

## SECTION F: LOCAL EVALUATION

### Executive Summary

**Grant Awarded to:** Valley Oak Children's Services  
**Program Name:** Get Ready!  
**Funded By:** Butte County Children and Families Commission  
**Report Date:** August 31, 2005

#### Program Components

*Second Step* Curriculum

*Incredible Years* Classroom Management Program

*Woven Word* Curriculum

#### Desired Results

- ' Children will demonstrate developmentally appropriate competencies in self-care, social, emotional, cognitive, physical, and communication skills by learning social behavior and school readiness skills. These skills will include strategies to deal with getting along with others, dealing with aggression, teamwork, and cooperation.
- ' Parents will have the knowledge and abilities to support school readiness and success in learning by acquiring skills that will enable them to participate in their children's literacy, social, and emotional development.
- ' Children will demonstrate developmentally appropriate competencies in self-care, social, emotional, cognitive, physical, and communication skills by learning literacy, social and emotional skills that are critical to school success.
- ' Child Care Providers will increase the level of professional development and proficiency of implementing a social and emotional curriculum.

#### Evaluation Results

The results of the pre- and post-assessments of children who received the *Second Step* curriculum while their child care providers implemented *The Incredible Years* Classroom Management Program were positive. Overall, the project impacts children's behavior in positive ways but has the most impact on children with numerous behavior problems.

According to providers' self-reports and observations made by *GR!* staff, the use of *Incredible Years* techniques is very common and used regularly. Nearly all providers were observed implementing the techniques extremely well.

According to observations of providers by *GR!* staff and feedback from parents, *Woven Word* techniques are being implemented and parents are enthusiastic about the *WW* experience. The curriculum is being implemented at high quality overall and parents considered the experience with *Woven Word* a positive one

and utilized the strategies they learned. In addition, the time spent reading with their child was enjoyable. The next fiscal year will provide initial results on the impact of the children involved in the longitudinal study.