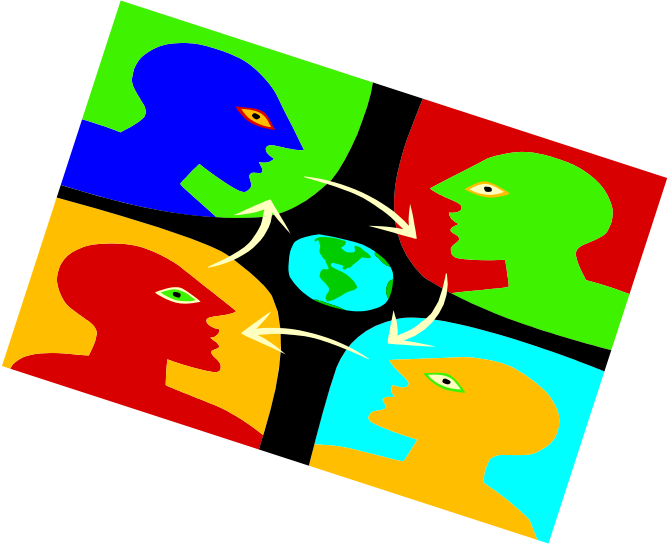


3rd annual early learning summit



Expanding Our Dialogue & Refocusing Our Vision for Children Birth to Age 8
Topic for 2010:
English Language Learners: Exploring Myths, Evidence & Realities
Featuring Dr. Linda Espinosa

Dr. Linda Espinosa will be speaking and supporting small group table discussions that will allow participants to explore and discuss:

Date: Saturday, October 16th 8 AM - 3 PM
Place: Bell Union Auditorium 2nd & Hazel CSU Chico

- Common myths around dual language acquisition.
- Current research for accurately assessing dual language acquisition.
- Strategies that support development of dual language learners.

Agenda

8:00	9:00	Registration and Continental Breakfast
9:00	10:30	Dr. Espinosa: Myths & Small Group
10:30	10:45	Break
10:45	12:00	Dr. Espinosa: Assessment & Small Groups
12:00	1:00	Lunch
1:00	2:30	Dr. Espinosa: Strategies & Small Groups
2:30	3:00	Evaluations and Raffle for Door Prizes

Registration Closes October 1, 2010
\$25.00 fee will include continental breakfast & lunch
Please make checks payable to Valley Oak Children's Service (No Purchase Orders Accepted)

Name _____ Grade or Age of Children You Work with _____
 Address _____ City/Zip _____
 Phone _____ Email _____ **Box Lunch: Turkey** _____ **Vegetarian** _____ (check one)

SEND TO: Valley Oak Children's Service, 287 Rio Lindo Ave, Chico 95926 - Attention Connie Roberson or Email to: croberson@valleyoakchildren.org or call Connie at 530-899-4924 ****No registration confirmation will be sent**

Dr. Linda M. Espinosa Biography

Dr. Espinosa is a retired Professor of Early Childhood Education at the University of Missouri, Columbia. She has worked extensively with low-income Hispanic/Latino children and families throughout the state of California as a school administrator and program director in San Francisco, San Jose and Redwood City. Her recent research and policy work has focused on effective curriculum and assessment practice for young children from low income families who are dual language learners. She has published more than 60 research articles, book chapters and training manuals on how to establish effective educational services for low-income, minority families and children who are acquiring English as a second language. Her latest book *Getting it RIGHT for Young Children from Diverse Backgrounds: Applying Research to Improve Practice*, has just been published by

