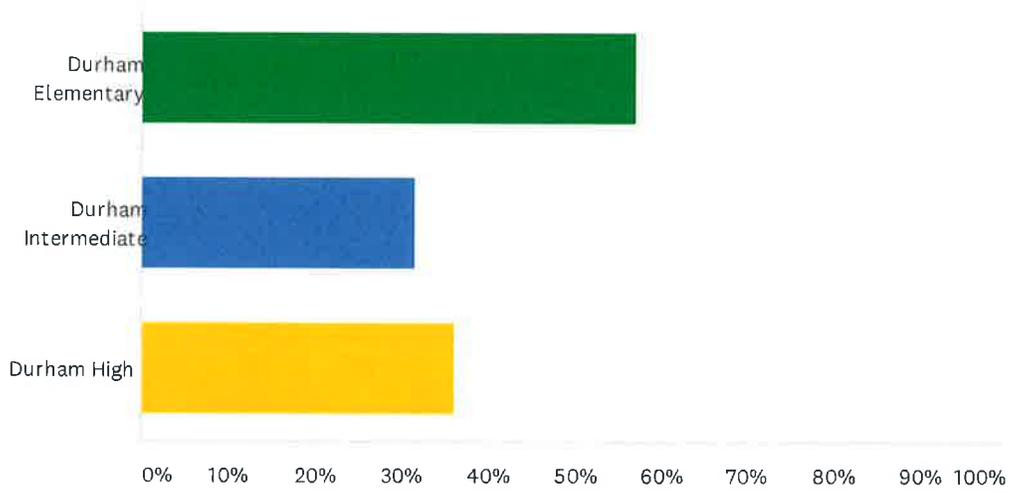
10:00 AM	Period 3	Period 4	Period 3	Period 4	Small Groups / Intervention / Counseling
11:15 AM	Period 5	Period 6	Period 5	Period 6	

~12:30 PM	Lunch	Lunch	Lunch	Lunch	Lunch
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Afternoon	Team Meetings Team Collaboration Small Group Intervention Meetings if needed	Planning Department Collaboration	Parent/Student Contact		
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Q1 Which School does your child attend

Answered: 506 Skipped: 2



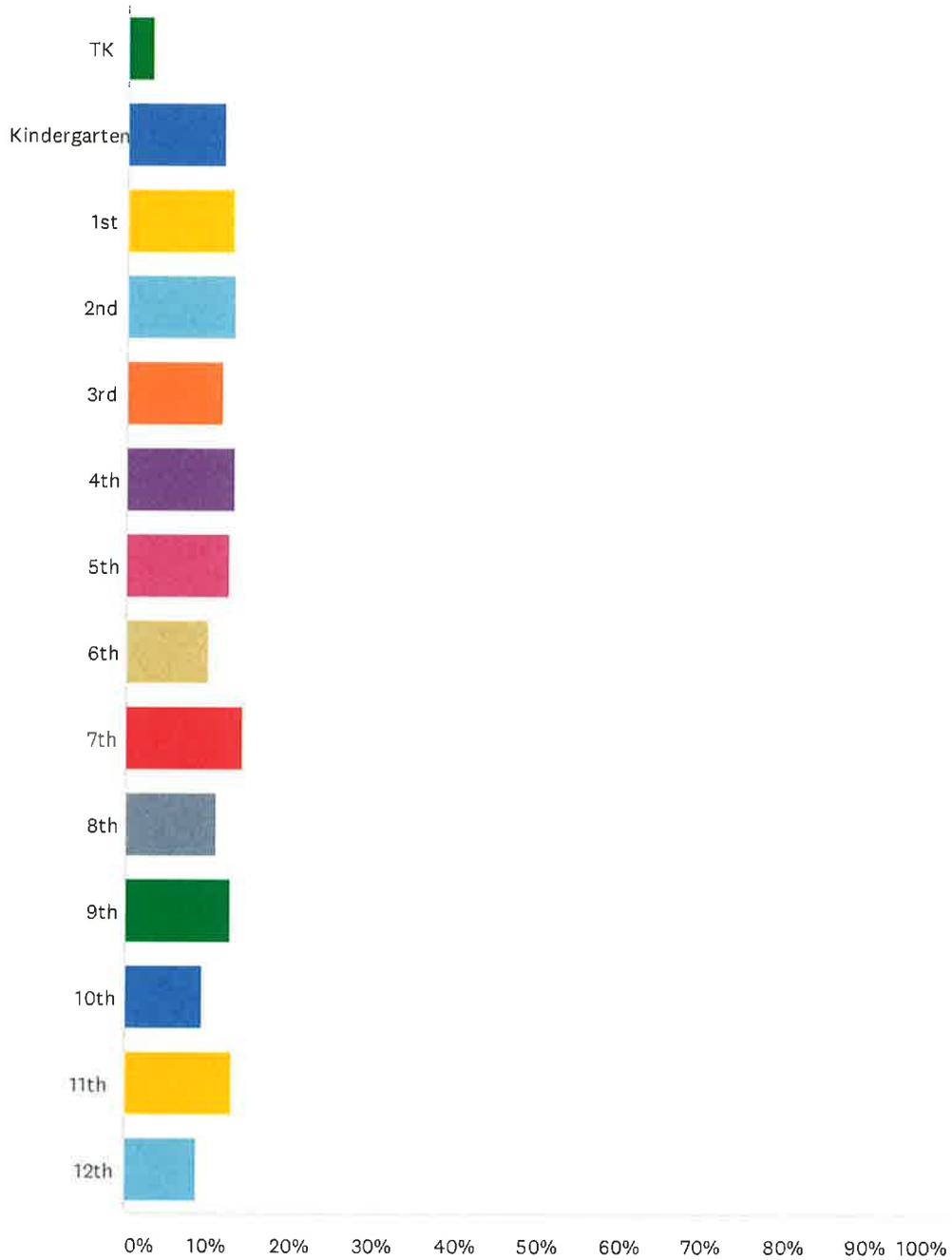
ANSWER CHOICES

RESPONSES

Durham Elementary	57.31%	290
Durham Intermediate	31.82%	161
Durham High	36.36%	184
Total Respondents: 506		

Q2 What grade are your students in?

Answered: 505 Skipped: 3

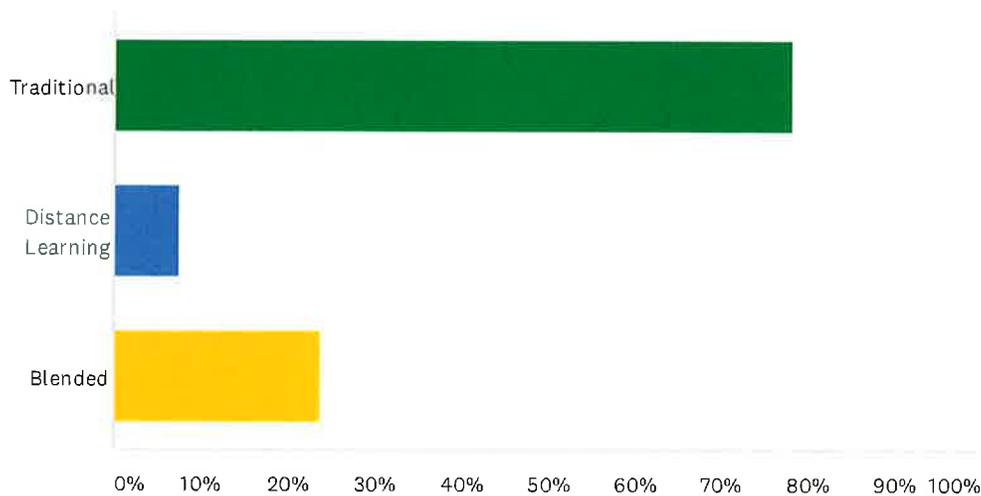


Durham Unified School District COVID-19 Parent Survey

ANSWER CHOICES	RESPONSES	
TK	3.17%	16
Kindergarten	11.88%	60
1st	12.87%	65
2nd	13.27%	67
3rd	11.68%	59
4th	13.27%	67
5th	12.48%	63
6th	10.10%	51
7th	14.26%	72
8th	11.09%	56
9th	12.67%	64
10th	9.50%	48
11th	12.87%	65
12th	8.71%	44
Total Respondents: 505		

Q3 While we currently do not know what constraints will be in place when we return to school on August 19, 2020, we do want to start planning now. We currently see three options for students and families. It is our goal that these options allow those families that are comfortable with a traditional school setting to move forward while affording those that need to be more cautious, for family, health or other reasons, to still have a quality education in a more controlled environment. While we recognize there are still many questions, we are considering three possible options for the 2020-2021 school year: Traditional School Model (as most schools functioned prior to COVID-19 School Closures): Students attend school daily for the full day. Student activities as well as After School Programs are offered at the school site. Distance Learning Model: Utilizing our Independent Family Learning Center (K-8) Independent Study model, students work primarily from home. Students meet once per week with a credentialed teacher to receive academic instruction and weekly academic work. Academic work is received and completed primarily in an online setting. Tutoring is available as needed, both in an online and in-person setting. Blended Model: In this model, students can choose to take some classes online and attend other classes on a school site. For example, an elementary school student might attend classes in the morning for key instruction in English and Math but return home at lunch to engage in home-based instruction for the afternoon.

Answered: 502 Skipped: 6



Durham Unified School District COVID-19 Parent Survey

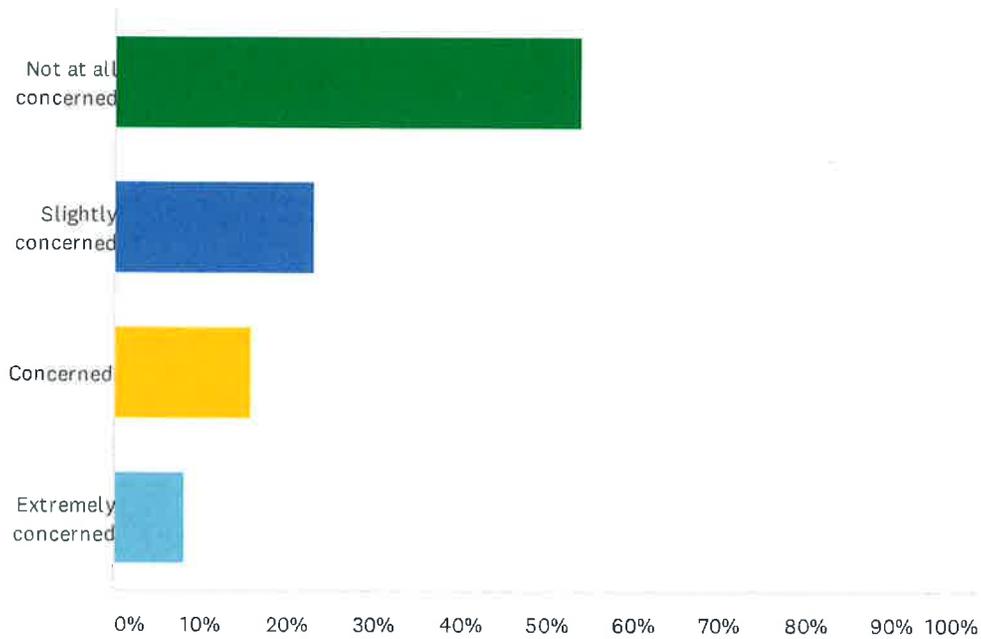
ANSWER CHOICES

RESPONSES

Traditional	78.49%	394
Distance Learning	7.57%	38
Blended	23.90%	120
Total Respondents: 502		

Q4 How concerned are you about child care?

Answered: 506 Skipped: 2



ANSWER CHOICES

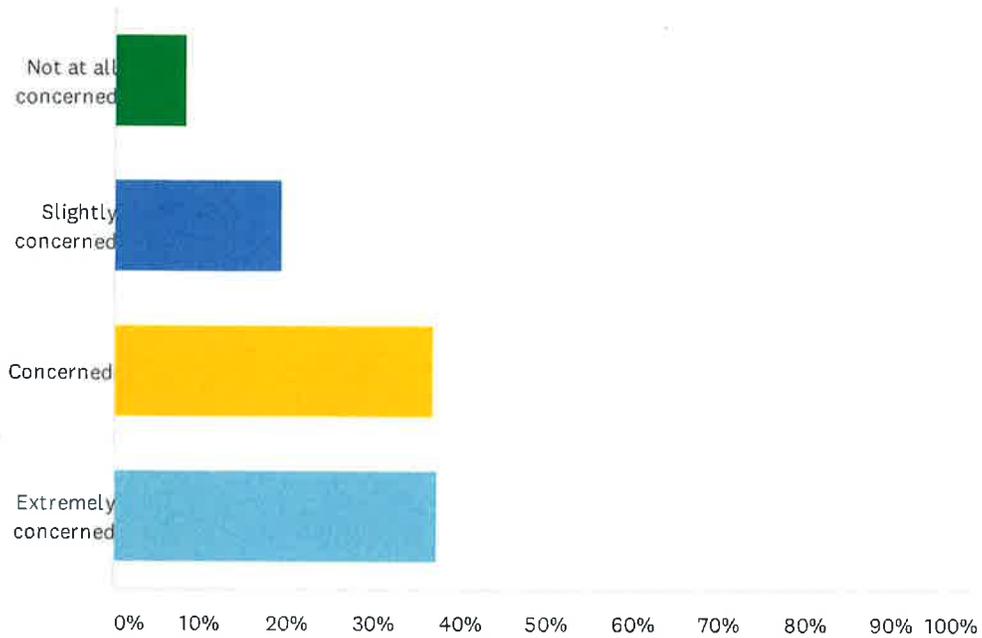
RESPONSES

Not at all concerned	54.15%	274
Slightly concerned	23.32%	118
Concerned	15.81%	80
Extremely concerned	8.10%	41

Total Respondents: 506

Q5 How concerned are you about your child's educational progress during distance learning?

Answered: 506 Skipped: 2



ANSWER CHOICES

Not at all concerned

Slightly concerned

Concerned

Extremely concerned

Total Respondents: 506

RESPONSES

8.30%

19.37%

36.96%

37.55%

42

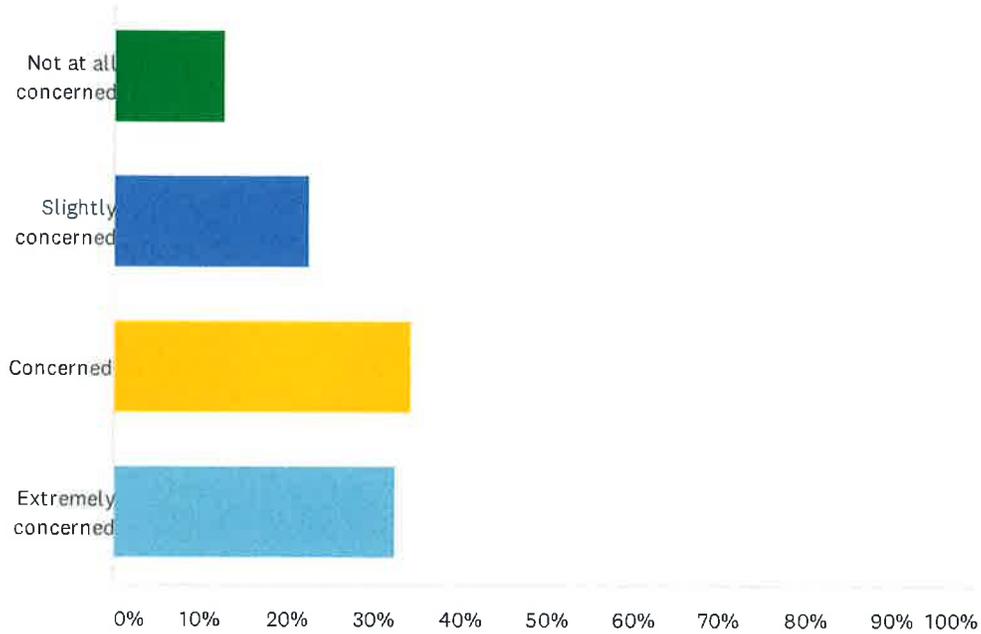
98

187

190

Q6 How concerned are you about your child's social or emotional well-being?

Answered: 508 Skipped: 0



ANSWER CHOICES

Not at all concerned

Slightly concerned

Concerned

Extremely concerned

Total Respondents: 508

RESPONSES

12.80%

22.64%

34.45%

32.68%

65

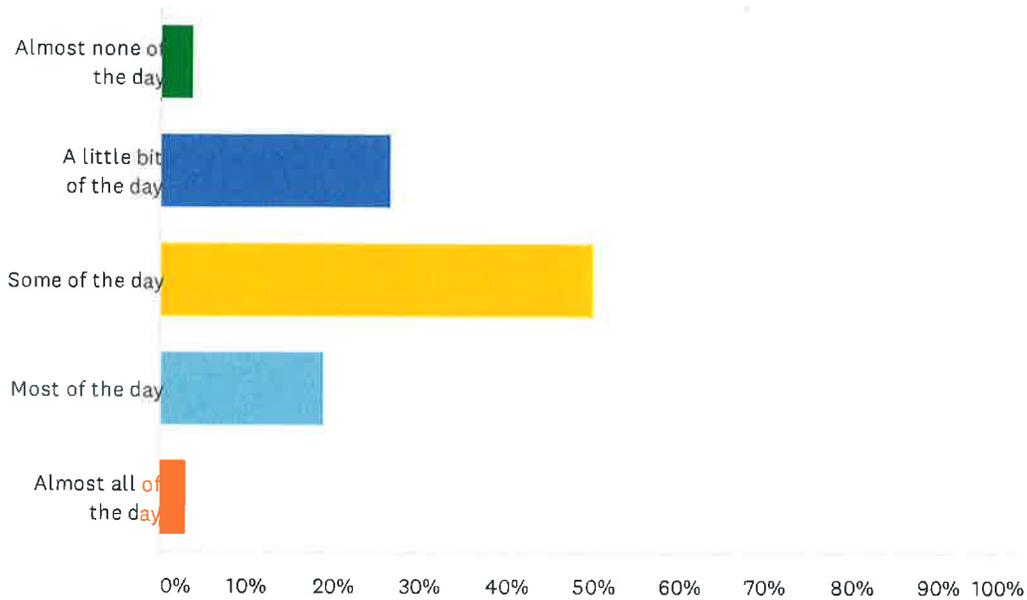
115

175

166

Q7 How much of the day is your child participating in learning activities from their school?

Answered: 507 Skipped: 1



ANSWER CHOICES

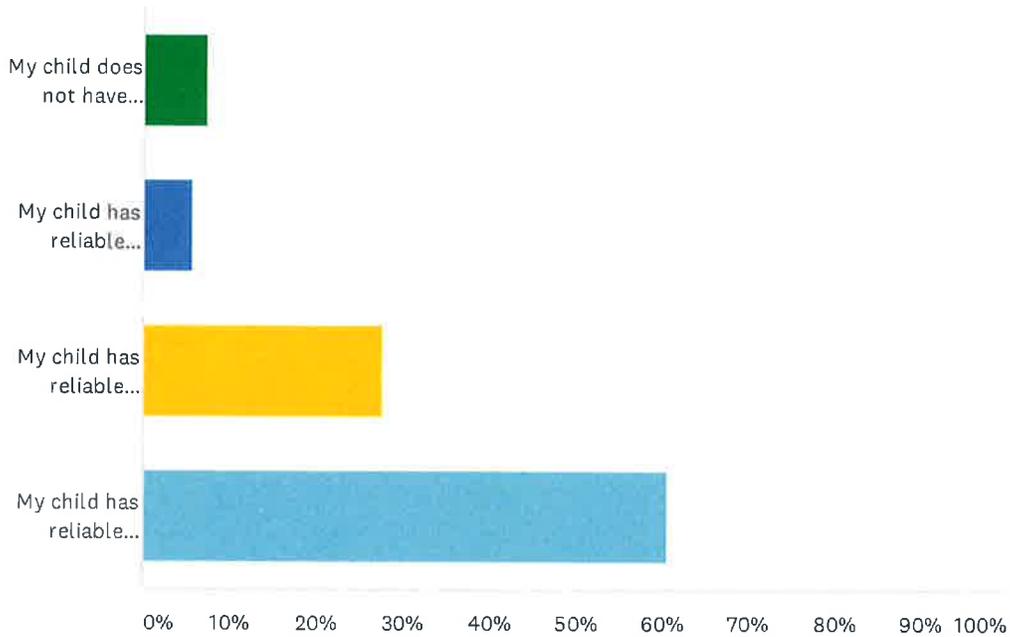
RESPONSES

Almost none of the day	3.75%	19
A little bit of the day	26.82%	136
Some of the day	50.30%	255
Most of the day	18.93%	96
Almost all of the day	3.16%	16

Total Respondents: 507

Q8 What best describes your child's typical internet access?

Answered: 507 Skipped: 1



ANSWER CHOICES

RESPONSES

My child does not have reliable access to the internet.

7.30%

37

My child has reliable internet access, but only through a smartphone.

5.72%

29

My child has reliable internet access, but it is slow.

27.81%

141

My child has reliable internet access to high-speed internet.

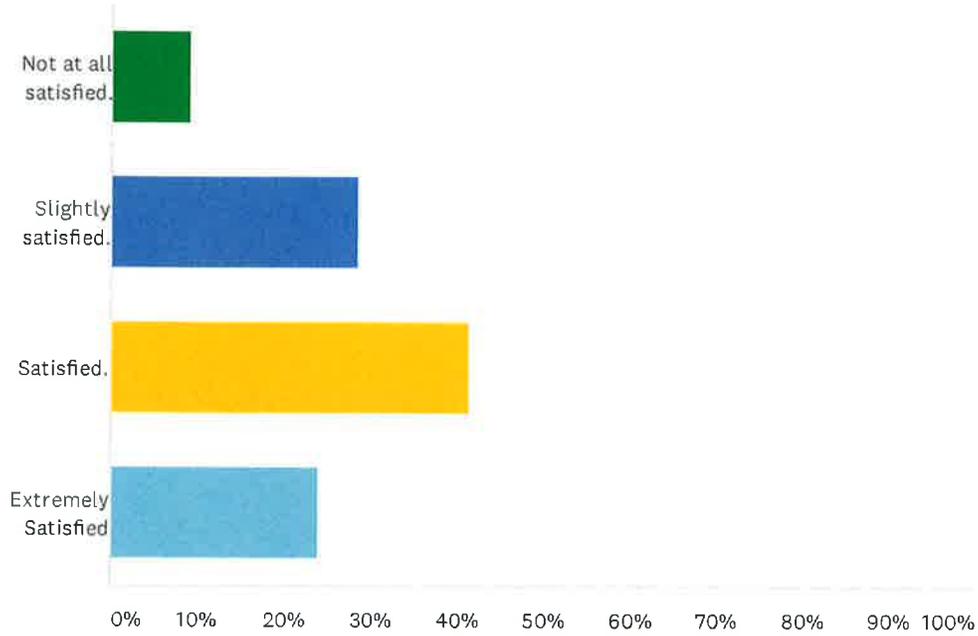
60.95%

309

Total Respondents: 507

Q9 How satisfied are you with the amount of communication from your child's teachers?

Answered: 508 Skipped: 0



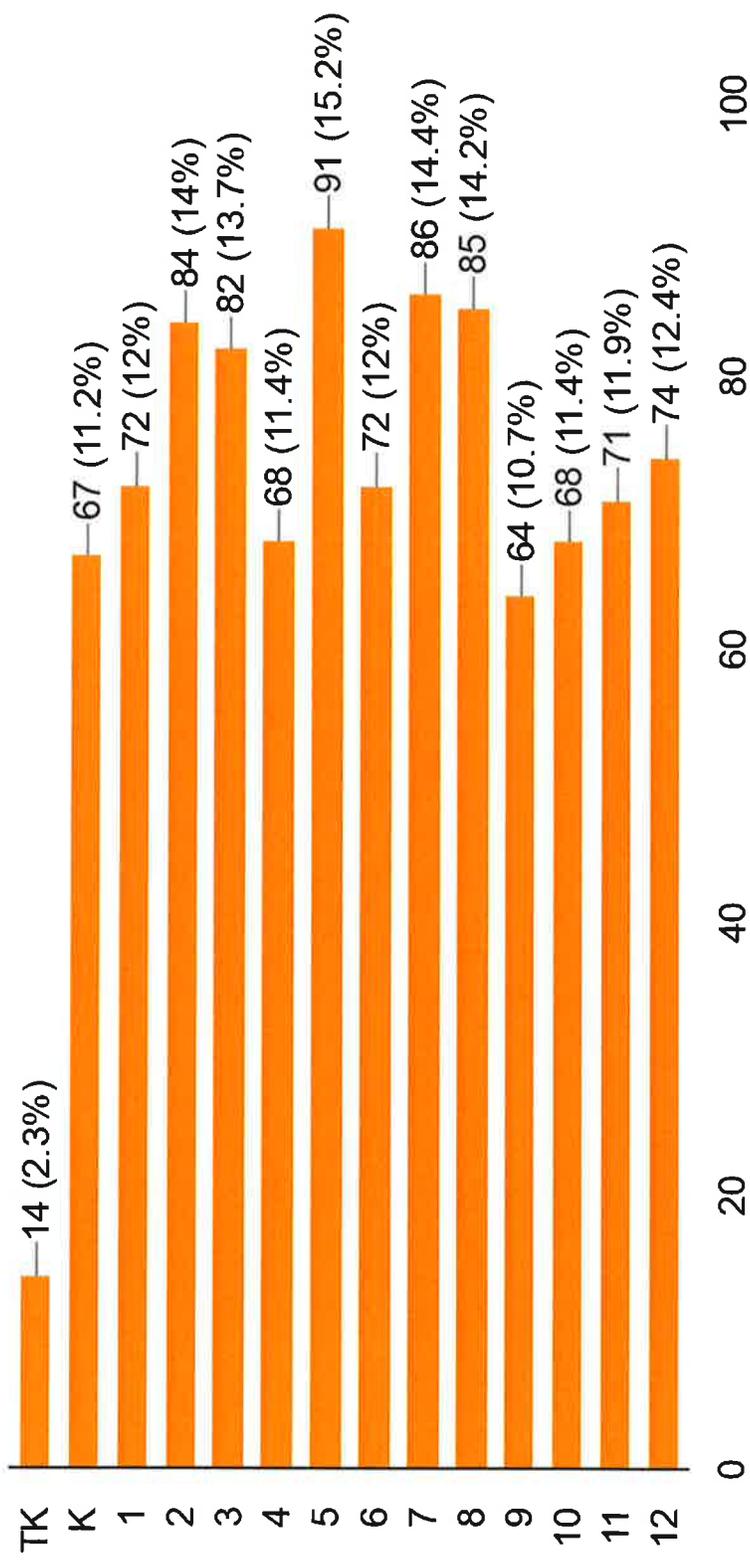
ANSWER CHOICES

RESPONSES

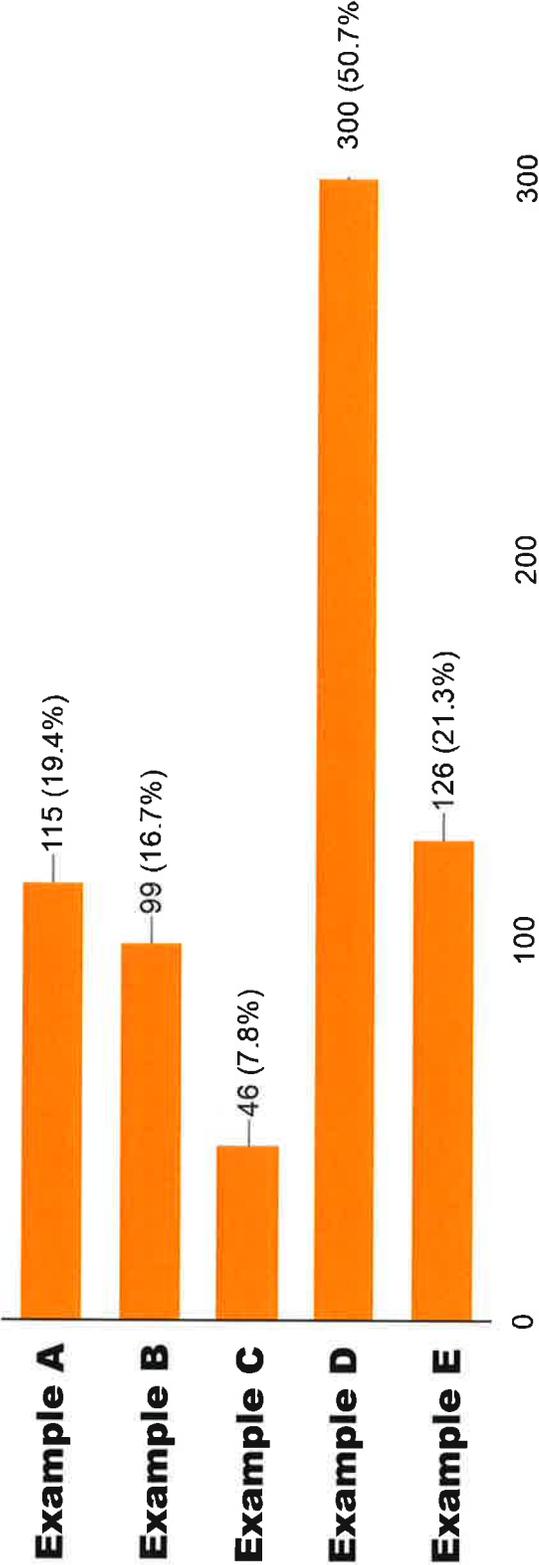
Not at all satisfied.	9.25%	47
Slightly satisfied.	28.74%	146
Satisfied.	41.54%	211
Extremely Satisfied	24.02%	122
Total Respondents: 508		

DUSD Reopening Parent Survey Conducted July 14, 2020- July 24, 2020

Grade Levels at DUSD
599 responses

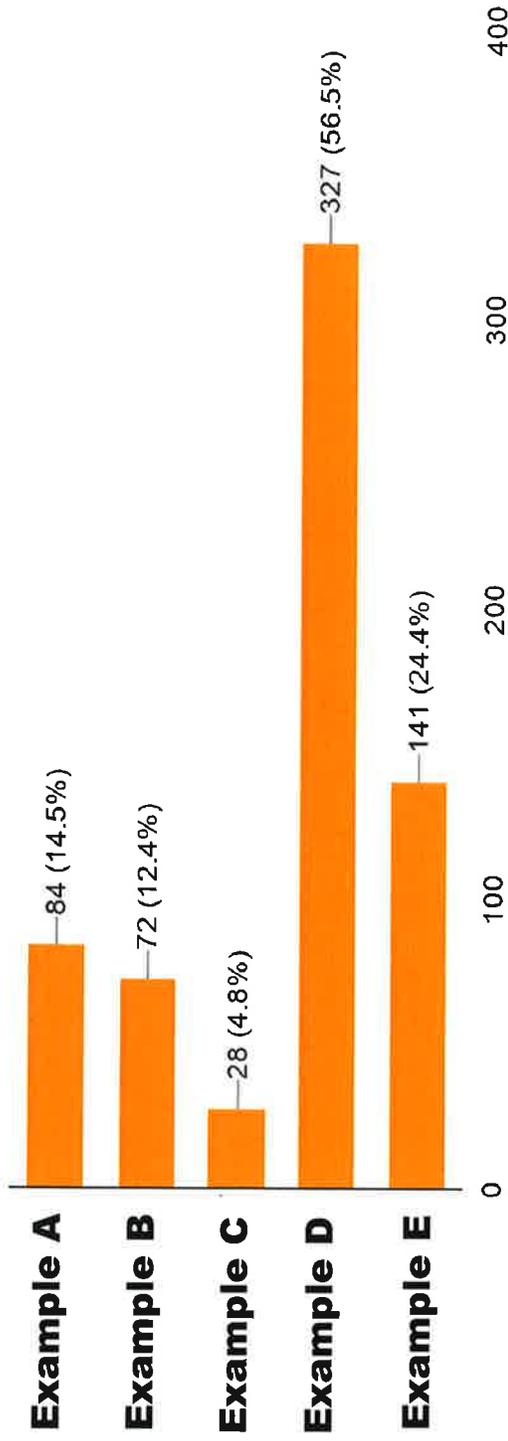


Possible Instructional Models: Mark the model you would prefer if masks are required by the state, as they currently are in the Governor's order
 592 responses



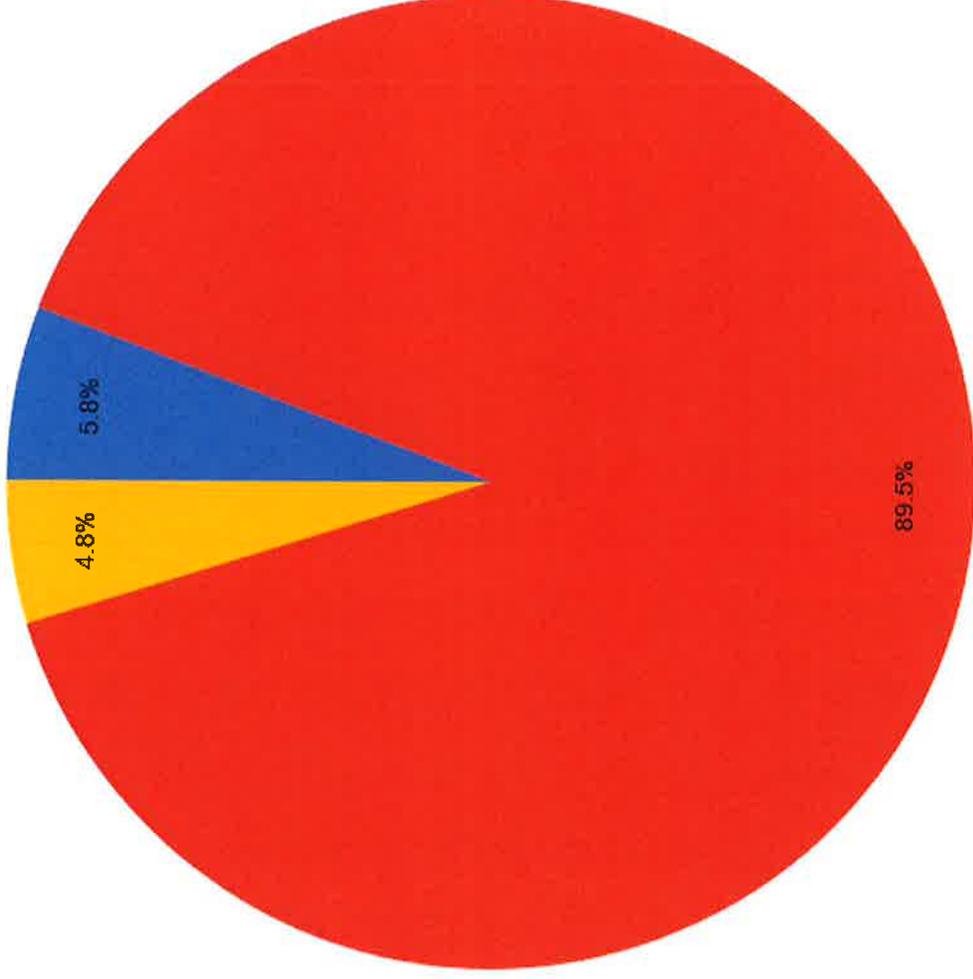
<u>Example A</u>	<u>Example B</u>	<u>Example C</u>	<u>Example D</u>	<u>Example E</u>
Hybrid of on-campus and distance learning: Half of the students per class would be on campus at a time while the other half is at home doing Distance Learning. Group A is on campus Monday and Tuesday while Group B is doing Distance Learning and then Group B is on campus Thursday and Friday while Group A is doing Distance Learning. (Wednesday is used as an all-school cleaning day)	Same as Example A, but all school cleaning day on Friday	Hybrid of on-campus and distance learning: half the students attend on campus in the morning and half 5 days a week and half of the students on campus in the afternoon 5 days a week. Students would have distance learning for the half day they are not on campus.	All students back on campus for in-person instruction 5 days per week: Hand washing, kids remaining in cohorts, staggered lunches and recesses, adults and students wearing face coverings as possible.	Distance Learning. This will be an online learning model with the support of a credentialed teacher. All learning will take place off campus in a virtual environment, but could include daily virtual meeting requirements. This will differ from Distance Learning in the spring, which was a response to an emergency switch in our curriculum delivery.

Possible Instructional Models: Mark you would prefer if masks are not required by the state, as they currently are in the Governor's order
579 responses



<u>Example A</u>	<u>Example B</u>	<u>Example C</u>	<u>Example D</u>	<u>Example E</u>
Hybrid of on-campus and distance learning: Half of the students per class would be on campus at a time while the other half is at home doing Distance Learning. Group A is on campus Monday and Tuesday while Group B is doing Distance Learning and then Group B is on campus Thursday and Friday while Group A is doing Distance Learning. (Wednesday is used as an all-school cleaning day)	Same as Example A, but all school cleaning day on Friday	Hybrid of on-campus and distance learning: half the students attend on campus in the morning and half 5 days a week and half of the students on campus in the afternoon 5 days a week. Students would have distance learning for the half day they are not on campus.	All students back on campus for in-person instruction 5 days per week: Hand washing, kids remaining in cohorts, staggered lunches and recesses, adults and students wearing face coverings as possible.	Distance Learning. This will be an online learning model with the support of a credentialed teacher. All learning will take place off campus in a virtual environment, but could include daily virtual meeting requirements. This will differ from Distance Learning in the spring, which was a response to an emergency switch in our curriculum delivery.

Transportation Question Results



My child will not need transportation provided by the school

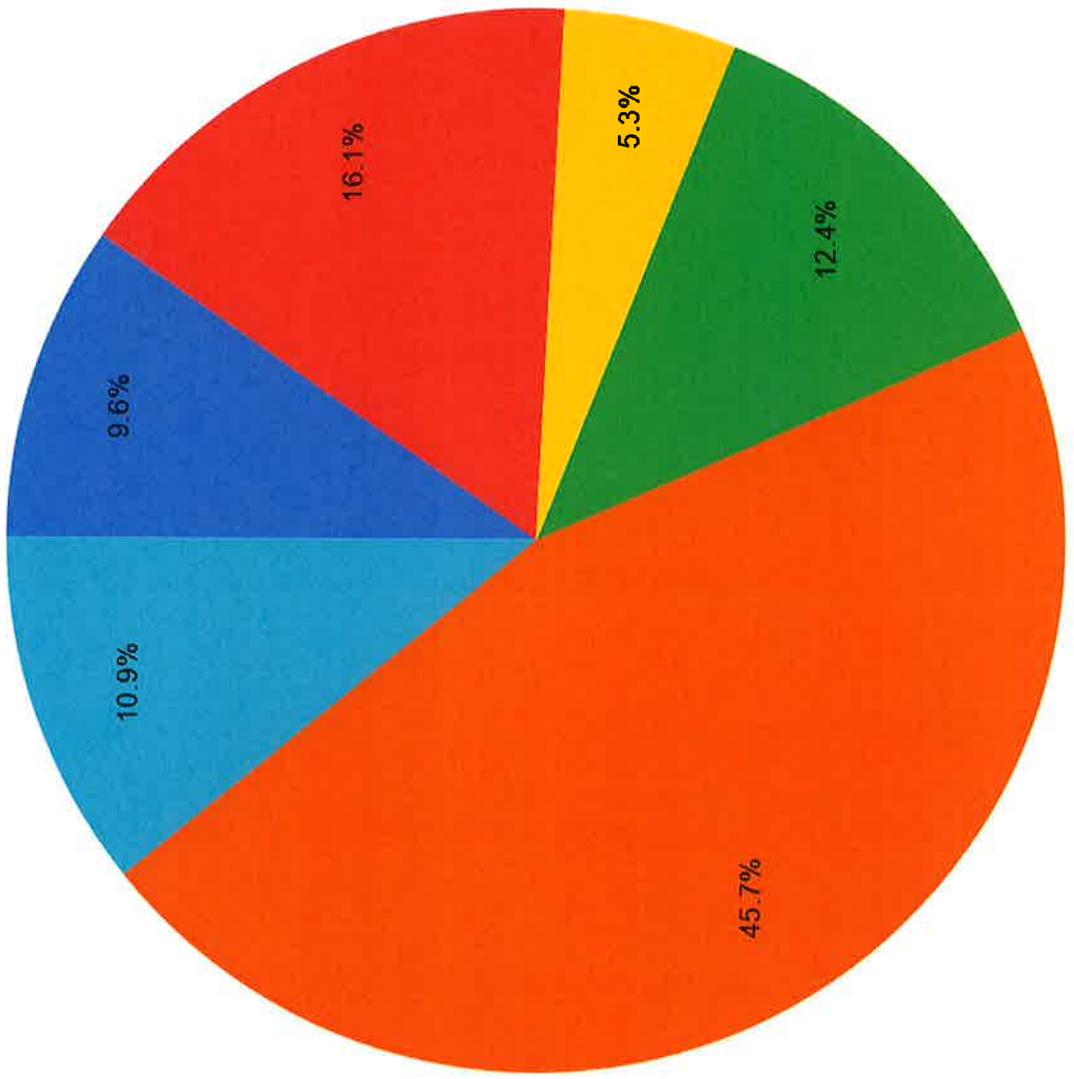
If my child is to attend school, transportation will need to be provided by the school, and I will take my child's temperature and do a well check each morning before they get on the bus.

I would like my child to use transportation provided by the school, but if I need to take my own child to school so students who require transportation can more easily social distance, I can make arrangements.

Returning to on Campus Learning

When My Child will Return to On Campus Learning

- My child will only return if social distancing, hand-washing, face-covering guidelines, and temperature checks are encouraged
- My child will only return if social distancing, hand-washing, face-covering guidelines, and temperature checks are in place
- My child will only return if there is a COVID-19 vaccine available
- My child will only return to school on campus if masks are not required
- My child will return based on whatever safeguards the school has in place, in accordance with Butte Public Health recommendations
- My current work situation will force me to send my child back to school because I/we cannot work remotely



DUSD TK-6th Grade Waiver Survey Results Conducted

August 10, 2020-August 14, 2020

The state of CA is allowing school districts to apply for a waiver to provide modified in person instruction for TK-6 grade students. DUSD is considering submitting a waiver application and is seeking input from its families. The waiver will require DUSD schools to follow state guidelines regarding wearing face coverings and social distancing. If a waiver were approved for TK through 6th grade, would you send your student back to the modified blended program, as explained in the DUSD 2020-2021 Re-Opening Plan at the web links listed below. <http://durhamunified.org/2020/07/22/durham-unified-school-district-re-opening-plan/>

